GEO 1720/3720 - Geospatial Analysis					
GTCM (2014)					
Student Learning Objective	Tier Number	Subdivision	Comments		
Unit 1: Queries and Joins	Tier 5	5.3: Software and Application	GST 102: Unit 3		
Students will construct SQL and spatial queries to select features.	Tier 5	Development (Critical Work			
state its will constitute size and spatial quelies to select leatures.		Function, Analytical Methods)			
	Tier 5	5.3: Software and Application	Boolean operators is not specifically mentioned in the GTCM		
Students will apply Boolean operators appropriately.		Development (Critical Work	, , , , , , , , , , , , , , , , , , , ,		
and the same apply and the same appropriately.		Function, Analytical Methods)			
	Tier 2, Tier 5	2.4: Geography (Geographic Skills,			
Students will employ queries to identify spatial patterns.		Geographic Perspective) 5.3:			
		Software and Application			
		Development (Critical Work			
		Function, Analytical Methods)			
Students will successfully use attribute and spatial joins during analysis	Tier 4, Tier 5	4.1: Core Geospatial Abilities and	The GTCM does not specifically mention joins and relates.		
		Knowledge (Data Quality, GIS) 5.1:			
		Positioning and Data Acquisition			
		(Critical Work Functions) 5.2:			
		Analysis and Modeling (Critical			
		Work Function)			
	Tier 4, Tier 5	4.1: Core Geospatial Abilities and			
		Knowledge (Data Quality, GIS) 5.1:			
Students will make use of data cardinality to deduce and employ the		Positioning and Data Acquisition			
		(Critical Work Functions) 5.2:			
proper join/relate or spatial join.		Analysis and Modeling (Critical			
		Work Function)			
Unit 2: Overlay analysis			GST 102: Unit 7		
	Tier 4, Tier 5	4.1: Core Geospatial Abilities and	The model does not even talk about extractions or combinations.		
Chudants will ampley outrastion and combination tools among layers		Knowledge (Analytical Methods)			
Students will employ extraction and combination tools among layers		5.2: Analysis and Modeling (Critical			
to answer geospatial questions.		Work Functions, Analytical			
		Methods)			
	Tier 4, Tier 5	4.1: Core Geospatial Abilities and			
Students will successfully differentiate between and employ union,	,	Knowledge (Analytical Methods)			
intersection and erase supporting Boolean analysis and other		5.2: Analysis and Modeling (Critical			
outcomes.		Work Functions, Analytical			
		Methods)			
Unit 3: Network Analysis			GST 102: Unit 6		
	Tier 2, Tier 4,	2.4: Geography (Geographic			
	Tier 5	Perspectives) 4.1: Core Geospatial			
		Abilities and Knowledge (Data			
Students will construct utility and transportation networks, and		Modeling, Analytical Methods) 5.2:			
apply the appropriate analytical tools for each type of network.		Analysis and Modeling (Critical			
		Work Functions, Analytical			
		Methods)			
	Tier 2, Tier 4,	2.4: Geography (Geographic			
	Tier 5	Perspectives) 4.1: Core Geospatial			
		Abilities and Knowledge (Data			
Students will be able to correctly use network specific terminology.		Modeling, Analytical Methods) 5.2:			
		Analysis and Modeling (Critical			
		Work Functions, Analytical			
		Methods)			
	Tier 2, Tier 4,	2.4: Geography (Geographic			
	Tier 5	Perspectives) 4.1: Core Geospatial			
		Abilities and Knowledge (Data			
Students will be able to use network analysis to determine service		Modeling, Analytical Methods) 5.2:			
areas.		Analysis and Modeling (Critical			
		Work Functions, Analytical			
		Methods)			
Unit 4: Map algebra			GST 102: Unit 8		
	Tier 4, Tier 5	4.1: Core Geospatial Abilities and			
Students will identify and use appropriate overlay tools for raster		Knowledge (GIS) 5.2: Analysis and			
analysis		Modeling (Analytical Methods)			
Huit F. Confess Internalistics					
Unit 5: Surface Interpolation	Ti F	E 2/Amelinia   Lat   Lii   Lii			
Describe the different methods used to interpolate a surface from a	Tier 5	5.2 (Analysis and Modeling)			
limited number of sample locations.	Tion 2 Tion 5	2 A. Brohlom Coluins / Desision			
Demonstrate the ability to generate surfaces using different	Tier 3, Tier 5	3.4: Problem Solving/Decision			
techniques (e.g., IDW, splines, kriging, etc.)		Making, 5.2 (Analysis and Modeling)			
			CCT 403, Unit 0		
Unit 6: Geoprocessing	Tion 4 Ti- 5	4.1. Cara Cacanatial Al IIII	GST 102: Unit 9		
Charles and the second	Tier 4, Tier 5	4.1: Core Geospatial Abilities and			
Students will use clip, buffer, dissolve, union, and other vector as		Knowledge (GIS) 5.2: Analysis and			
well as raster tools in a sequence of operations as part of a GIS		Modeling (Critical Work Functions,			
analysis		Analytical Methods)			
		+	GST 102: Unit 10		
Unit 7: Geospatial Modeling					

Students will use graphical scripting tool (e.g., ModelBuilder) to build geoprocessing workflows and model analytical processes	Tier 4, Tier 5	4.1: Core Geospatial Abilities and			
		Knowledge (Analytical Methods)			
		5.2: Analysis and Modeling(Critical			
		Work Functions, Analytical			
		Methods)			
Unit 8: Introduction to Remote Sensing			GST 101: Unit 7		
Remote Sensing Imagery: Overview of Concepts		Remote Sensing and			
		Photogrammetry; Geospatial Data;			
	4 & 5.1	Critical Work functions;			
Accessing Landsat and basic concepts	Not in Model	NA			
Use of Landsat for Remote Sensing Visualization and Analysis		NA			
	Not in Model				
Unit 9: Final project			GST 102: Unit 12		
	Tier 4, Tier 5	4.1: Core Geospatial Abilities and			
Students will create their own data using electronic methods and		Knowledge (Data Quality, GIS,			
solve a problem using geospatial technology from goals and data		Geospatial Data, Cartography) 5.1:			
acquisition to analysis and processing to cartographic presentation		Positioning and Data Acquisition			
and publishing.		(Critical Work Functions)			
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Geospatial data acquisition course table that maps Student Learning Objectives to corresponding Geospatial Technology Competency Model - 2014 (GTCM) Tier 4/5 competencies and skills.					