

Advanced Technological Education Metaevaluation: Interrater Reliability Results & Discussion

Webinar presented by

Lori A. Wingate

September 30, 2009



Welcome

Lori
Wingate



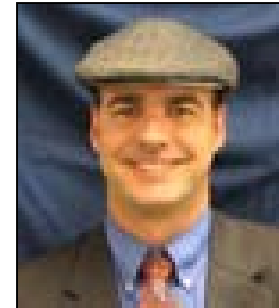
Presenter

Stephanie
Evergreen



Moderator

Mark
Viquesney



Host & Technical
Coordinator

WESTERN MICHIGAN
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Evaluate|e

EVALUATION RESOURCE CENTER *for*
advanced technological education




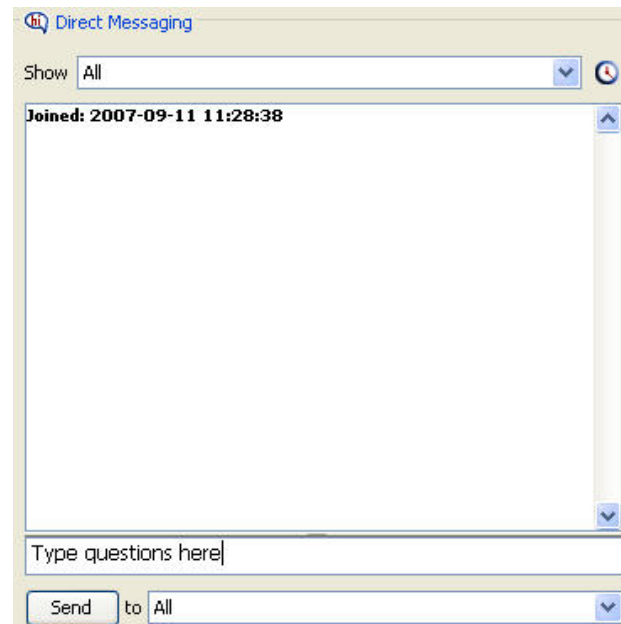
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Poll

Participants

- Mark Viquesney (Moderator, Me)

1 Participant

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Chat

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Chat

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Thank
you!

Marvin Alkin

Mohammed Alyami

Ezechukwu Awgu

Lee Balcom

Stacy Berkshire

Valerie Caracelli

Christina Christie

Jan Corbin

Elaine Craft

Lois-ellin Datta

Tala Davidson

Jonathan Engelman

Jan Fields

Jody Fitzpatrick

Amy Germuth

Neal Grandgenett

Carl Hanssen

John Hattie

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1. Study purposes
2. Design
3. Statistical methods
4. Interrater reliability results
5. Metaevaluation ratings
6. Discussion

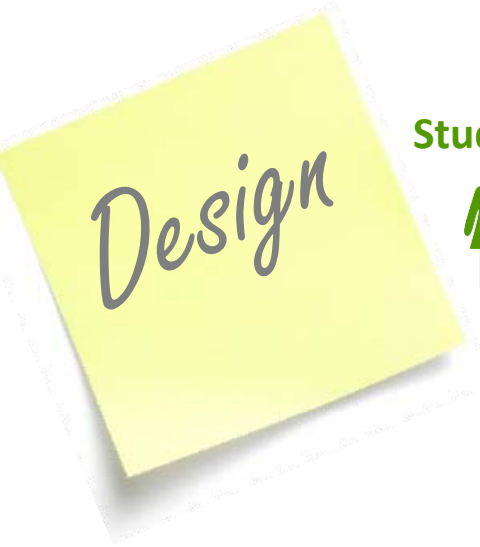


1. Identify strengths and weaknesses of ATE evaluations
2. Investigate interrater reliability in metaevaluation

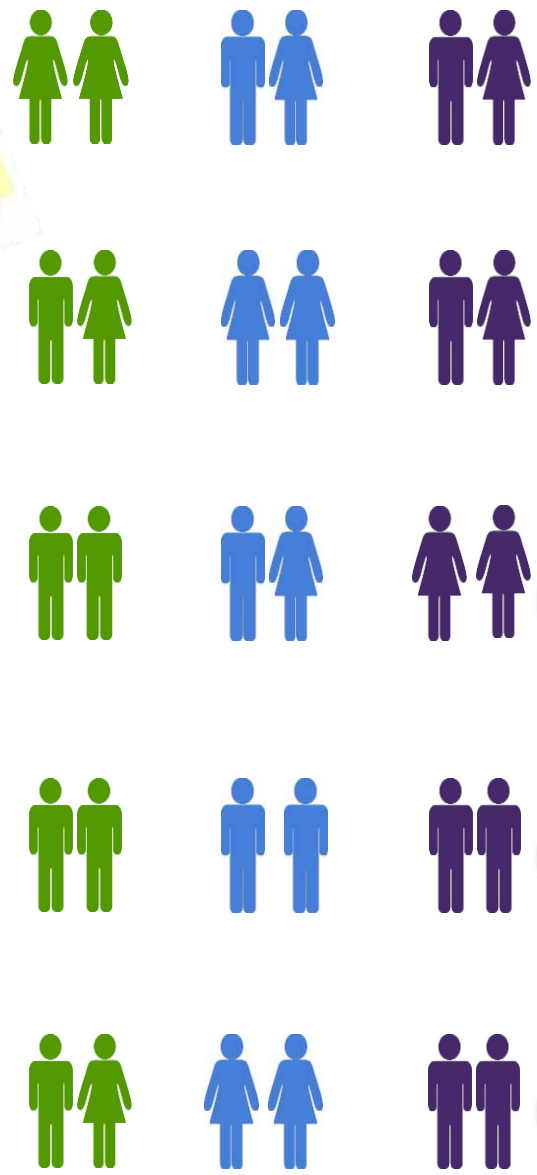


1. Identify strengths and weaknesses of ATE evaluations
2. Investigate interrater reliability in metaevaluation





Students Practitioners Scholars

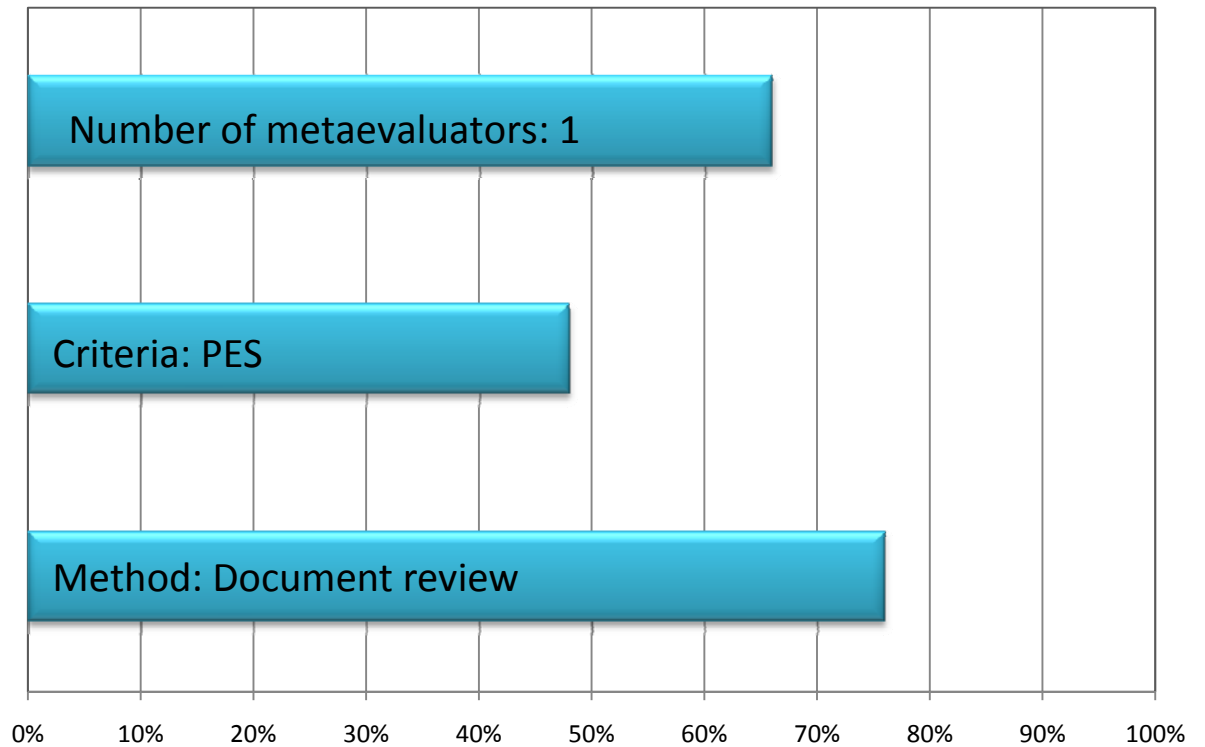


The Program Evaluation Standards





Reflects typical,
not ideal
approach



Based on review of 54 published metaevaluations



Measures

Intraclass correlation coefficient (ICC)

*Proportion of variance in observed scores
that is due to differences in true scores*



Measures

Percent exact agreement

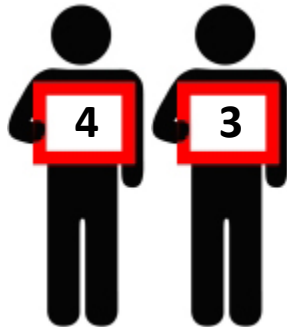
Proportion of instances in which raters gave exactly the same rating



Measures

Percent adjacent agreement

Proportion of instances in which raters gave ratings within 1 point of each other





Analysis

Spearman-Brown Prophecy Formula

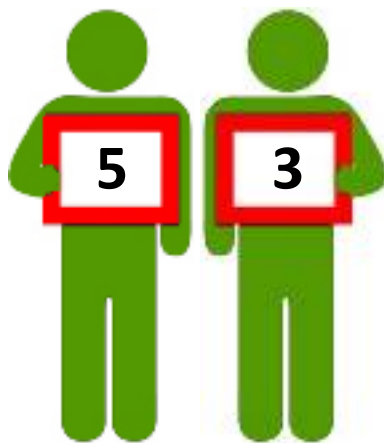
Estimate of the number of raters needed
to achieve ICC of .80



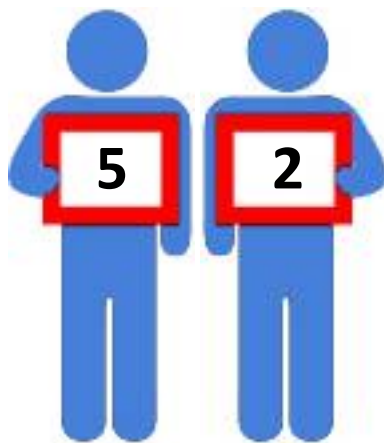
Example

Standard A10 Justified Conclusions

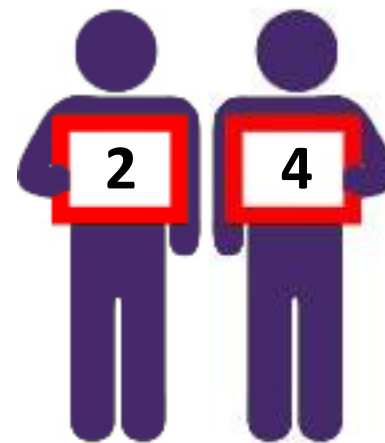
The conclusions reached in an evaluation should be explicitly justified, so that stakeholders can assess them.



Students



Practitioners

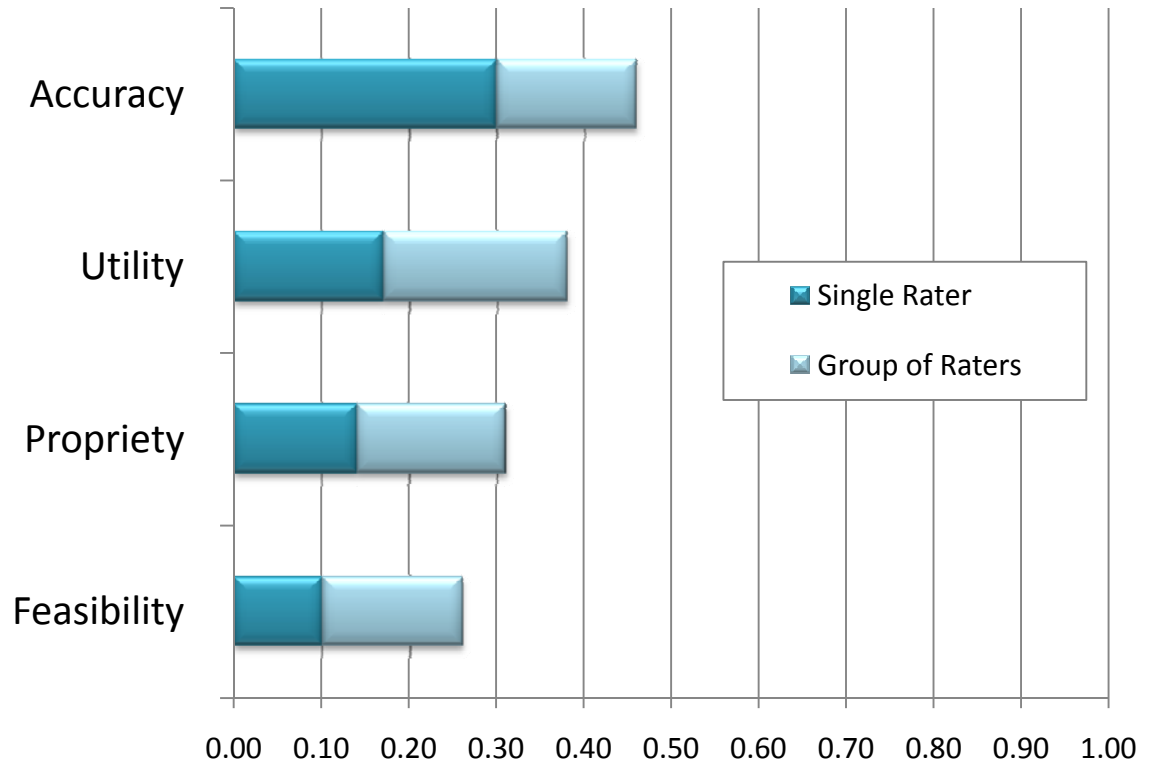


Scholars

x 10 evaluations x 29 standards

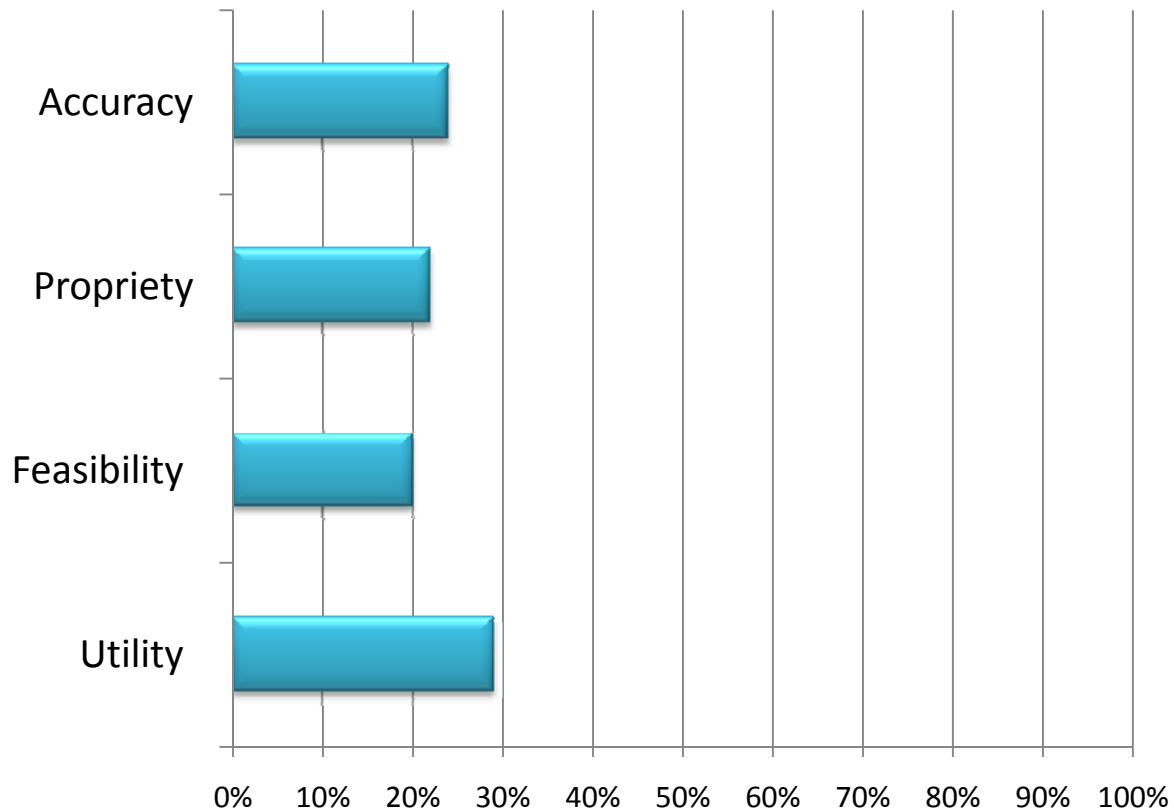
Results

Intraclass correlation coefficients



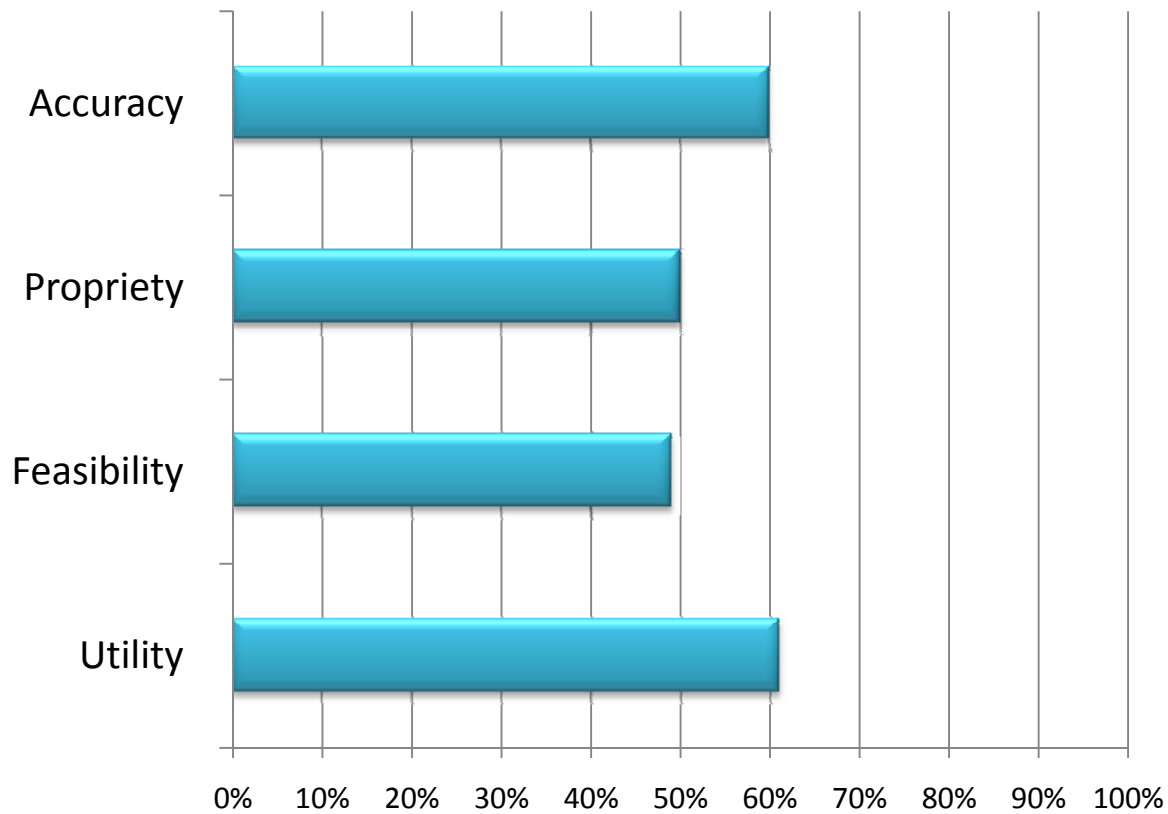


Percent exact agreement



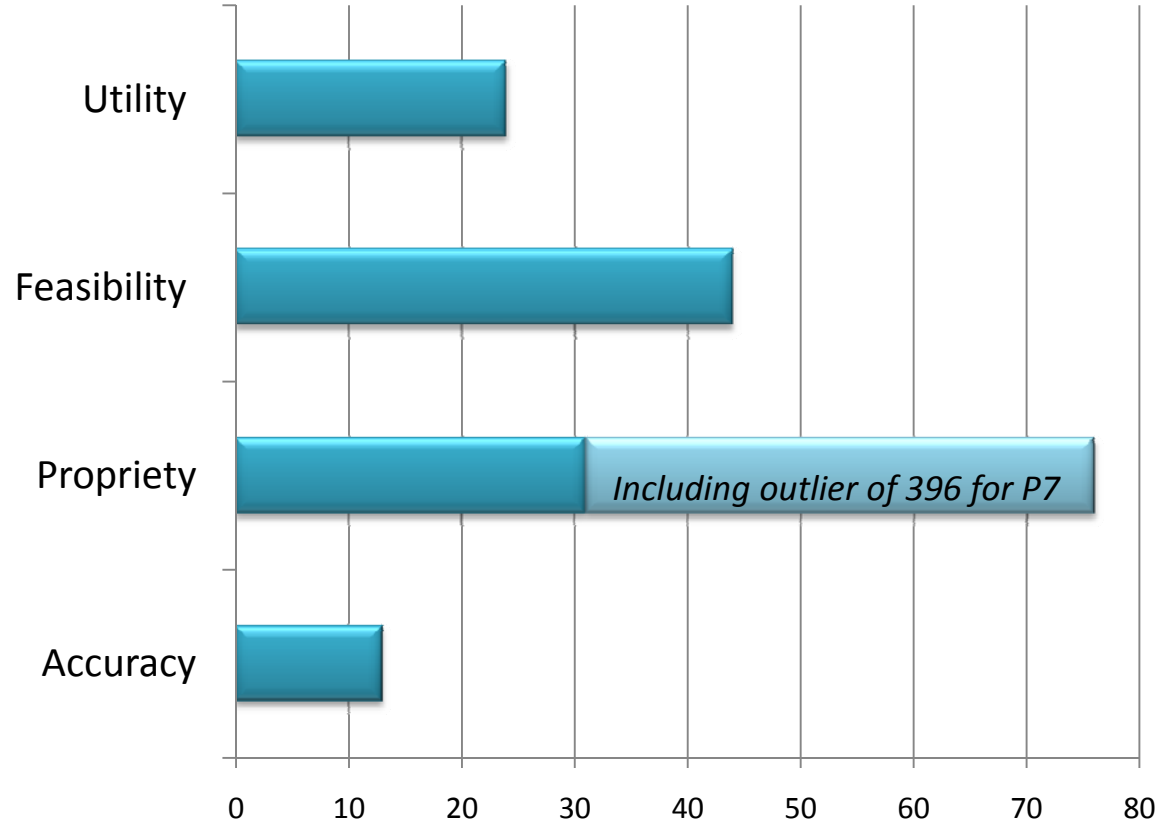


Percent adjacent agreement



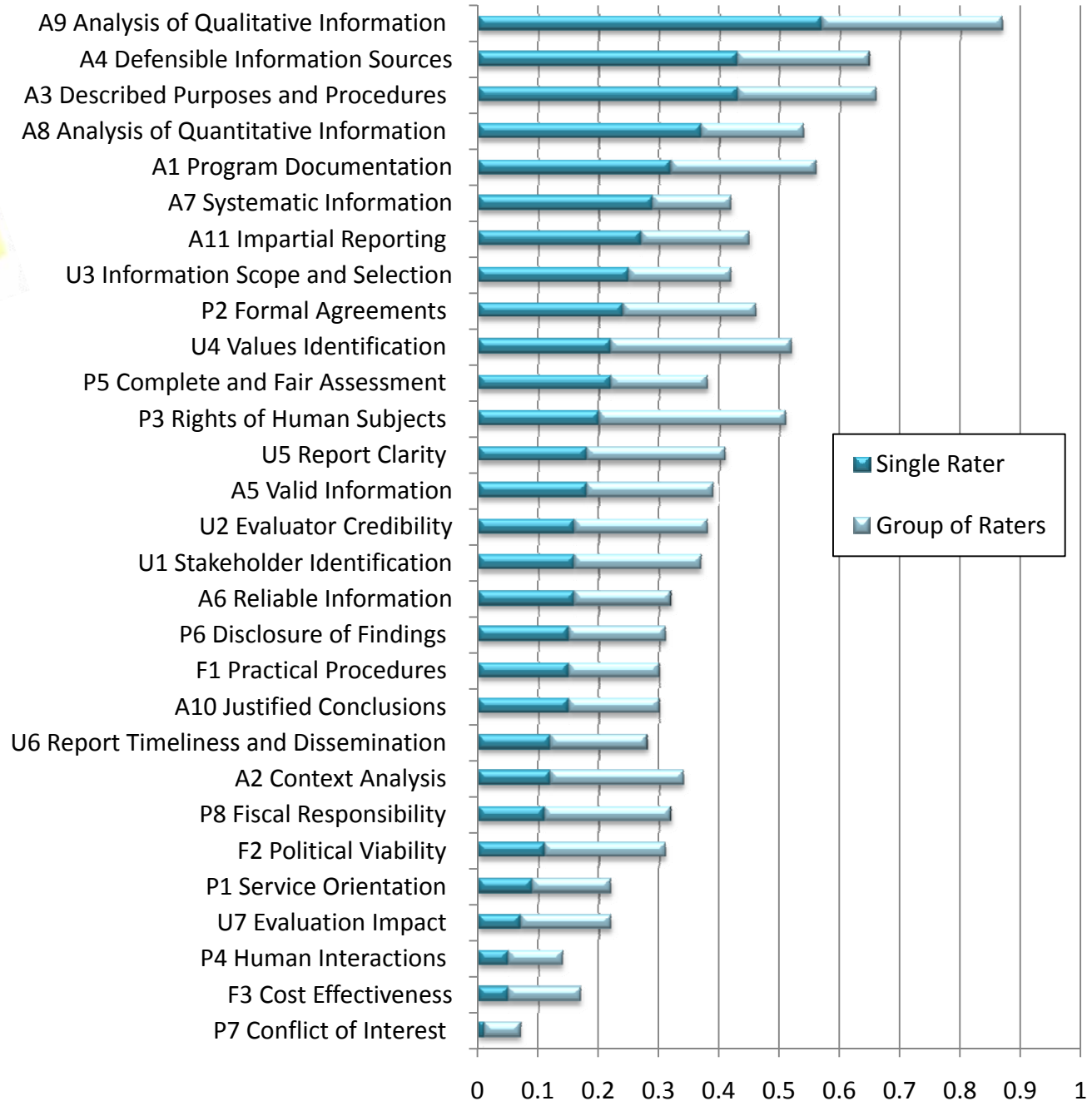
Results

Number of raters needed for ICC of .80



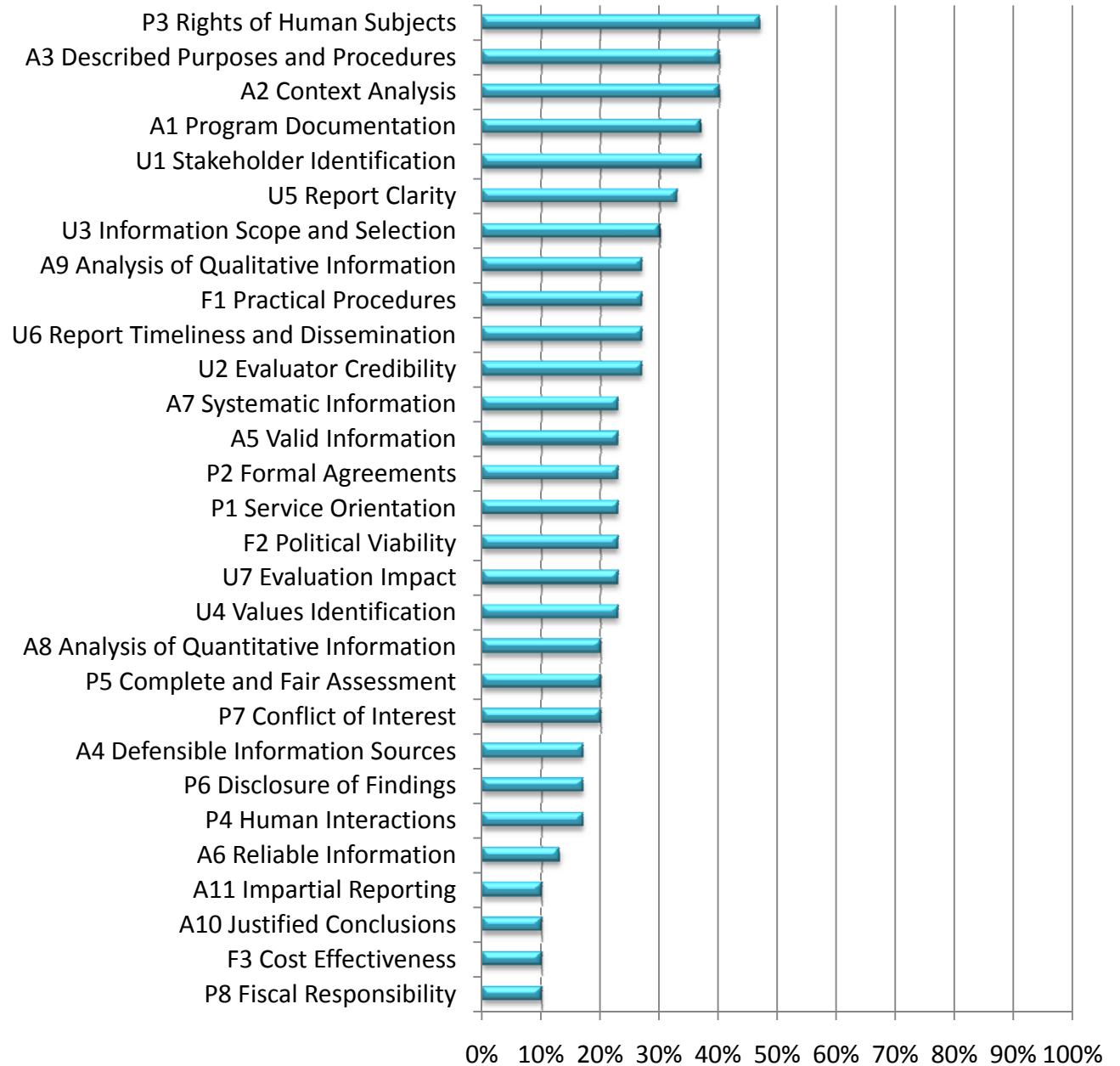
Results

Intraclass correlation coefficients



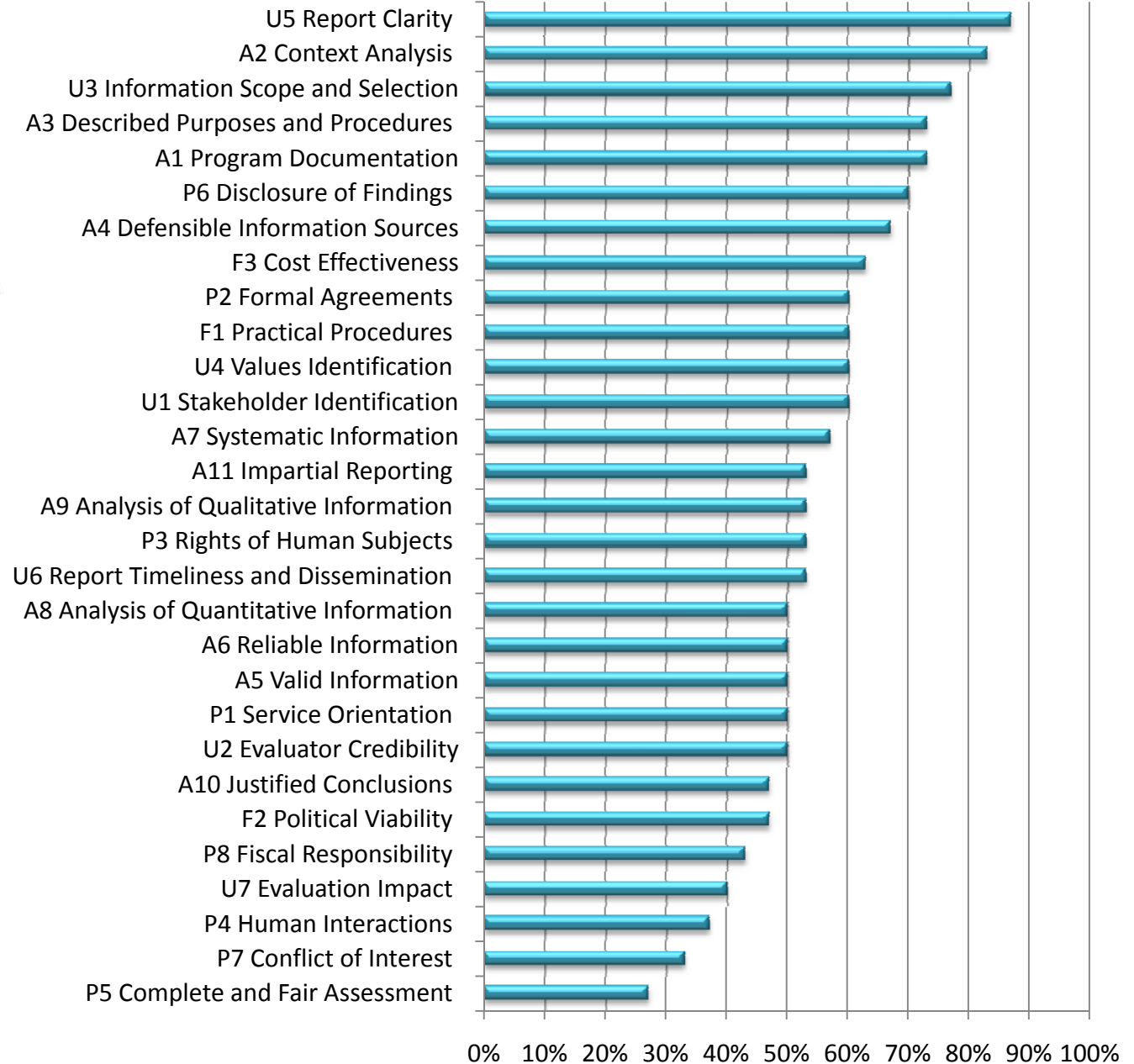
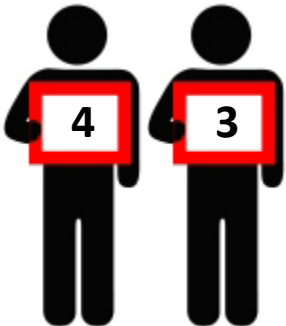
Results

Percent
exact
agreement



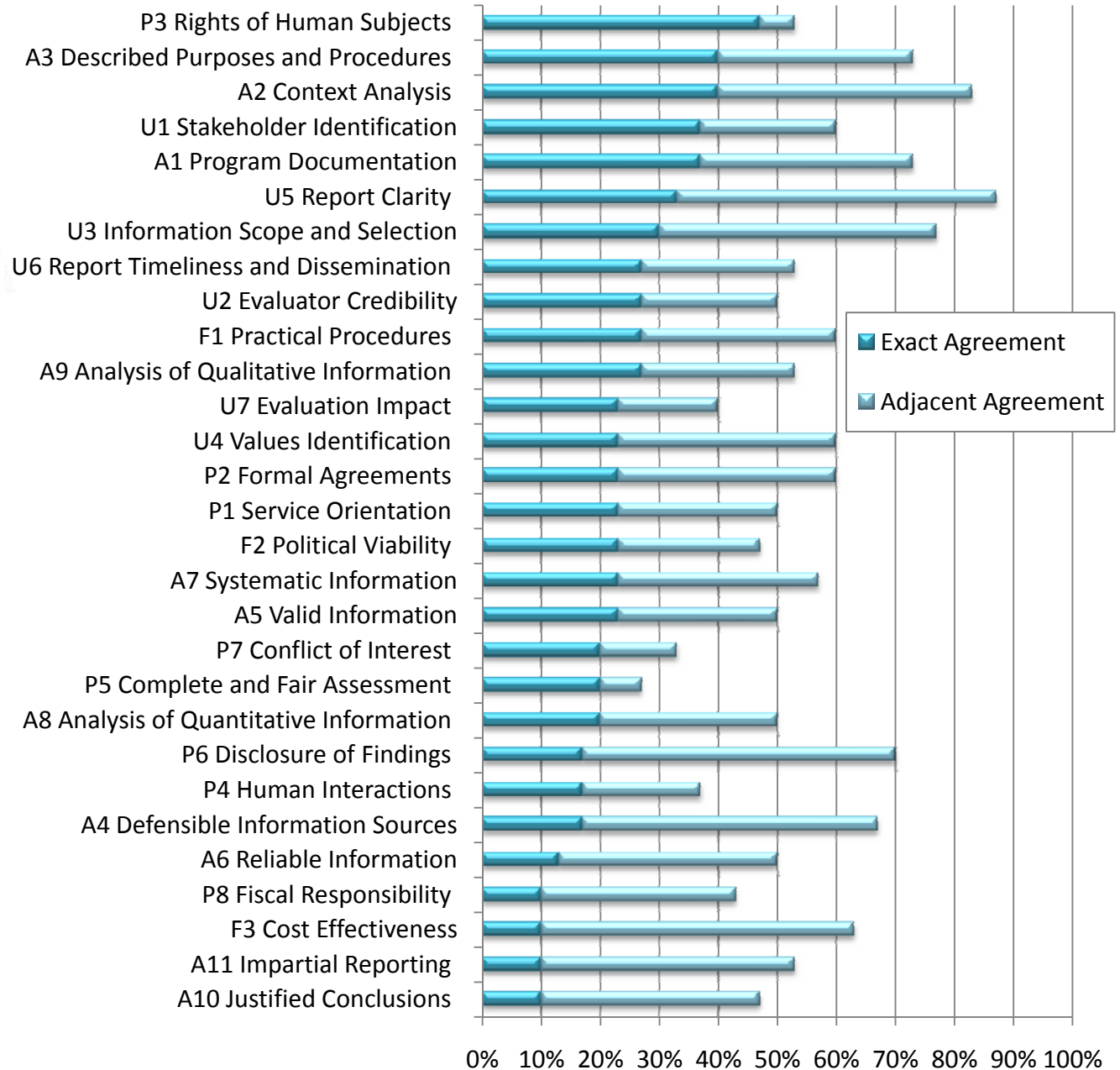
Results

Percent adjacent agreement



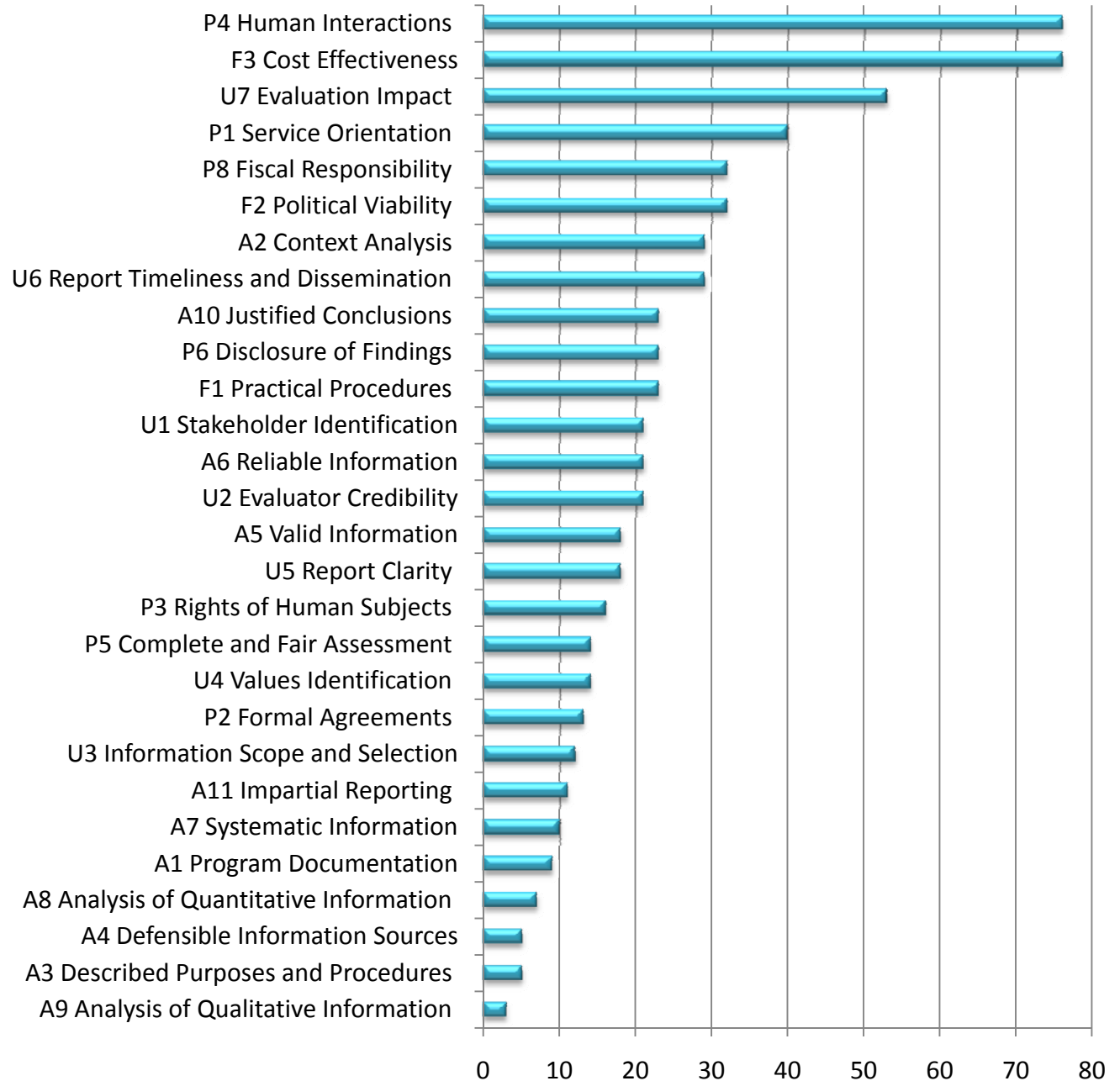
Results

Exact & adjacent agreement compared



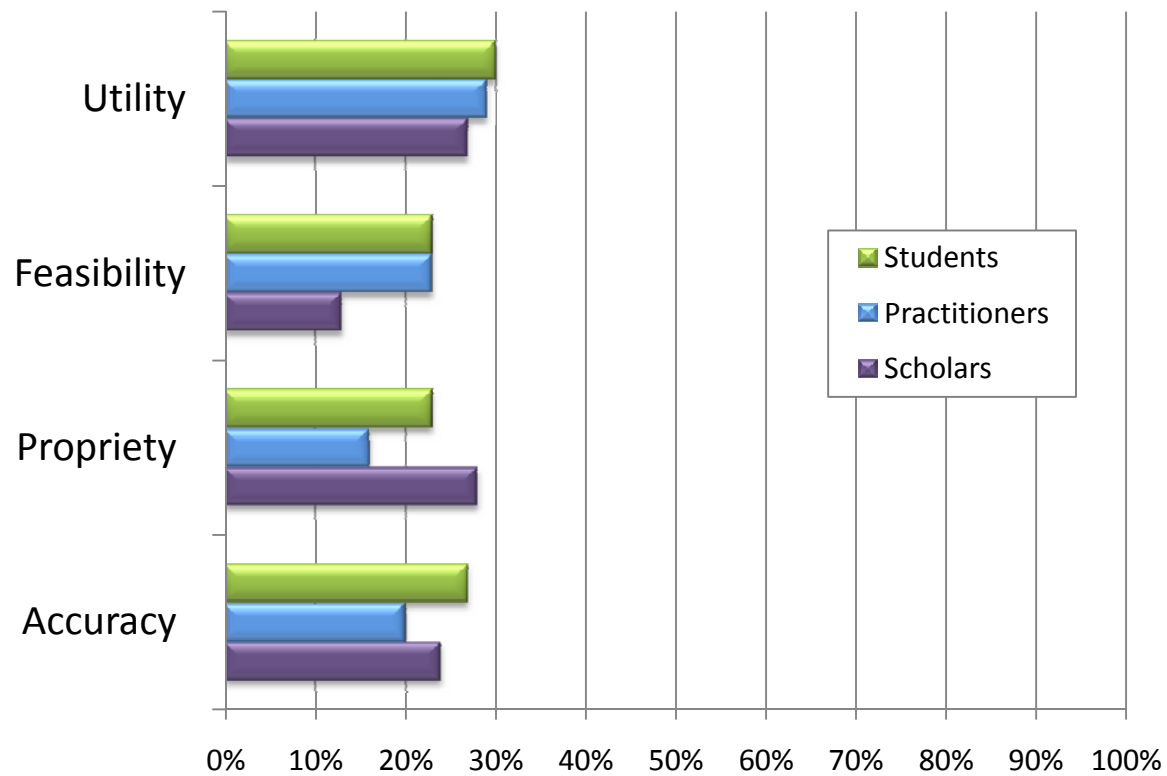
Results

Number of
raters needed
for ICC of .80



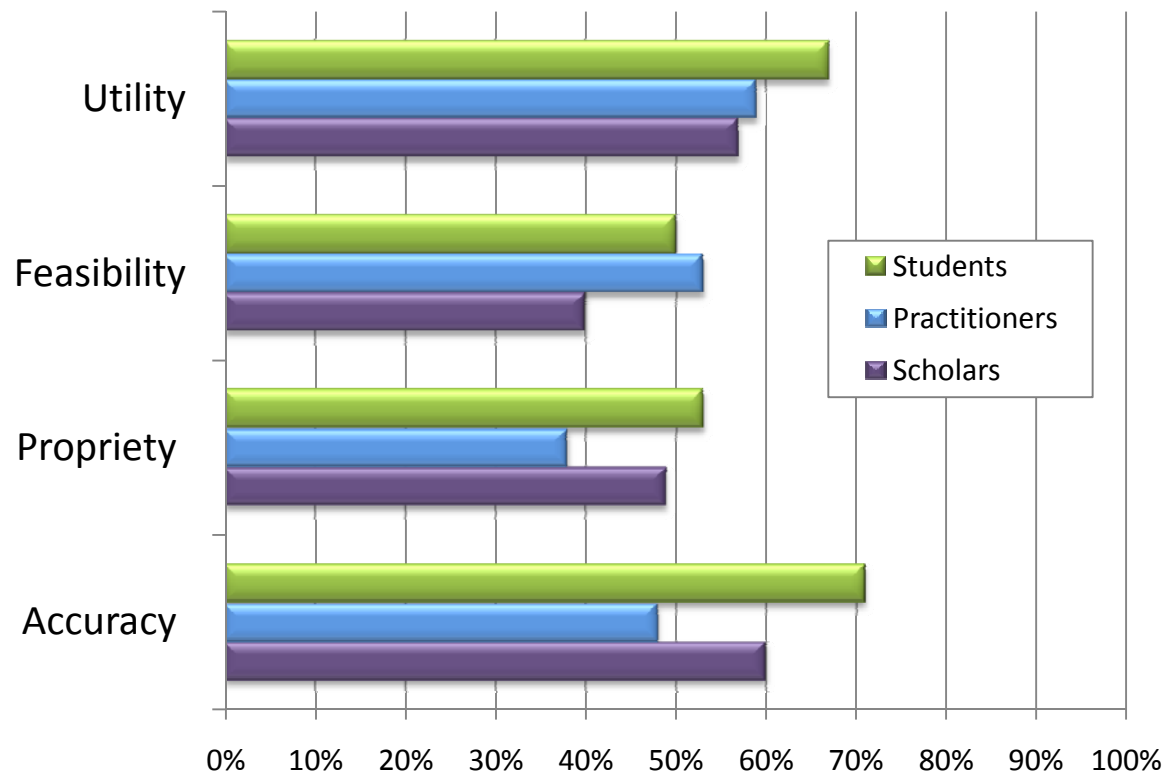


Exact
agreement
by group

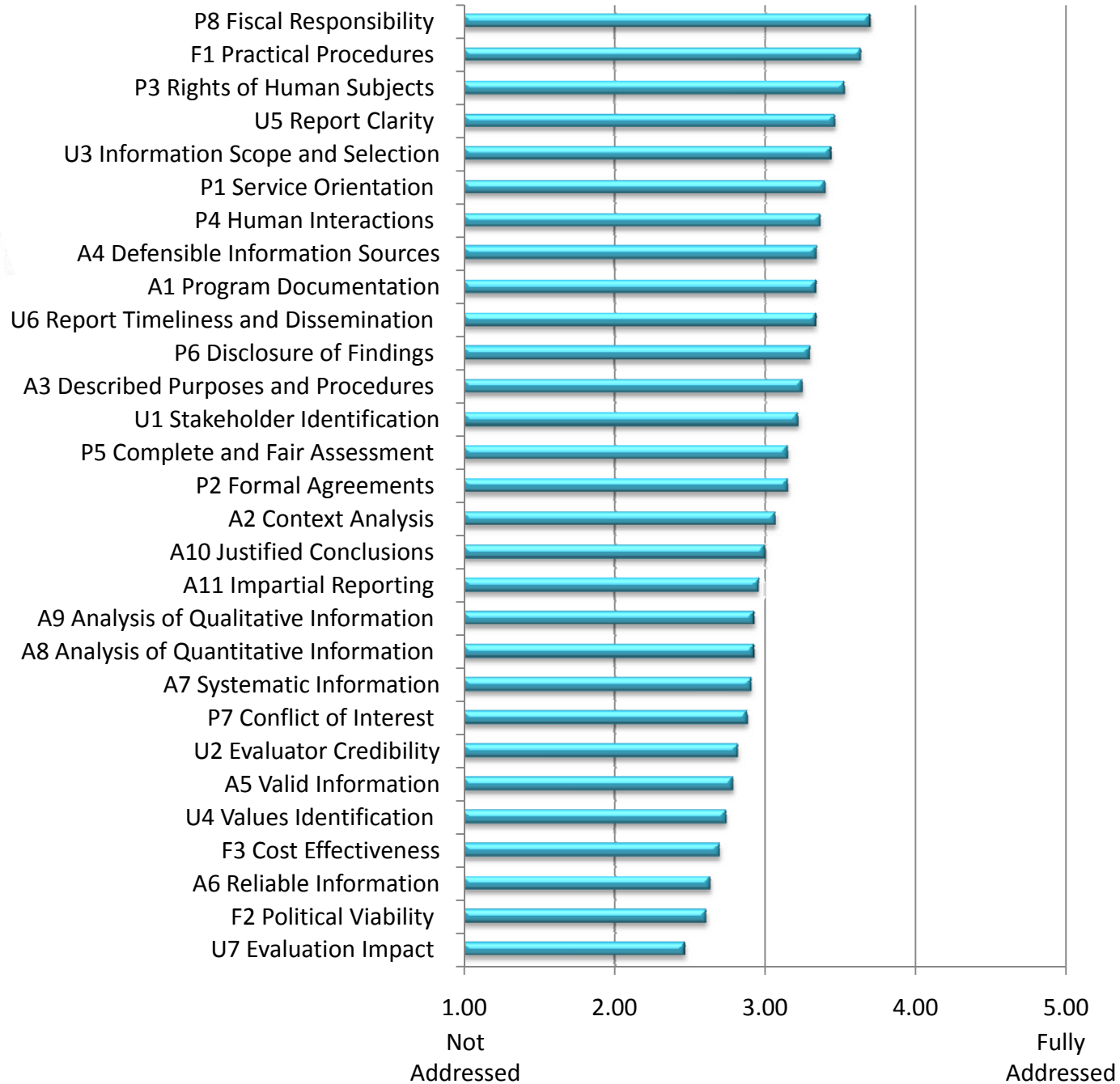




Adjacent agreement by group



Standards ratings





- Any surprises?
- What are the implications for use of the Standards?
- What are the implications for metaevaluation practice?



Upcoming
Events

ATE PI conference, October 22

Learning & Evaluation

AEA Conference, November 12 & 13

Metaevaluation and the Program Evaluation Standards

Assessing Evaluation Needs

**Evaluation Workshop at Rio Salado Community
College, February 4 & 5**

Professional Development Evaluation

More information at www.evalu-ate.net

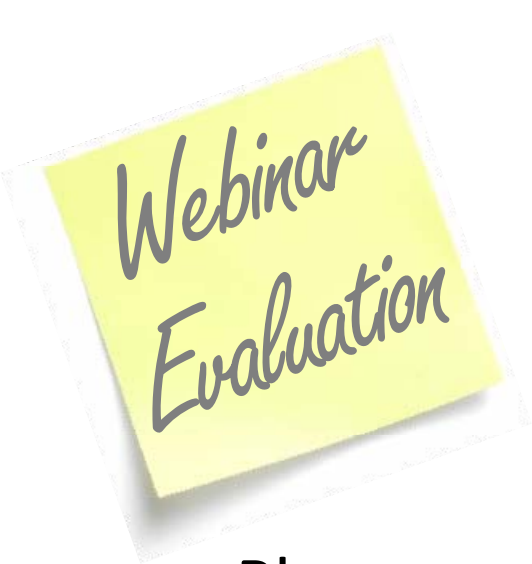


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Thank you for attending this Webinar!

Advanced Technological Education
Metaevaluation:
Interrater Reliability Results & Discussion

