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Emerging Technologies and Strategies for Jobs, Education, and Communities

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M A R I C O P A C O M M U N I T Y C O L L E G E S

NetWorks is a part of MATEC, a member of the Center for Workforce Development in the Division of Academic and Student Affairs, at the Maricopa Community Colleges.



National Science Foundation

Funded, in part, by a grant from the National Science Foundation. DUE-0501626



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Poll

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Joined on February 25, 2009 at 1:08 PM

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- D. Friend or colleague
- E. Other (please type where in chat box)



NetWorks Webinar Presenter



Jim Brazell: Technology forecaster, public speaker and strategist focusing on innovation and transformative systems. Member of the Radical Platypus group and the Thornburg Center for Professional Development.



Emerging Technologies & Strategies for Jobs, Education, and Communities

How the future works today.





General Bernard Schriever Feb. 19, 1957

Inaugural Air Force Office of Scientific Research Astronautics Symposium in San Diego.

> Commander of Western Development Division Headquarters

> > **Charles Wilson**



Dr. Francis Kane

founding father of GPS

Project Forecast

Colonel Francis "June" Kane Award r Developmental Planning Excellence Advanced Space Lift (ASL) Architecture Study Team





Globalization STEM Education Ecology

Here is further information presented in the chat box of the webinar: Read Jim Brazell's comments about CTE to the President's Council of Advisors on Science and Technology

http://www.ventureramp.com/downloads/aggregateoralcomments.pdf



The Global Competitiveness Report 2010–2011



Klass Schwab, World Economic Forum

THE ATLANTIC CENTURY

Benchmarking EU & U.S. Innovation and Competitiveness

February 2009





European-American Business Council



Here is further information presented in the chat box of the webinar: Read Jim's essay to the educational technology community titled <u>STEM: Mainstreaming Career and Technical Education (CTE)</u>, EdNET Insight, Voice from the Industry, March 12, 2010

RISING ABOVE THE GATHERING STORM, REVISITED

Rapidly Approaching Category 5

By Members of the 2005 "Rising Above the Gathering Storm" Committee

Prepared for the Presidents of the

National Academy of Sciences

National Academy of Engineering

Institute of Medicine

NATIONAL ACADEMY OF SCIENCES, NATIONAL ACADEMY OF ENGINEERING, AND INSTITUTE OF MEDICINE OF THE NATIONAL ACADEMISS

> THE NATIONAL ACADEMIES PRESS Washington, D.C. www.nap.edu

Here is further information presented in the chat box of the webinar:

Elements of Technology 1829, Jacob Bigelow

http://books.google.com/books?id=ed8JAAAAIAAJ&printsec=frontcover&dq=elements+of+technology&source=bl&ots=xfHjkRJ8qD&sig=3hpeTU-pofnUIUnOXRs3duZ2Xbw&hl=en&ei=P3MBTejqNcOclgf42q2DCQ&sa=X&oi=book_result&ct=result&resnum=2&ved=0CB0Q6AEwAQ#v=onepage&q&f=false

The fundamental question of the 21st century is how do we organize to produce innovation and innovators?

INNOVATION

SURVIVAL

JOBS



WEALTH



Knowledge Organizations Industries Markets **Technical Systems Human Capital**

ELEMENTS

07

TECHNOLOGY,

.

.

TAKEN CHIEFLY FROM

'A COURSE OF LECTURES

DELIVERED

AT CAMBRIDGE,

ON THE

APPLICATION OF THE SCIENCES

TO THE

USEFUL ARTS.

NOW PUBLISHED

FOR THE USE OF SEMINARIES AND STUDENTS.

-

7.1

BY JACOB BIGELOW, M. D.

Professor of Materia Medica, and late Rumford Professor in Harvard University ; Corresponding Secretary of the American Academy of Arts and Sciences ; Member of the American Philosophical Secrety ; of the Linnean Societies of London and Paris, &c.

BOSTON.

HILLIARD, GRAY, LITTLE, AND WILKINS.

1829.

"Discovery is the process of science; invention is the work of art."

–Jacob Bigelow, M.D., Elements of Technology 1829



1,000 MPG eq. Fuel Cell Car

Here is further information presented in the chat box of the webinar:

Learn more about Los Altos

The Los Altos Academy of Engineering is a student-run program that offers high **school** students **opportunities** to explore career paths through education, training in vocational and business skills, hands-on experience, and exposure to engineering and technology.

The Los Altos Engineering Academy has a tradition of integrating math and science curriculum with student directed engineering projects. Students apply academic knowledge to solve real-world problems. From solar and electric powered cars to human powered airplanes, students learn to use teamwork to design and construct large scale projects. Associations with Edison, Toyota, AQMD, and Boeing give students access to leading-edge technology and expertise. Cooperation with Cal Poly Pomona, Cal State LA, Cerritos College has provided academy students with access to some of the leading hydrogen technology in America.

http://www.lasv.org/index.htm



lasv.org



Dr. David Thornburg, Center for Professional Development.

"Design and Arts," adapted by Jim Brazell, 2008.



TEAMS

October 30, 2010, Denton High School Automotive Technology Program students set a new world record of a 1/8 mile in 9.93 seconds at the National Electric Drag Racing Association's class DR/H 72 volt Dragsters. The previous record stood at 10.49 seconds in the 1/8 mile since 2002. --Denton Record Chronicle



Here is further information presented in the chat box of the webinar: Learn more about Denton CTE programs

http://www.dentonisd.org/dentonisd/cwp/view.asp?A=3&Q=621645

The key missing literacy of the 21st century is transdisciplinarity.



Here is further information presented in the chat box of the webinar:

Learn more about the transdisciplinary scientific and engineering society – SDPS. SDPS is seeking community college partners for joint STEM grants. Contact Jim Brazell.

http://www.sdpsnet.org/sdps/

Innovation is a function of moving beyond the disciplines, solving real world problems and integrating theory and applied techniques to create new knowledge, tools, processes, systems, environments, etc.

In a word transdisciplinarity.



Activity #1

Write a haiku describing the ideal for how community colleges should organize learning for innovation.



Haiku

the art of it all

Haiku is a Japanese poem composed of three unrhymed lines of five, seven, and five syllables. Haiku usually emphasizes a season, intense emotion and vivid image designed to lead to an enlightened insight.

> (5) The moment two are (7) united they both vanish (5) A lotus blooms here.

Murakami, Kijo. (1865-1938), Adapted by Brazell http://www.toyomasu.com/haiku/#time



Example

(5) Self determined child(7) iPhone in hand all day long(5) Educators scream

(5) All the venues merge(7) Technology – arts – science(5) Our future opens

(5) All instruction is(7) Interdisciplinary(5) Exceeding standards



Haiku

the art of it all

Haiku is a Japanese poem composed of three unrhymed lines of five, seven, and five syllables. Haiku usually emphasizes a season, intense emotion and vivid image designed to lead to an enlightened insight.

> (5) The moment two are (7) united they both vanish (5) A lotus blooms here.

Murakami, Kijo. (1865-1938), Adapted by Brazell http://www.toyomasu.com/haiku/#time

The Bellwether Sounds - The Role of CTE in S.T.E.M. Education, by Jim Brazell, Consulting Analyst, The Schriever Institute, August 2008, Volume 1, Issue 2

"The conversation we are not having about S.T.E.M. reform in K-12 education today relates to the fact that science and mathematics have a place in the American K-12 education system; however, engineering, technology, and the arts are largely relegated to the nonessential (elective course curricula, few requirements for these subjects in the core curriculum, and little connectivity between these subjects and core academic subjects). The fundamental difference between technology, engineering, and arts courses is that these courses are applied in practice and not purely academic (theoretical). The placement of technology, engineering, and arts courses in a second tier track to academic learning represents a bias which inhibits American goals related to innovation and our leadership in the emerging globally integrated economy."

Here is further information presented in the chat box of the webinar:

Read the full article

The Bellwether Sounds - The Role of CTE in S.T.E.M. Education, by Jim Brazell, Consulting Analyst, The Schriever Institute, August 2008, Volume 1, Issue 2

http://www.nsba.org/SecondaryMenu/TLN/UsefulInformation/ STEMInformationandResources/JimBrazell.aspx
The fundamental question of the 21st century is how do we organize to produce innovation and innovators?

ARTS Design

Character eadership

CTE

Health Physical El

Academics

How can we understand where technology is going?

What are the key requirements of 21st century jobs?

What does educational innovation look like?



How many of you have a cell phone in your pocket?

Nokia Research Center, Helsinki Finland in MIT Technology Review

http://geeklit.blogspot.com/2007_03_01_archive.html



http://www.nasa.gov/multimedia/

In historic shift, smartphones, tablets to overtake PCs Perils ahead for vendors who can't adapt to market shift, IDC says Computer World, Dec. 6, 2010

"IDC said worldwide shipments this year of app-enabled devices, which include smartphones and media tablets such as the iPad, will reach 284 million. In 2011, makers will ship 377 million of these devices, and in 2012, the number will reach 462 million shipments, exceeding PC shipments. One shipment equals one device.

For PCs, IDC is forecasting 356 million PC shipments this year and 402 million in 2011. In 2012, there will be 448MM shipments."





Mixed Reality





Enhancing Military Operations in Urban Terrain (MOUT) with Mixed Reality and Theme Park Techniques

& Training

MIXED REALITY



Through mixing realities, research is expanding the potential of embedded training in the field and in battle labs to provide integrated training anytime, anywhere. Advancements are being transferred across industries from business prototypes to hospitality training. Integrated research in tracking, registration, rendering, display, and scenario delivery are expanding the possibilities of CONSTRUCTIVE simulation as well as after action review. and command and control visualizations.

http://thewere42.wordpress.com/2009/07/15/augmented-reality-ar-will-it-change-your-life-tech-world-savs-yes/

Dr. Francis Kane

founding father of GPS

2007 Colonel Francis "Duke" Kane Award r Developmental Panning Excellence Advanced Space Lift (ASL) Architecture Study Team "The path of technological innovation is knowable at least several decades in advance of the future. It is simply not true that we can not determine the structure, path and strategy of technology for planning and operations. All we have to do is lift our eyes up from the ground to look over the horizon." October 23, 2010 Here is further information presented in the chat box of the webinar: Learn more about Dr. Duke Kane, Father of GPS and Jim Brazell's mentor http://www.speedoflightgen.com/

Forecasting.TSTC.edu

Nanotechnology



Fuel Cells



ADM, Hybrid, MEMS, Computer Forensics



Wireless: M2M

M2M: The Wineless Revolution A facture system of the factor of the facto



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Biotechnology

Biotechnology A Technology Forecast

Digital Games



Home Technology Integration



Homeland Security



Mechatronics



Jan Star

Here is further information presented in the chat box of the webinar:

Explore TSTC forecasts and free tech briefs

http://Forecasting.TSTC.edu

Body Net: Wearable Network Computer



Brazell, 1998, World Book Fair, Singapore



Brazell, NCWE, 10.21.2005



Vienna University of Technology Players operate track switches and adjusting the speed of virtual trains to prevent virtual trains from colliding. Researchers Daniel Wagner, Thomas Pintaric and Dieter Schmalstieg



Brazell, NCWE, 10.21.2005

dd

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5-5



hh

New HCI & HSI





Kinect – You are the controller





Constructivist Learning Enviornment

- ① Content is organized around a specific community of interest or knowledge domain.
- ② 2-way communication channels promote relationships and knowledge transfer.
- ③ Digital manipulatives provide tools to "learn by doing."
- ④ Constructivist tools allow community members to build, govern, and manage their enviornment.







In 1994 a single super computer with the power of an X-box did not exist.

USC ISI and Tactical Language Training

(ITSEC 2005)



(RightGlick:Speak) (MouseWheel:Gesture) (R:Hint) (T:Translate) (SHIFT:Hun) (SPAGE: (F1:Help) (F8:Restart) (TAB:Cojective) (H:Hat) (G:Glasses) (ESC:Menu)

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News > Modeling and simulation conference shaping future warfighting

Modeling and simulation conference shaping future warfighting

Posted 12/2/2010 Updated 12/2/2010

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by Derek Kaufman 88th Air Base Wing Public Affairs

12/2/2010 - ORLANDO, FIa. (AFNS) -- The new commander of Air Education & Training Command challenged developers of modeling and simulation technologies to work together to develop new and improved training systems to meet the full spectrum of threats joint and coalition warfighters may face in the future during a conference here Nov. 30.

Gen. Edward A Rice, Jr. was the service keynote speaker at the annual Interservice/Industry Training Simulation and Education Conference. The I/ITSEC is the world's largest modeling and simulation event, attracting thousands of government, industry and academic leaders from the U.S. and dozens of countries across the globe.



Gen. Edward A Rice Jr. delivers the service keynote at the annual Interservice/Industry Training Simulation and Education Conference Nov. 30, 2010, in Orlando, Fla. The I/ITSEC is the world's largest modeling and simulation event, attracting thousands of government, industry and academic leaders from the U.S. and dozens of countries across the globe. General Rice is commander of Air Education & Training Command. (Photo courtesy NTSA)

Download HiRes

Inside AF.mil



"While we tend to focus on simulators associated with our flying mission such as aircrew training, air traffic control and aircraft maintenance ... the fact is simulators permeate every aspect of qualification training in the United States Air Force, as well as the other military services," General Rice said.

An array of simulation systems supporting all of the military services, first responders, the Department of Homeland Security and the health care industry were on display across some 220,000 square feet of floor space. The environments featured technologies to enhance capabilities ranging from irregular warfare to casualty care and <u>serious games</u>.

Here is further information presented in the chat box of the webinar:

Read about Jim's impact in the K-12 educational technology community related to video games and learning

<u>Gaming is the future of classroom instruction: FETC 'eye opening' keynote</u> <u>speaker Jim Brazell stresses the importance that gaming will soon have in K-</u> <u>12 classrooms</u>,

Saturday, Jan 24, 2009, By Maya T. Prabhu, Assistant Editor, eSchool News Immersive Gameplay: The Future of Education? Jim Brazell Discuses Serious Games and Education at Florida Education Technology Conference,

Saturday, Jan 24, 2009, By Chris Riedel,

Technological Horizons in Education (THE) Journal

Thinking games: The next generation of e-learning: Jim Brazell discusses

STEM and Educational Technologies including Video games, Virtual Worlds and Mixed Reality,

March 29-April 1, 2008, Conference Daily for the 2008 NSBA Annual Conference, Orange County Convention Center Orlando, Florida



numedeon, Inc. 2004

Whyville.net

Emergence of a new class of computing

<u>4th generation computing</u> is a class of Information and Computing Technology (ICT) that combines computer, communication and power technologies to enable remote human and machine interaction with physical, chemical, biological and neurological systems, processes and environments.

--M2M: The Wireless Revolution, 2005

The Human Body Will Become an Internet Data Source

Antenna

Transdermal Patch "Smart Band-Aid[®]"

CPU/Comm Chip

Battery

MIT Tech Review, 2005

Skin

PhiloMetron[™]

Sensors Actuators

- Physical Physical
- Chemical Chemical
- Biological Biological

http://www.rieti.go.jp/en/events/bbl/03102801.pdf , page 16



PIIX

MedApps HealthPAL http://www.flickr.com/photos/timgee/3533875453/sizes/o/in/photostream/

tthPAL

Charge

3

-Sr USB

Smart Cable

Pacemakers and Implantable Cardiac Defibrillators: Software Radio Attacks and Zero-Power Defenses

Daniel Halperin[†] University of Washington Thomas S. Heydi-Benjamin[†] University of Massachusetts Amherst Benjamin Ransford[†] University of Massachusetts Amherst

Shane S. Clark University of Massachusetts Amherst Benessa Defend University of Massachusetts Amherst Will Morgan University of Massachusetts Amherst

Kevin Fu, PhD* University of Massachusens Amherst Tadayoshi Kohno, PhD* University of Washington William H. Maisel, MD, MPH" BIDMC and Harvard Medical School

Abstract-Our study and yes the scenthy and privacy propertes of an implantable customerter delibritistar (ICD). Introdecel to the C.S. market in 2003, this model of HCD incides pacemaker technology and is designed to communicate wirelessly with a nearby external programmer in the 175 kHz frequency mage. After partially reverse-eigheeting the HCD's con cations protocol with an occllescope and a suffrare radio, we implemented several software main-based attacks that could supromise palent salely and patient privacy. Motivated by our desite to improve patient safety, and mindful of convention trade-off herves security and power concomption for resourceconstrained devices, we introduce three new men-power delenses based on RF power harvesting. Two of these delences are imme centric, beinging patients into the imp with respect to the security and privacy of their implementation medical devices (DMDs). Our contributions provide a scientife baseline for understanding the potential meanity and privacy risks of current and inture Dellis, and introduce instan-perceptible and sem-power mitigation techniques that address these risks. To the best of our knowledge, this paper is the first in our case main is use general-par part saltune miles is analyze and attack previously minows miles communications protocols.

I. INTRODUCTION

Wirelessly reprogrammable implantable medical devices (MDr) such as paramaters, implantable cardioverter dolls rilinters (CDr), neurosilmulators, and implantable drag pumps use embedded computers and radios to monitor chronic disordets and treat patients with automatic therapies. For instance, an ICD that senses a rapid heartbeat can administer an electrical shock to restore a normal heart rhydom, then later report

"Correponding faculty authon:

- Kovin Pu, Moderal Device Scotting Center, Department of Computer Science, University of Manachusetta Amhore, 140 Covernon Dove, Amhore, Manachusetta 6000 (New LaCus et al. analas. edu);
- Takiyo shi Nohin o, Modical Dovice Scening Center, Department of Camguer Science and Engineering, University of Washington, Box 35 2350, Scattle, Washington 95195 (youhuliss, washington, etu);
- William H. Mainel. Moderal Device Safety Institute. Soft Immel Descontra Moderal Conter, Marrard Moderal School, 155 Filippin Road, Bake 4, Senten, MA 02215 (vms.ins.)Schoolmer, Narvard. edu)

Additional information collected http://www.secure-medica.ne.org, *Co-student leads listed in alphabetical order; each participated equally.

this event to a health care practitioner who uses a commercial device programmer¹ with wireless capabilities to extract data from the ICD or modify its settings without surgety. Between 1990 and 2002, over 2.6 million pacematers and ICDs were implanted in patients in the United States [19]; clinical trials have shown that these devices significantly improve survival rates in certain populations [18]. Other research has discussed potential security and privacy risks of IMDs [1], [10], but we are unaware of any ngorous public investigation into the observable characteristics of a real commercial device. Without such a study, it is impossible for the research community to assess or address the security and privacy properties of past, current, and fature devices. We address that gap in this paper and, based on our findings, propose and implement several prototype attack-mitigation techniques.

Our investigation was motivated by an interdisciplinary study of medical device safety and security, and telled on a diverse team of area specialists. Team members from the security and privacy community have formal training in computer science, computer engineering, and electrical engineering. One team member from the medical community is a practicing cardiologist with hundreds of pacemaker and implantable defibrillator patients and was past chairperson of the FDA's Curculatory System Medical Device Advisory Panel. Our technical contributions toward understanding and improving the security, privacy, and safety of these devices include analyses, software radio-based methodologies; and human-perceptible and sero-power (battery-free) defenses.

Overview of contributions. We assess the security and privacy properties of a common ICD and present attacks on privacy, integrity, and availability. We show that the ICD discloses sensitive information in the clear (upencrypted); we demonstrate a reprogramming attack that changes the operation of (and the information contained in) the ICD; and

³ The reader should not confuse the term "device programm of "with a person who programs computers. The former is an external device that communicates with and adjust the setting on an 11ME).

This paper, copyright the IEEE, will appear in the proceedings of the 2009 /EEE Symposium on Screenity and Privacy. 1 http://www.scribd.com/doc/20950196/PaceMaker-HAcking#

"Every 15 seconds a new life form is released on the Internet." --Dr. Fred Chang, University of **Texas San Antonio**



A Human Capital Crisis in Cybersecurity

Technical Proficiency Matters

A White Paper of the

CSIS Commission on Cybersecurity for the 44th Presidency


Here is further information presented in the chat box of the webinar:

Learn about Jim's speech to the Armed Forces Communications and Electronics Association CYBER SECURITY Conference

<u>Cybersecurity networking in S.A</u>., By Jason Buch - Express-News Web Posted: 11/04/2010 6:27 PM CDT "The cyber threat to the United States affects all aspects of society, business, and government, but there is neither a broad cadre of cyber experts nor an established cyber career field to build upon, particularly within the Federal Government. [Using an] airplane analogy, we have a shortage of 'pilots' (and 'ground crews' to support them) for cyberspace." (Center for Strategic and International Studies, Report of the Commission on Cybersecurity for the 44th Presidency, December 2008)

"I cannot get the technical security people I need." (Gen. Charles Croome, Commander, Joint Task Force - Global Network Operations, in response to a question from a CSIS Commissioner asking what is the most critical problem he faces in meeting the growing cyber challenge. May 28, 2008)

"There are about 1,000 security people in the US who have the specialized security skills to operate effectively in cyberspace. We need 10,000 to 30,000." (Jim Gosler, Sandia Fellow, NSA Visiting Scientist, and the founding Director of the CIA's Clandestine Information Technology Office, October 3, 2008.) The fundamental question of the 21st century is how do we organize to produce innovation and innovators?



A living, breathing lung-on-a-chip has been developed. As well as mimicking the cellular structure of the lung, the chip copies its behavior too: it can "breathe." About the size of a rubber eraser, the device was developed by a team from the Wyss Institute for Biologically Inspired Engineering at Harvard University, Harvard Medical School and Children's Hospital Boston. http://www.newscientist.com/article/dn19085-lungonachip-points-toalternative-to-animal-tests.html

2006 NANO QUEST CHALLENGE

FIRST LEGO® LEAGUE

Over 80,000 middleschool students in 34 countries participate in the Nano Quest Challenge.





atoms

Source: Adapted from Dr. David Thornburg's McLuhan Quadrant, Thornburg Center for Professional Development



Brazell, 1997



How can we understand where technology is going?

What are the key requirements of 21st century jobs?

What does educational innovation look like?

Robots are now part of the fabric of 21st century life, work and play.





"A robotic life form with an evolving Personality."

Ugobe PLEO by Tom Atwood, ROBOT Spring 2008

http://www.camarasaur.us/alloria/gallery/view_image.one?photo_id=13532351

Home Technology

Figure 13 Wireless home networking



Automotive navigation & driver info \$655 MM (2002) \$1.7 B (2006) (VDC).

Auto telematics \$2.7 B (2001) to \$10.7 B (2005) (Allied Business Intell.)

TELEMATICS





Wesley Medical Center, Butler Community College April 7 to 11, 2008 -

-

Staulett

GM Train



Butler Community College April 7 to 11, 2008



Spirit AeroSystems

"1,000 workers a year needed for the aerospace cluster... 2,000 plus when we are on the up side."

> --Jeff Turner, CEO



D-J Engineering

Engineering Design

\$50K - \$180K

Machinists & Sheet Metal

\$22K - \$42K

--Razaul A. Chowdhury, President

Butler Community College April 7 to 11, 2008



11.1.2006, TSTC West TX, Sweetwater

"In this plant, in the next three years we will need nine Instrumentation and Numerical **Control (INC)** technicians."

Edward C. Trump Plant Manager Entergy

4/2007, TSTC Marshall



Post Industrial Workforce Transformation



Mind Body Unification

Techne

Art/Craft & Knowledge

Episteme

A Human Capital Crisis in Cybersecurity

Technical Proficiency Matters

A White Paper of the

CSIS Commission on Cybersecurity for the 44th Presidency



Cyber Patriot

de

Here is further information presented in the chat box of the webinar: Learn about the Cyber Patriot Competition http://www.uscyberpatriot.org/Pages/default.aspx



CyberPatriot III

- Virtual competitions start Nov 2010
- Service Championship in Orlando Feb, 2011
- National Championship in DC April, 2011
- Competitors must be at least 13 years old and in grades 9-12 (or equivalent if home schooled/in a school that does not make this distinction) as of September 2011
- Teams must have between 2 and 5 members
- Only 1 team per school per division
- Registration deadline Oct 8, 2010 (or 500 teams)
- \$350 team fee for Open division
- 2009 participation: 170+ schools, over 1,000





NATIONAL COLLEGIATE CYBER DEFENSE COMPETITION

nationalccdc.org

Knowledge Organizations Industries Markets **Technical Systems** Human Capital



The fundamental question of the 21st century is how do we organize to produce innovation and innovators?



2006 NANO QUEST CHALLENGE

FIRST LEGO® LEAGUE

Over 80,000 middleschool students in 34 countries participate in the Nano Quest Challenge.



Physics – CASPER

Science and Technology R&D Technician

<u>Chemistry</u>

Science and Technology R&D Technician

Agricultural Genomics



National Center for Agricultural Utilization Research, Peoria, IL

Next Gen Jobs

We are here! —————

Systems Knowledge & Skills

Specialized Knowledge & Skills

From TSTC Game Report 2004

Workers with transdisciplinary skills are needed in government, military, industry, and academia (World Technology Evaluation Center; Turpin, 2000; Stanford University, 2002; Arts and Humanities Research Board; Daly, Farley, Thomson, 2001; MST News, 2003; World Technology Evaluation Center; Office of Scientific and Technical Information, 2002; TANSEI, 2002; De Marca, Gelman; Carty, 1998; Nanotechnology Research Institute). To meet the needs and challenges of modern science, industry and private sector leaders are calling for a revolution in teaching.

"Half a millennium ago, Renaissance leaders were masters of several fields simultaneously. Today, however, specialization has splintered the arts and engineering, and no one can master more than a tiny fragment of human creativity. The sciences have reached a watershed at which they must combine if they are to continue to advance rapidly. Convergence of the sciences can initiate a new renaissance, embodying a holistic view of technology based on transformative tools, the mathematics of complex systems, and unified cause-and-effect understanding of the physical world from the nanoscale to the planetary scale.

"Educational institutions at all levels should undertake major curricular and organizational reforms to restructure the teaching and research of science and engineering so that previously separate disciplines can converge around common principles to train the technical labor force for the future.

"Manufacturing, biotechnology, information and medical service corporations will need to develop partnerships of unparalleled scope to exploit the tremendous opportunities from technological convergence, investing in production facilities based on entirely new principles and materials, devices and systems, with increased emphasis on human development." (World Technology Evaluation Center, 2002)



Figure 1. The Wheel of Biological Understanding. System biology strives to understand all aspects of an organism and its environment through the combination of a variety of scientific fields.

Texas Engineering Mathematics

Target Texas 4x4 – 4th Year of Math Unify General Academics and CTE Connect rigor and relevance High motivation-TEAMS-Competition Base for industry support in schools Moving robotics from 10% penetration to 80% in 5 years
The appropriate mathematics to analyze computing seems to be systems approach with information theory, which will provide **a** unifying principle for physics, chemistry, biology, and neuro science. Brazell and Tanik, October 17, 2010

Learn more about the transdisciplinary scientific and engineering society – SDPS. SDPS is seeking community college partners for joint STEM grants. Contact Jim Brazell.

http://www.sdpsnet.org/sdps/

How can we understand where technology is going?

What are the key requirements of 21st century jobs?

What does educational innovation look like?

When I say Maui, do you think science and technology or innovation?

http://www.flickr.com/photos/fotographis/528878003/sizes/o/

Talk Story

Maui Community College April 13-18, 2008

http://www.flickr.com/photos/fotographis/528878003/sizes/o/

"I do not think Maui is any different than the mainland...post industrialization has placed greater demands on math and education." -Rose Yamada, elder

rigor = old knowledge--*the fundamentals*.

"I am looking at the intersection of these technologies—where they overlap." --Mark Hoffman, ECET Program Coordinator, MCC Rensselaer | School of

Mechatronics

The synergistic combination of mechanical engineering, electronics, control systems and computers.

Mechanical, Aerospace, and Nuclear Engineering Departments at RPI



All Contents Copyright(C) 2001 Mechatronics Lab at RPI

relationships =

systems.





Opto-Mechatronics Technician

Hawiian Translation

"Ahupua'a"



http://www.3dnworld.com/users/1/images/UltimateEarth.jpg

"Ahupua'a" Integrated, holistic system





relevance = currency to the world—past, present and/or future.

"If the end goal is innovation, creativity, problem solving, critical thinking... We can not continue to look at the world through a pin hole."

--Dr. Warren Hitz, Kamehameha Schools

"Ho'ohanalima"

"Ho'ohanalima" Learning by doing





Environmental impact study during the reconstruction of Koie'ie Fishpond located in north Kihei– Kihei Charter School



Opihi Population Health Assessment Research Study– Kihei Charter School

Waipulani Longitudinal Algae Research Project – Kihei Charter School

The key missing literacy of the 21st century is transdisciplinarity.





Indian River State College Current and Emerging Pattern Languages

*C.S. - Computer science











TEAMS Model Schools Systems of Systems

- High degree of faculty interaction across disciplines and grades (systems)
- Integrating CTE, Arts and Academics (systems)
- Learning laboratories and worldly experience with industry-standard tools, processes and problems (systems)
- Emerging P-20 systems (P-20) -- Sequenced, integrated and transferable courses HS to CTC to University (systems)
- Transdisciplinary culture (systems) Context and frame for learning is real world, purpose driven and action oriented.

Here is further information presented in the chat box of the webinar:

Read Jim's essays written during the summer of 2010 for Edutopia on TEAMS

<u>The Path to Innovation: Technology, Engineering, Arts, Mathematics and Science (TEAMS)</u> <u>Integration (Part 5 of 5), 8/24/2010</u> <u>TEAMS Model State: The Ohio Arts Integration and STEM Initiative (Part 4 of 5), 8/20/2010</u> <u>Case Study: TEAMS Model School - Clark STEM Magnet in Glendale, CA: Part 3 of 5, Edutopia, 8/13/2010</u> <u>The TEAMS Model: Unifying Arts, Academics, and Career and Technical Education: Part 2 of 5, Edutopia, 8/6/2010</u> <u>Connecting STEM and Arts (TEAMS) to Spur U.S. Innovation: Part 1 of 5, Edutopia, 7/20/2010</u> How can we understand where technology is going?

What are the key requirements of 21st century jobs?

What does educational innovation look like?


The Bellwether Sounds - The Role of CTE in S.T.E.M. Education, by Jim Brazell, Consulting Analyst, The Schriever Institute, August 2008, Volume 1, Issue 2

When our predecessors stood at the edge of the world and gazed at Sputnik orbiting, they did not respond with a narrow focus on science and mathematics. The vanguard of military strategy-education, strategic weapons and technology forecasting-responded by advocating the expansion of military training, education, and learning to include unified classical and technical education.

Brigadier Gen. Robert F. McDermott, the founding dean of the U.S. Air Force Academy was the first teacher to use a computer to teach astronauts space physics. A student of classical education from the K-12 Latin School in Boston-to-Harvard, McDermott built the U.S. Air Force Academy programs on the integration of technical, scientific and mathematical education with classical studies such as philosophy, history, economics, and the arts.

Gen. Bernard A. Schriever, who gave the famous "space speech" prior to the launch of the Sputnik, and Francis X. Kane of the U.S. Air Force supported McDermott's pursuits. The last survivor, Kane, who is president of the Schriever Institute, continues to advocate the importance of both technical and academic learning in his speeches about Mars and the imperative for an American educational renaissance to support human development necessary for the mission.

This renaissance, according to Kane, focuses on the integration of academic disciplines, the integration of thinking and doing in real world contexts, the integration of vocational and academic practice, and the integration of a global perspectives and languages into US curricula. Kane points out that competition is important; however, if there is to be hope for peace and prosperity-not to mention colonization of Mars-global collaboration will work hand-in-hand with technological innovation.

Here is further information presented in the chat box of the webinar:

Read the full article

The Bellwether Sounds - The Role of CTE in S.T.E.M. Education, by Jim Brazell, Consulting Analyst, The Schriever Institute, August 2008, Volume 1, Issue 2

http://www.nsba.org/SecondaryMenu/TLN/UsefulInformation/STEMInform ationandResources/JimBrazell.aspx

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