## Pathways to Allied Health Careers

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## Change the Dialogue: Connect with Industry (Employers and Workers) on Industry's Terms

- What is the business problem to be addressed (not "what positions are available?")?
- What is the short and long term impact of not solving that problem, from your business (enterprise) perspective?
- What does success look like and how will it be <u>measured</u>?
- What is the role of the workforce in the current problem, and in prospective solutions?
- What is the <u>role of the employer</u> and its practices/policies in the current problem and prospective solutions?

"Employer desperation is our best friend."

## The Trouble with Desperation as Impetus

- Employers keep negative trends to themselves. Often layoffs or operation closures come before help is provided.
- Most postsecondary education institutions need time and funding to get new programs up and running; often 2 – 4 years before new workers are prepared.
- Incumbent worker training funds are limited or restrictive, and rarely also provide for the "wrap around" services that employers might need.
- Small and mid-size companies get short shrift as it often requires significant FTE capacity to take advantage of public programs.

## Learning from Desperate Situations: Example 1--Extended Care Career Ladder (ECCLI)

- 1999: about 50% of MA nursing homes were in financial crisis
- Frontline worker turnover averaging 300% annually
- Employers, labor, advocates, public and private education, workforce development, researchers, third party payers came together to disrupt the trend.
- Workforce Development Intervention as Engine of <u>Culture</u>
  <u>Change</u>:
  - Altered workplace hiring and promotional practices (Career Pathways)
  - Changed scope of CNAs (care planning, patient advocacy)
  - Supervisor and worker training on new practices and culture, and prep for further career development
  - Career and education counseling
  - Pre-hire orientation

## The Results in 2006

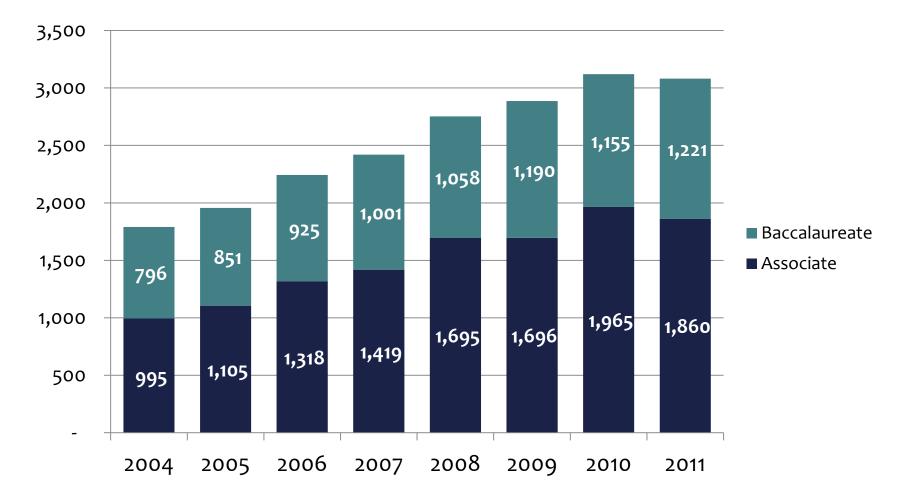
https://www.youtube.com/watch?v=mdr-14llnls&feature=youtu.be

- Reduced annual frontline worker turnover to nearly 0%
- Employee retention rate to 85%
- Improved recruitment of nurses; most had a waiting list
- Reduced supplemental staffing (temp) costs by 20% to 85% Increase in gross revenues by 10-16% (reinvested into education, training, higher wages)
- Improve quality patient care indicators, reduced episodes of behavior problems, such as wandering, verbal and physical abuse, disruptions
- Articulated pathways from CNA and HCA to LPN and RN

## **Example 2: WA Health Workforce Council**

- 1999 near catastrophic nursing shortage
- Nursing gap masked other health occupation labor needs
- Colleges w/o resources to expand nursing education capacity or other programs
- All healthcare subsector employers and labor, k-20 public education, workforce development identified barriers, developed strategic plan, joint advocacy
- Workforce Development Intervention:
  - Funding to expand 2 and 4 year capacity
  - Support for "grow your own" employer-based programs
  - Encourage K-12 youth and minorities to choose health careers
  - Support k-20 programs of study, and modernize curriculum
  - Collect better, timely data on health occupation trends

#### WA Health Workforce Council Progress Annual Registered Nursing Program Completions 2004-2011



### **HWC Track Record**

- High Demand Programs of Study targeted funding
- Health Care Industry Skill Panels Regional
- Professional licensing app and renewal surveys
- Hospital Employee Education and Training (HEET)
- Basic Education and Skills Training (I-BEST) programs in health care
- The Allied Health Center of Excellence at Yakima Valley Community College
- The Rural Outreach Nurse Education (RONE) program
- Recovery Act and Health Care Reform Grant Funds
- Bill passed to create uniform clinical affiliation agreements

## **Overarching Policy Recommendations**

- Create a fund to support major sector growth or change initiatives; model on USDOL's National Emergency Grant Program for Worker Dislocations.
- Federal education and training programs should financially support both work experience and career navigation.
- Earn and learn models should become a staple, especially for older youth and adult career pathway programs.
- Federal policy should encourage, not penalize employers that provide workplace experiences.
- Create a national benchmarking data base using business impact metrics, by sector and employer type, to provide a communication vehicle between education and employers.
- Create national consumer report card system for ed & trng.

# Find the education and training you need to get the job you want!



**CareerBridge.wa.gov** is a free state website that connects to over 6,000 Washington education programs in one place.

## Performance results show students how former students fared after completing their program

	hington er Bridge			
Find the education	en & training you need e job you want			Sign in / Register
		Back Find Education	Education Search	Education Details
Explore Careers	Education Details		Back	to Search Results Q
View Job Trends	Nursing			Print 🖶
Find Education	Award type: AS Whatcom Community College			
Pay for School	Program Details School Details Performa	Ince Student	1	
Eligible Training	Results	Characteristics		
Provider List	Consumer Report Card			
	Employment, wages and completion for Nursin College ① Program Type: Registered Nursing/Registered Nu	-	nity	
	Employment Rate 📵	96%		
	Typical (Median) Hourly Earnings	\$27.69		
	Typical (Median) Annual Earnings	\$46,257.30		
	View statewide earnings and employmen Industry of employment for Nursing   AS at Wh Program Type: Registered Nursing/Registered Nu	atcom Community College		<u>iis type.</u>
	Industry	Percent of all students wi completed the program(s and are employed		
	Healthcare and Social Services	82%		
	Administrative Support	10%		
	Retail Trade	3%		
	Transportation and Warehousing	3%		
For Training Provide	Home	Contact Us About Us	Help Center Terms &	Privacy Access WA

The Program Details tab shows students information about the program, including program description, school website, contact information, tuition, and more!

Education Details Nursing Award type: AS Whatcom Community Colle	Back to Search Results Q Print		
Program Details School Detai	Is Performance Student Results Characteristics		
Program Details			
Program Overview for Nursing			
ETP eligible 🕕	yes		
School	Whatcom Community College		
Program website	http://www.whatcom.edu/academics/degrees-certificates/nursing		
Program contact	Entry & Advising (360) 383-3080 advise@whatcom.ctc.edu		
Program description	Registered nurses practice in a collaborative health care team with physicians, allied health professionals, social service providers, clients/patients and others in the health care environment. Registered nurses are required to utilize decision- making capabilities, communication techniques, health teaching strategies, and delegation skills in assisting individuals who are experiencing healthcare problems to progress toward an optimal level of health and wellness. Graduates of Whatcom's nursing program are eligible to take the National Council Licensure Examination (NCLEX-RN) for Registered Nurses (RN) and consistently pass at rates above state and national averages.		
Financial Information			
Tuition	Average per quarter: \$1,800 for a Washington State resident and \$3,400 for a non-resident		
Tuition per credit	Resident \$112.84 (1-10 credits) \$52.99 (11-18 credits) \$96.26 (19+ credits)Non- resident \$284.84 (1-10 credits), \$58.00 (11-18 credits), \$268.26 (19+ credits)		
Total program tuition	Based on 2014 tution, total tuition cost is approximately \$16,200 for a Washington State resident and \$30,600 for a non-resident (including pre- requisites and core requirements)		
Fees	\$1,500		
Books and materials	Required books for pre-requisites approx. \$1,300; for core requirements approx. \$900		
Supplies, tools, uniform	\$350		
Other costs	Insurance		

## **Career Bridge Users**

- Career Bridge has 11,580 registered users that have created an account to easily access their career searches and quiz results.
- In the past year, Career Bridge had 243,167 individual sessions on the site (over 150,000 were unique visits)
- Created to appeal to all people interested in searching for training opportunities (youth and adult workers)
- Demand for Career Bridge spurred by free, printed companion Where Are You Going? guide – over 100K requested since June, 2014