### You may delete this page from the document that follows after reading. It contains plain language about the copyright we've adopted from Creative Commons.

It also contains a link to the summary for our copyright license. This summary should be consulted if you intend to copy and redistribute this material in any medium or format, or adapt, remix, transform, or build upon this material.

Click Here for information on the Creative Commons License we've adopted.



## From Creative Commons:

This is a human-readable summary of (and not a substitute for) the license. Disclaimer.

## You are free to:

- Share copy and redistribute the material in any medium or format
- Adapt remix, transform, and build upon the material

The licensor cannot revoke these freedoms as long as you follow the license terms.

## Under the following terms:

- Attribution You must give <u>appropriate credit</u>, provide a link to the license, and <u>indicate if changes were made</u>. You may do so in any reasonable manner, but not in any way that suggests the licensor endorses you or your use.
- **NonCommercial** You may not use the material for <u>commercial purposes</u>.
- **ShareAlike** If you remix, transform, or build upon the material, you must distribute your contributions under the <u>same license</u> as the original.

**No additional restrictions** — You may not apply legal terms or <u>technological</u> <u>measures</u> that legally restrict others from doing anything the license permits.



## Northeast Wisconsin Technical College

## 31-413-355 022726 Electricity-Linepersons

## **Course Outcome Summary**

### **Course Information**

Description	31-413-355 ELECTRICITY-LINEPERSONSelectric power/energy, three-phase voltage generation, three-phase circuit power, transformer operation principles, transformer connections, and safety practices in high voltage applications. (Prerequisite: 31-413-353, Electricity-Basic)
<b>Total Credits</b>	2
Total Hours	72

### **Course History**

Last Revision 3/16/2017 Date

## **Employability Skills**

Communicate Effectively

Demonstrate Community and Global Accountability

Demonstrate Personal Accountability

Solve Problems Effectively

Think Critically and Creatively

Value Individual Differences and Abilities

Work Cooperatively and Professionally

## **Program Outcomes**

TSA1 - Apply electrical theory

### **Course Competencies**

### 1. Explain the operation of common electromagnetic devices

Assessment Strategies On a written exam, without the aid of text, notes or aides of any kind Criteria Your performance will be successful when:

can accomplish the learning objectives to a level of 75% accuracy

# 2. Calculate the circuit values of voltage, current, resistance, and power, for an AC resistive circuit

### **Assessment Strategies**

On a written exam, without the aid of text, notes, or reference of any kind Using a calculator and writing all formulas used, showing all work

#### Criteria

Your performance will be successful when: can accomplish each learning objective to an accuracy of 75%

### 3. Describe the effects of inductance and inductive reactance on AC circuits

### **Assessment Strategies**

On a written exam, without the aid of text, notes, or reference of any kind Using a calculator and writing all formulas used, showing all work

Criteria

Your performance will be successful when: can accomplish each learning objective to an accuracy of 75%

### 4. Explain the effects of capacitance, and capacitive reactance on AC circuits

#### **Assessment Strategies**

On a written exam, without the aid of text, notes, or reference of any kind Using a calculator and writing all formulas used, showing all work

Criteria

Your performance will be successful when:

can accomplish each learning objective to an accuracy of 75%

## 5. Apply right angle trigonometry and the Pythagorean theorem to solve values of voltage, current, impedance, power factor and phase angles of given AC reactive circuits

#### **Assessment Strategies**

On a written exam, without the aid of text, notes, or reference of any kind Using a calculator and writing all formulas used, showing all work

Criteria

Your performance will be successful when:

can accomplish each learning objective to an accuracy of 90%

## 6. Calculate values of voltage, current, impedance, power, and power factor, and phase angle for resistive-inductive (R-L) series and parallel AC circuits.

Assessment Strategies On a written exam, without the aid of text, notes, or other reference Using a calculator, writing all formulas used, and showing all work

Criteria

Your performance will be successful when: can accomplish each learning objective to an accuracy of 75%

# 7. Calculate values of voltage, current, impedance, power, phase angle, and power factor, for resistive-capacitive (R-C) series and parallel AC circuits

### **Assessment Strategies**

On a written exam, without the aid of text, notes, or other reference Using a calculator, writing all formulas used, showing all work

Criteria

Your performance will be successful when: can accomplish each learning objective to an accuracy of 75%

## 8. Calculate values of voltage, current, impedance, power, phase angle and power factor, for a resistive-inductive-capacitive (R-L-C) AC circuits.

### **Assessment Strategies**

Using a calculator, writing all formulas used, showing all work

Criteria

Your performance will be successful when: can accomplish each learning objective to an accuracy of 75%

### 9. Analyze examples of industrial power circuits

### **Assessment Strategies**

On a written exam, without the aid of text, notes, or other reference Using a calculator, writing all formulas used, and showing all work

Criteria

Your performance will be successful when: can accomplish each learning objective to an accuracy of 75%

### 10. Describe the operating principles, and basic types, of direct current generators

**Assessment Strategies** 

on a written exam without text, notes or reference of any type

Criteria

Your performance will be successful when: can accomplish each of the learning objectives to an accuracy of 75%

### 11. Describe the operating principles of single and three phase alternating generators

**Assessment Strategies** 

on a written exam without text, notes, or reference of any type

Criteria

Your performance will be successful when: can accomplish each learning objective to an accuracy of 75%

### 12. Characterize the three phase systems commonly used for power distribution

### **Assessment Strategies**

using a calculator, writing all formulas used, and showing all work

Criteria

Your performance will be successful when: can accomplish each learning objective to an accuracy of 75%

# 13. Explain the principles of operation, and the physical requirements of single phase transformers.

#### **Assessment Strategies**

on a written exam without the aid of text, notes, or reference of any type using a calculator where necessary

Criteria

Your performance will be successful when: can accomplish the learning objectives to the accuracy of 75%

### 14. Explain the principles of operation of three phase transformers

Assessment Strategies on a written exam including incomplete connection diagrams without the aid of references using a calculator where needed by completing connection diagrams

Criteria

Your performance will be successful when: can accomplish the learning objectives to an accuracy of 75% can complete connection diagrams to an accuracy of 100%

## 15. Distinguish between the types of, and draw the proper connections for, common instrument transformers

Assessment Strategies on a written exam without the aid of text, notes, or reference of any type

Criteria

Your performance will be successful when:

can accomplish the learning objectives to an accuracy of 75%