# POLLUTION PREVENTION SPECIALIST

June 20 and 21, 1996

The Pollution Prevention Specialist identifies, evaluates, recommends, and assists in implementing practices that result in waste reduction (including energy and water conservation), regulatory compliance, and potential cost benefits.

# General Areas of Competence (In Bold) and Specific Tasks

## • Category A. Conducting Facility Assessments

- A-1 Conduct pre-assessment activities to collect company information
- A-2 Construct input-output model for a process (e.g., perform a mass balance calculation)
- A-3 Assess company priorities
- A-4 Identify waste streams and process efficiency
- A-5 Walk through process to validate waste stream and process efficiency information provided by company
- A-6 Conduct post-assessment interview to add to information
- A-7 Make initial recommendations
- A-8 Summarize data collected
- A-9 Research pollution prevention alternatives
- A-10 Conduct cost-benefit analysis
- A-11 Write and send report that recommends compliance and/or pollution prevention options
- A-12 Recognize and acknowledge successes
- A-13 Follow-up/obtain feedback and identify additional needs
- A-14 Assess implementation of recommendations

## • B. Researching Existing and New Technologies

- B-1 Develop and use network of experts
- B-2 Participate in professional organizations, seminars, workshops, and classes
- B-3 Identify existing information clearinghouses and databases
- B-4 Read professional literature
- B-5 Organize and maintain file of vendor equipment, processes, and experts
- B-6 Organize forums of experts/vendors
- B-7 Identify technology transfer opportunities
- B-8 Conduct needs assessments for technology applications
- B-9 Conduct demonstration projects
- B-10 Write case studies for technology transfer purposes

#### • C. Coordinating Educational Activities

- C-1 Motivate employees to implement pollution prevention strategies
- C-2 Develop educational and resource materials (e.g., case studies, fact sheets, newsletters)
- C-3 Develop and conduct workshops, seminars, expos, etc.
- C-4 Identify and use as models business and industry exemplars
- C-5 Conduct training on new technologies
- C-6 Conduct staff training on how to implement pollution prevention programs
- C-7 Educate the community about environmental issues

## • D. Ensuring Regulatory Compliance

- D-1 Maintain knowledge of regulations and policies
- D-2 Identify and interpret applicable regulations
- D-3 Propose and implement compliance strategies
- D-4 Use compliance requirements as incentive to identify alternatives
- D-5 Look for all possible pollution prevention opportunities to reduce compliance requirements and liability
- D-6 Provide suggestions to integrate pollution prevention into regulatory programs
- D-7 Apply for, negotiate, and maintain permits
- D-8 Train employees on regulatory requirements
- D-9 Keep records
- D-10 File reports
- D-11 Conduct/participate in audits and inspections
- D-12 Recommend/implement corrective actions

## • E. Establishing Partnerships And Promoting Programs

- E-1 Be responsive to inquiries
- E-2 Partner with other organizations
- E-3 Market programs and services
- E-4 Give presentations
- E-5 Build client base
- E-6 Facilitate partnerships between the public, business, and local government
- E-7 Conduct needs assessment surveys
- E-8 Establish media relations
- E-9 Participate in regional and national meetings

#### • F. Measuring Program Effectiveness

- F-1 Set goals for outcomes
- F-2 Determine what should be measured
- F-3 Define appropriate measures for activity
- F-4 Develop a procedure for getting valid measurements
- F-5 Perform a validity check and readjust as needed
- F-6 Measure and record
- F-7 Summarize and analyze data against goals
- F-8 Identify successes and areas needing improvement

#### • G. Fulfilling Administrative Responsibilities

- G-1 Develop short- and long-term work plans
- G-2 Develop and maintain information management systems
- G-3 Coordinate/manage projects
- G-4 Provide oversight to personnel
- G-5 Prepare and negotiate contracts, grants, and budgets
- G-6 Report to management/funding providers

## PANEL MEMBERS

Thomas Blewett, Pollution Prevention Specialist, Solid & Hazardous Waste Education Center, University of Wisconsin, Madison, Wisconsin

Darrel Brothersen, Resource Recycling & Waste Reduction Specialist, Rockwell International, Cedar Rapids, Iowa

Jim Callier, Chief of Toxic Substances, Prevention and Planning Branch, EPA Region VII, Kansas City, Kansas

Jennifer Drenner, Waste Reduction Specialist, Iowa Waste Reduction Center, Cedar Falls, Iowa Cindy McComas, Director, Mn Tap, University of Minnesota, Minneapolis, Minnesota

Julie Nelson, Environmental Specialist, Iowa Department of Natural Resources, Des Moines, Iowa

James Olson, Waste Management Specialist, Iowa Waste Reduction Center, Cedar Falls, Iowa Felice Stadler, Program Manager, Small Business Environmental Assistance Program, University of Kansas, Lawrence, Kansas

Melinda Young, Environmental Compliance Director, Viking Pump Inc., Cedar Falls, Iowa

## **CO-FACILITATORS/RECORDERS**

Diane Gere, Instructional Designer, Advanced Technology Environmental Education Center (ATEEC), Bettendorf, Iowa

Cindy Lake, Instructional Designer, Advanced Technology Environmental Education Center (ATEEC), Bettendorf, Iowa

#### COORDINATOR

Catherine Zeman, Program Manager, Recycling and Reuse Technology Transfer Center, The University of Northern Iowa, Cedar Falls, Iowa

#### SPONSORS

The Advanced Technology Environmental Education Center, which is funded by the National Science Foundation, comprises the Hazardous Materials Training & Research Institute (a partnership between the Eastern Iowa Community College District and Kirkwood Community College), the University of Northern Iowa, and the Partnership for Environmental Technology Education.