Orientation to ATE Survey 2012
What you need to know to get good information into and out of the survey

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Webinar slides and recording are available at evalu-ate.org/events/ate_survey_orientation_webinar/

ATE Survey Overview

Although the actual survey is conducted online, you may **preview a PDF version** of the survey instrument at evalu-ate.org/annual_survey. **Survey FAQs** are available from here as well. The FAQs cover many of the topics addressed in the webinar, and the survey instrument provides definitions of specific terms.

Changes to the survey for 2012 include a one-third reduction in length, removal of items about workforce needs assessment, use of advisory committees, detailed evaluation practices, and fine-grained student outcomes. The Special Topics section has new questions about grantees' interest in resources for entrepreneurial education, opinions about college advising, tools and strategies for tracking graduates, and efforts to recruit/retain students from underrepresented groups. All new questions in the Special Topics section are answerable based on the PIs experience or opinions.

Questions about the ATE annual survey should be directed to Lori Wingate at lori.wingate@wmich.edu or (269) 387-5922.

Using Project Data for Multiple Purposes

Typically, ATE projects need to collect and report data for the following purposes. There is considerable overlap in the nature of information needed for each purpose, so it is a good idea to streamline data collection such that information is readily accessible when needed.

Reporting Activity	Expected Information
Annual ATE survey	Nature of grant activities; numbers of collaborators, faculty, programs offered with ATE support, students enrolled and their completion rates, and materials developed
Annual report submitted to NSF through FastLane	Participants, collaborators, activities, results, and contributions/impacts. PIs and co-PIs may access the system with their NSF IDs. It's a good idea to review the reporting categories and share information with project evaluators.
Project-level evaluation	Findings on quality and effectiveness of grant-funded work, data related to outcomes and goal achievement
Results from Prior NSF Support sections of new proposals to NSF	Metrics on outcomes and results that demonstrate the impact, quality, and effectiveness of NSF funded projects
ATE Center/Project Impact books and website	Data that demonstrate impact on student success, which preferably can be displayed graphically (see atecenters.org and ateprojectimpact.org)

OP-TEC's Use of Research and Evaluation Data

To learn more about OP-TEC (Dan Hull, PI) and their use of evaluation, see www.op-tec.org. In the Resources section, you will find links to their Industry Needs Assessment survey and findings. In Clearinghouse, you will find reviews of their curriculum materials.