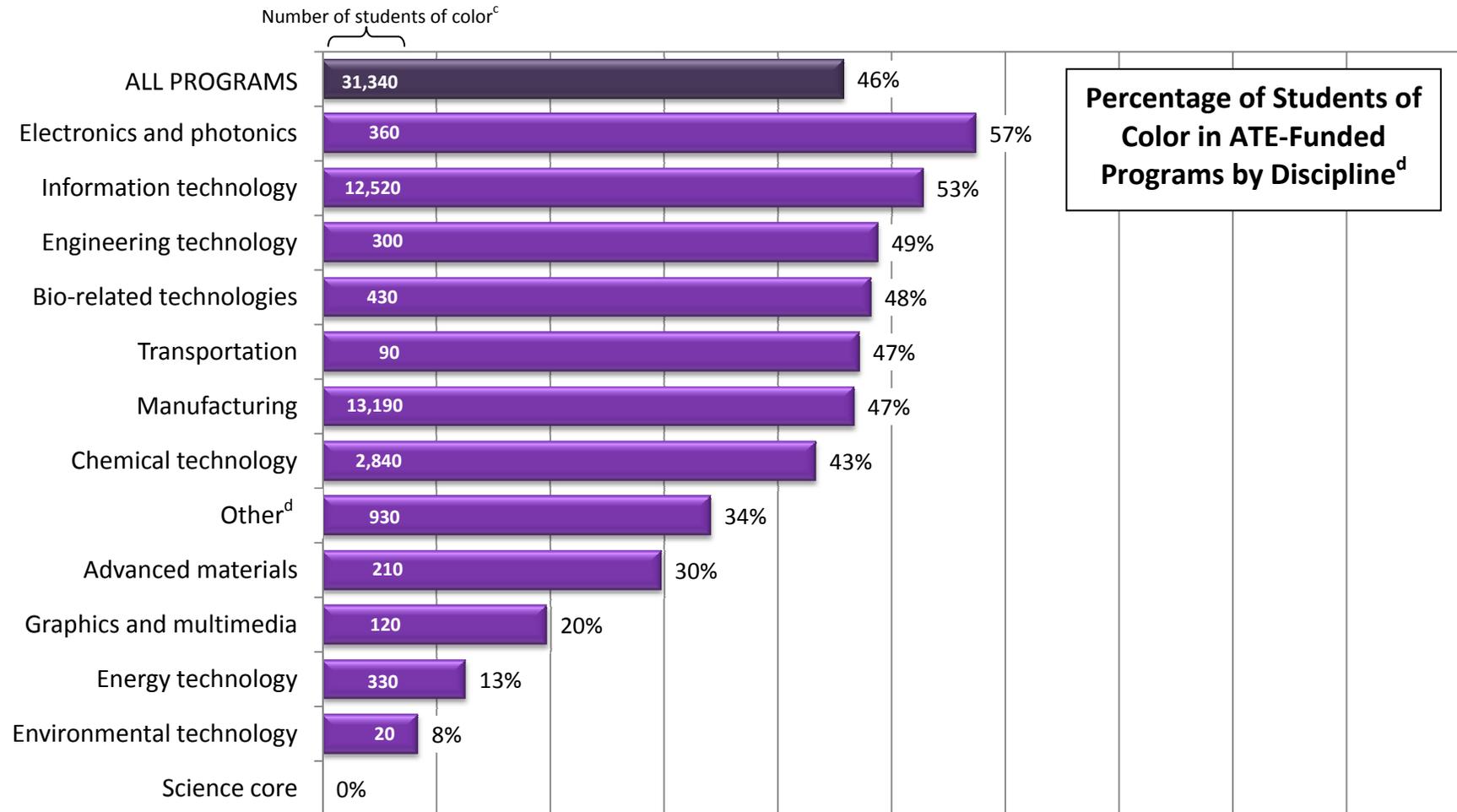




This material is based upon work supported by the National Science Foundation under Grant No. 0802245. Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the National Science Foundation.

Ninety-two respondents provided data on the race of students in their discipline-based programs.^a Overall, almost half of the students in ATE-supported programs are people of color.^b By discipline, the percentage of students of color ranges from 0 to 57 percent.



^a Major grant focus areas not represented include professional development, student issues, and targeted research—because they are not discipline-specific.

^b “People of color” includes Hispanic/Latino, American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or other Pacific Islander, multiracial, and White non-Hispanic or Latino.

^c Numbers are rounded to the nearest ten.

^d “Other” disciplines reported by respondents include instrumentation and control, investigative sciences technology, logistics, surveying, audio-visual technologies, and multidisciplinary combinations.