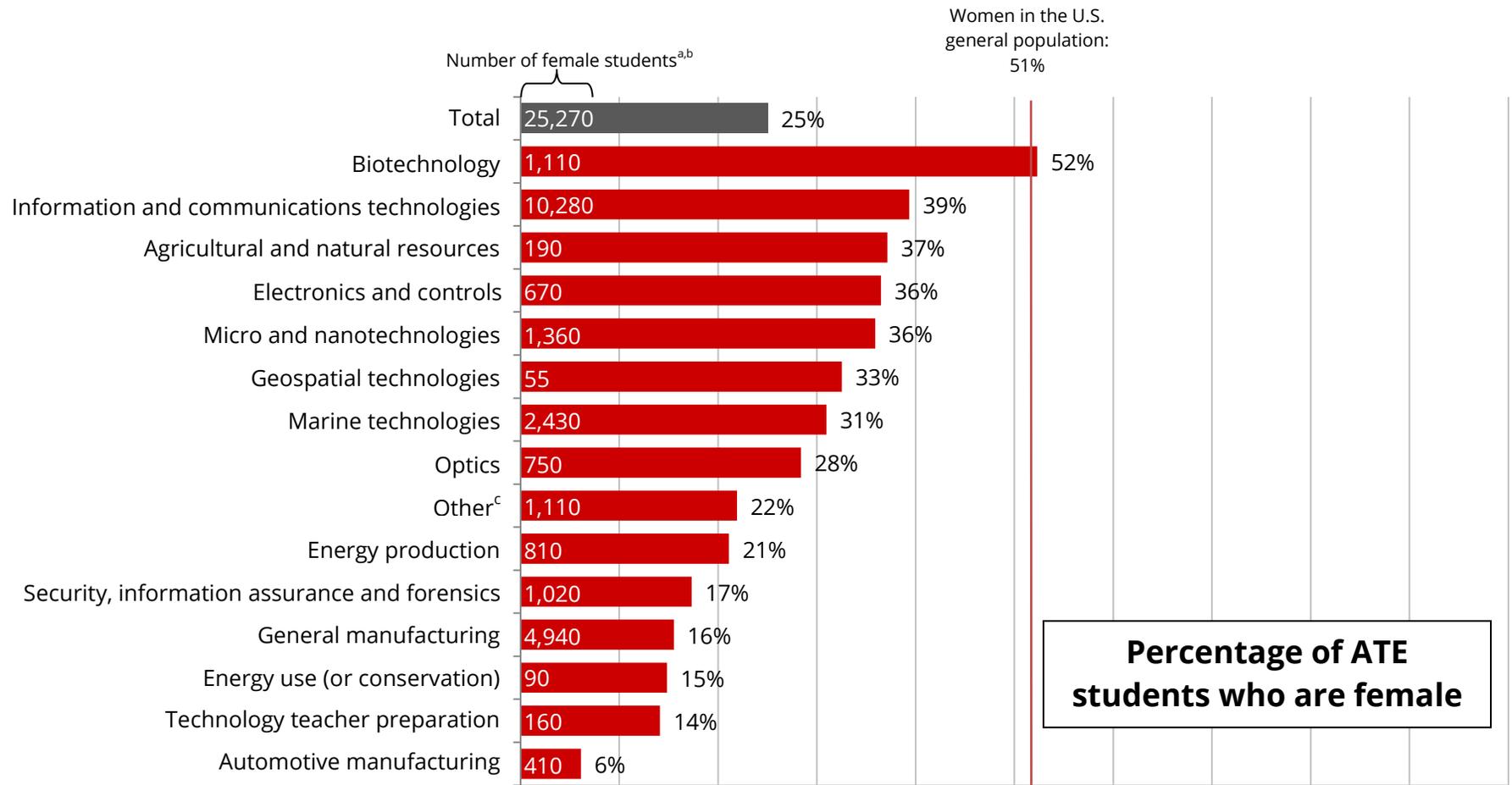




*This material is based upon work supported by the National Science Foundation under Grant No. 1204683. Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the National Science Foundation.*

**According to the results of the 2014 survey of ATE grantees, one-quarter of all students in ATE-supported programs are female. By discipline, the percentage of female students ranges from 6 to 52 percent.**



<sup>a</sup> Numbers are rounded to the nearest ten.

<sup>b</sup> 124 respondents reported that their ATE grants supported instructional programs; of these, 108 reported gender data. With gender data not provided by 16 respondents, the number of women in ATE is being undercounted.

<sup>c</sup> Most respondents who defined their program area as "other" were involved in multiple disciplines.