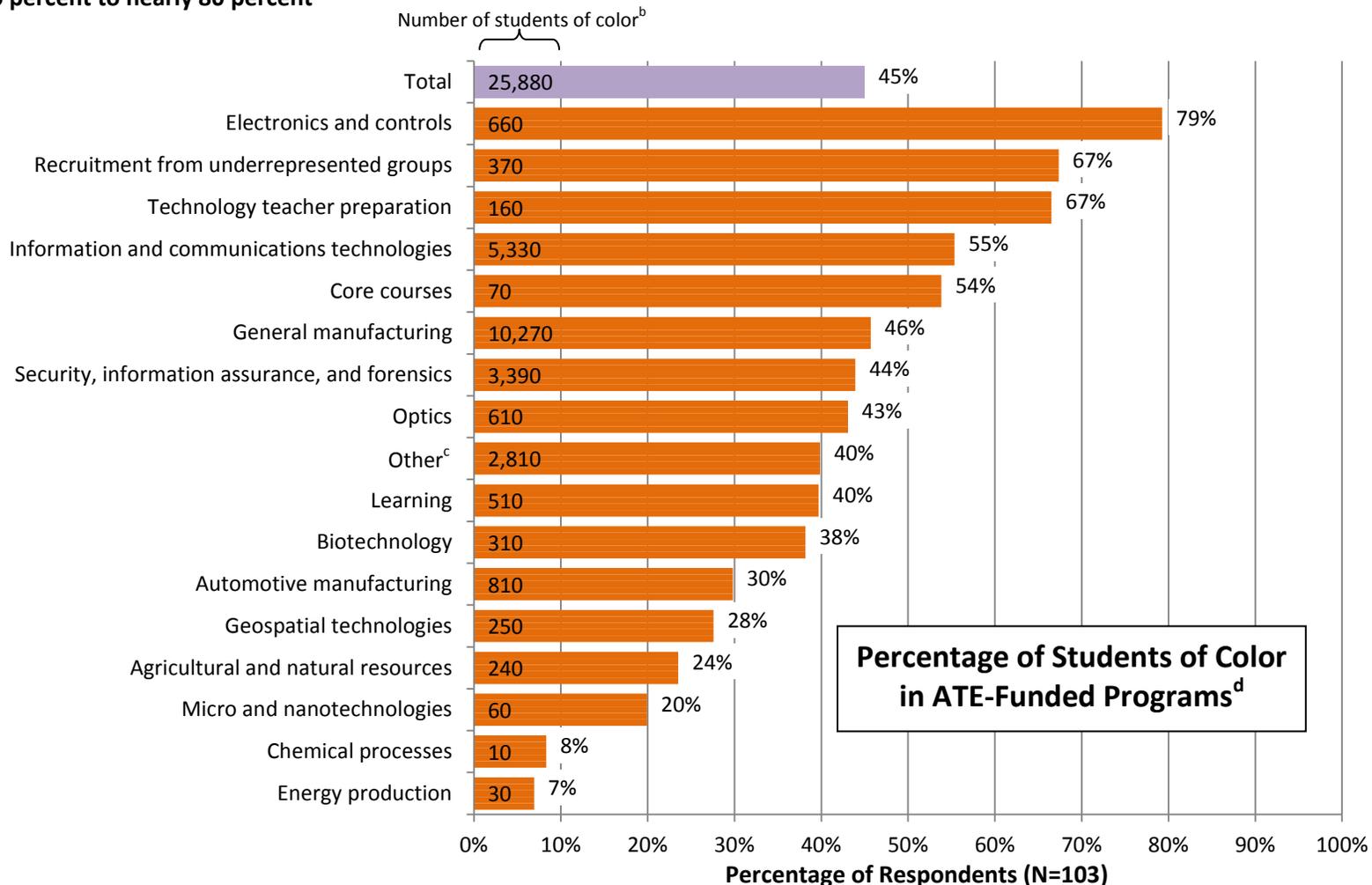




This material is based upon work supported by the National Science Foundation under Grant No. 0802245. Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the National Science Foundation.

Almost half of all students in ATE-supported programs are people of color. By discipline, the percentage of students of color ranges from less than 10 percent to nearly 80 percent



^a "People of color" includes students whose ethnicity was reported to be Hispanic/Latino, American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or other Pacific Islander, or multiracial.

^b Numbers are rounded to the nearest ten.

^c Respondents in "other" primarily were involved in multiple disciplines. A total of 380 students across two grants were counted in "other" because no discipline was provided.

^d Some disciplines (additive manufacturing, energy use, marine technologies, space technologies, evaluation, research, and recruitment into specific programs) did not have any student numbers reported, and are left off the chart.