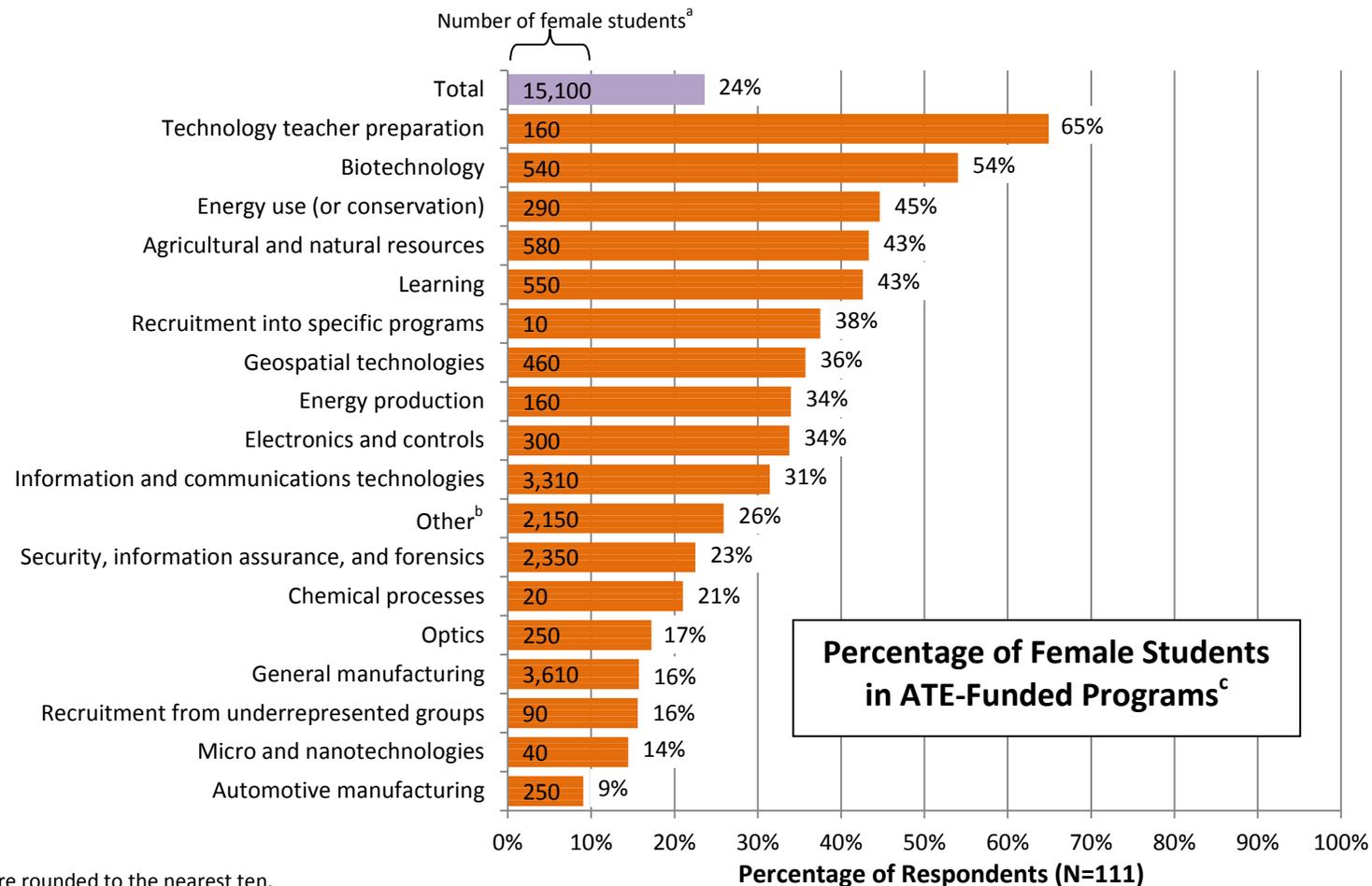




This material is based upon work supported by the National Science Foundation under Grant No. 0802245. Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the National Science Foundation.

A little less than one-quarter of all students in ATE-supported programs are female. By discipline, the percentage of female students ranges from 9 to 65 percent.



^a Numbers are rounded to the nearest ten.

^b Respondents in “other” primarily were involved in multiple disciplines. A total of 380 students across two grants are counted in “other” because no discipline was provided.

^c Some disciplines (additive manufacturing, marine technologies, space technologies, evaluation, research, and core courses) did not have any student numbers reported and are left off the chart.