

North Ark CC Professional Development Workshop #1 Outline Offered on March 29, 2024

1. Review the basic from workshop last summer
 - a. Traditional courses versus competency based courses
 - b. Traditional and competency-based assessment models
 - c. Performance assessments: Examples and execution
 - d. Knowledge and application assessments (online in Canvas)
 - e. Grading model for CB/H model
 - f. Competency-based Education/Learning terminology
 - g. Traditional Model scheduling and negatives
 - h. Competency-based scheduling and positives
 - i. Moving the lecture portion of the course online

2. Recent examples of creating a module in an Instrumentation course
 - a. Topic list
 - b. Module assessment
 - c. Hands-on activities
 - d. Module outcomes
 - e. Module description
 - f. Instructional materials
 - g. Lab exercise equipment

3. Assessment models:
 - a. Interpreting the KSA terminology
 - b. Building knowledge through online assessments
 - c. Building skills through performance assessments
 - d. Examples of a skills assessment
 - e. Students develop the ability to perform in the workplace
 - f. Competencies and outcomes

4. Importance of building a course blueprint
 - a. What is stored in a course blueprint

5. Review an existing CB/H Technical Course in the Canvas LMS:
 - a. Review a CB/H technical course within Canvas
 - b. Modules in Canvas
 - c. Components in each module in a CB/H course