

# ITSS Summit – Day 3

Thursday, April 25, 2024



# Today's Road Map

- Examples of other KSAs
- Review game
- Action plan presentations



# Review Game

- 25 questions
- 1-2 points per question
- Last question worth 5 points
- Picking avatar and entering name (keep your name short)
- Slides with Friends



# Action Plan

- Three strategies, practices, or tools to use at your home school
- Need measurable outcomes



## ACTION PLAN

Using the table below, please write down three strategies, best practices, and/or tools that you want to implement at your home school.

These three items must have measurable outcomes. That is, what data will tell you that the strategies, best practices, and/or tools made a positive impact in the classroom?

	Action item	Who will be involved	How success/impact will be measured
1.	Meet with people at your college to provide BILT overview and process for implementation.	The team that attended the ITSS Summit, the college administration, and other college faculty	The college administration and other faculty buy into the idea of the BILT.
2.	Recruit employers for cyber program - host orientation meeting.	Faculty and administrator responsible for cyber program.	About 20 employers were recruited, and an orientation meeting was held.
3.	Host a BILT KSA meeting for cyber program.	Faculty and administrator responsible for cyber program.	KSA meeting held (at least 10 employers attend) with vote and discussion on pro-forma KSA list.



This material is based upon work supported by the National Science Foundation under Grant No. I 0235331. Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the National Science Foundation.

# Contact us

Ann Beheler abeheler@collin.edu  
Christina Titus ctitus@collin.edu

[itskillstandards.org](http://itskillstandards.org)



# Content attributions



Pathways to Innovation NSF Grant (DUE 2039395).



This material is based upon work supported by the National Science Foundation under Grant No. 1838535. Any opinions, findings and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the National Science Foundation.



This work is licensed under Creative Commons Attribution 4.0.  
<https://creativecommons.org/licenses/by/4.0/>

