

# ENGT 1200: INDUSTRIAL & SYSTEMS ENGINEERING

## UNITS OF INSTRUCTION

WEEK	UNIT OF INSTRUCTION	LEARNING OBJECTIVES / GOALS	ASSESSMENT METHODS	ASSIGNMENTS	ASSIG. DUE DATE
<b>Week 1</b>	<ul style="list-style-type: none"> <li>- (<i>supplemental handouts</i>)</li> <li>- Introductions / Syllabus / Purpose of the course</li> <li>- “Industrial &amp; Systems Engineering”               <ul style="list-style-type: none"> <li>- definition and “systems approach” to problem solving</li> <li>- typical I.E. tasks and activities</li> <li>- relationship to other engineering disciplines</li> <li>- I.E.’s place in a variety of organizations</li> <li>- history</li> <li>- today</li> </ul> </li> <li>- The Engineering Process</li> <li>- Paradeims and “paradeim flexibility” in finding solutions               <ul style="list-style-type: none"> <li>- Paradeim’s video</li> </ul> </li> </ul>	<p>Give students an overview of the course.</p> <p>Familiarize students with what Industrial and Systems Engineering, the engineering process, and paradeims are.</p>	Assignments and Midterm Exam	<p>Read supplemental handouts</p> <p>- <i>Assignment 1</i></p>	Week 2
<b>Week 2</b>	<ul style="list-style-type: none"> <li>- (<i>supplemental handouts</i>)</li> <li>- Examples of where Industrial Engineering / paradeim flexibility has been used               <ul style="list-style-type: none"> <li>- Henry Ford’s moving assembly line</li> <li>- IDEO shopping cart video</li> <li>- “The Profit TV” show</li> <li>- Everyday examples</li> </ul> </li> </ul>	Discuss paradeims and how they affect thinking and engineering related decisions.	Assignments and Midterm Exam	<p>Read supplemental handouts</p> <p>- <i>Assignment 2</i></p>	

					Week 3
<b>Week 3</b>	<p>- (<i>supplemental handouts</i>)</p> <p>- Introduction to Process Planning and the selection and sequencing of operations</p> <p>a.) Manufacturing Example: “Shoot the Moon” kids game (<i>Supplemental handouts</i>)</p> <ul style="list-style-type: none"> <li>- “Engineering drawings” (isometric, orthographic, and renderings) (individual, sub-assembly and assembly drawings)</li> <li>- “Bill of Material”</li> <li>- “Operation Process Chart” (all operations, inspections, sub-assemblies, and assemblies) <ul style="list-style-type: none"> <li>- “10,000 foot” view</li> </ul> </li> <li>- “Route sheet” (each part)</li> <li>- “Flow Process Chart”</li> <li>- “Flow Diagram”</li> </ul> <p>b.) Assembly Example: Commercial kitchen / mass production of sandwiches</p> <ul style="list-style-type: none"> <li>- Operation Process Chart for “standard” sandwich</li> <li>- Flow Process Chart for one component of the sandwich (lettuce)</li> </ul>	Give students an overview of process planning and sequencing using manufacturing and assembly examples.	Assignments and Midterm Exam	<p>Read supplemental handouts.</p> <p>Read textbook chapters listed in Units of Instruction for week 4.</p> <p>- <i>Assignment 3</i></p>	Week 4
<b>Week 4</b>	<p>- (<i>textbook</i>)</p> <p>- Chapter 1 and 2: Overview of Process Improvements and Process Improvement Steps</p> <ul style="list-style-type: none"> <li>- occurrence and discovery of problem</li> <li>- analysis of current condition</li> <li>- identification of problem points</li> <li>- improvement plan</li> </ul>	Explain and familiarize students with the over-arching concepts of	Midterm exam	Read chapters and pages shown under Units of Instruction for week 5.	

	<ul style="list-style-type: none"> <li>- implementation and evaluation</li> <li>- follow up</li> </ul> <p>- Chapter 3: Process Analysis</p> <ul style="list-style-type: none"> <li>- what it is / why it is used / types (“product”, “operator”, “joint”)</li> <li>- Process Analysis chart and symbols</li> </ul>	<p>process improvement.</p> <p>Introduce students to process analysis.</p>		- Assignment 4	Week 5
<b>Week 5</b>	<p>- (textbook)</p> <p>- Chapter 4: “Product” Process Analysis</p> <ul style="list-style-type: none"> <li>- what it is and its purpose</li> <li>- types: linear / converging / branching / and compounding</li> <li>- the seven analysis steps (preliminary study, flow chart, measurements, organization and analysis of the results, improvement plan, implementation and evaluation, standardization)</li> <li>- case studies</li> </ul> <p><a href="https://www.youtube.com/watch?v=PpNmsQm_YSw">https://www.youtube.com/watch?v=PpNmsQm_YSw</a></p> <p><a href="https://www.youtube.com/watch?v=IUu9CNuKGYy">https://www.youtube.com/watch?v=IUu9CNuKGYy</a></p>	<p>Explain and familiarize students with Product process analysis and its steps.</p>	<p>Assignments and Midterm Exam</p>	<p>Read chapters and pages shown under Units of Instruction for week 6.</p> <p>- Assignment 5</p>	Week 6
<b>Week 6</b>	<p>- (textbook)</p> <p>- Product Process Analysis presentations (part of Assignment 5) and class critique</p> <p>- Chapter 5: “Operator” Process Analysis</p> <ul style="list-style-type: none"> <li>- what it is and its purpose</li> <li>- the seven steps (preliminary study, flow chart, measurements, organize and analyze the results, improvement plan, implementation and evaluation, standardization)</li> <li>- case studies</li> </ul> <p><a href="https://www.youtube.com/watch?v=k9vIhPszb2I">https://www.youtube.com/watch?v=k9vIhPszb2I</a></p> <p><a href="https://www.youtube.com/watch?v=WVi_QfF5cl8">https://www.youtube.com/watch?v=WVi_QfF5cl8</a></p>	<p>Class presentations related to Assignment 5</p> <p>Explain and familiarize students with Operator process analysis and its steps.</p>	<p>Assignments and Midterm Exam</p>	<p>Read chapters and pages shown under Units of Instruction for week 7.</p>	

	<a href="https://www.youtube.com/watch?v=27DRPtJ1_Lk">https://www.youtube.com/watch?v=27DRPtJ1_Lk</a> <a href="https://www.youtube.com/watch?v=rDWrOddHnR8">https://www.youtube.com/watch?v=rDWrOddHnR8</a>			- <i>Assignment 6</i>	Week 7
<b>Week 7</b>	<ul style="list-style-type: none"> <li>- (<i>textbook</i>)</li> <li>- Operator Process Analysis presentations (part of Assignment 6) and class critique</li> <li>- Chapter 6: “Joint” Process Analysis <ul style="list-style-type: none"> <li>- the seven steps (preliminary study, flow chart, measurements, organize and analyze the results, improvement plan, implementation and evaluation, standardization)</li> <li>- case studies</li> </ul> </li> <li>- Review for midterm exam</li> </ul>	<p>Class presentations related to Assignment 5</p> <p>Explain and familiarize students with Operator process analysis and its steps.</p>	Assignments and Midterm Exam	<p>Study for midterm exam.</p> <p>- <i>Assignment 7</i></p>	Week 8
<b>Week 8</b>	<ul style="list-style-type: none"> <li>- <i>Midterm exam</i></li> <li>- (<i>supplemental handouts</i>)</li> <li>- Lean <ul style="list-style-type: none"> <li>- definition</li> <li>- focus</li> <li>- goals</li> <li>- major concepts</li> </ul> </li> <li>- Common Lean Tools <ul style="list-style-type: none"> <li>- value stream mapping</li> <li>- root cause analysis</li> <li>- reduction of any kind of waste (“muda”, “mura”, and “muri”)</li> <li>- kan ban (pull system)</li> <li>- cellular work flow</li> <li>- work balancing and standardization</li> <li>- work environment conducive to efficiency (access</li> </ul> </li> </ul>	<p>Explain and familiarize students with Lean and Lean tools.</p>	<b>Midterm Exam</b>	<p>Read supplemental handouts on Lean.</p> <p>Read assigned chapters of NSF e-book under Units of Instruction in week 9</p>	

	<p>to information), cross training, standardization to reduce variation, line balance</p> <ul style="list-style-type: none"> <li>- poka yoke (mistake proofing)</li> <li>- heijunka (inventory control /just-in-time)</li> <li>- 5 S's (sort, set (in order), shine, standardize,sustain)</li> <li>- kaizen (continuous improvement)</li> <li>- six sigma</li> </ul>			- Assignment 8	Week 9
<b>Week 9</b>	<p>- (from NSF "Intro to Automated Warehouse E-textbook"*)</p> <p>- Material Handling Equipment and components</p> <ul style="list-style-type: none"> <li>- industrial trucks <ul style="list-style-type: none"> <li>- electric lifts, forklifts, reach trucks, pallet jacks, tugs, gas powered tow motors, booms, scissor lifts,</li> </ul> </li> <li>- various conveyors and their components</li> <li>- automated storage and retrieval systems</li> <li>- robots</li> <li>- autonomous guided vehicles ("AGV's")</li> <li>- scanners and sensors <ul style="list-style-type: none"> <li>- bar codes</li> <li>- hall effect sensors</li> <li>- RFID</li> <li>- Piezoelectric</li> </ul> </li> </ul>	Explain and familiarize students with various pieces of material handling equipment.	Assignments and Final Exam	Research the company and get directions to next week's tour	Week 10
<b>Week 10</b>	- tour at an advisory committee member's facility		Attendance and participation in the tour		
<b>Week 11</b>	<p>- (supplemental handouts)</p> <ul style="list-style-type: none"> <li>- Time &amp; motion study and work measurement</li> <li>- Methods of measuring work</li> </ul>	Introduce students to time & motion study	Assignments and Final Exam	Read supplemental handouts on	

	<ul style="list-style-type: none"> <li>- estimation / direct measurement / synthesis</li> <li>- “standard time”, “average”</li>   <li>- methodology</li> <li>- allowance</li> <li>- procedure</li> </ul> <p> <a href="https://www.youtube.com/watch?v=XUs5xkJF0vs">https://www.youtube.com/watch?v=XUs5xkJF0vs</a>  <a href="https://www.youtube.com/watch?v=0ufrez3JMIQ">https://www.youtube.com/watch?v=0ufrez3JMIQ</a>  <a href="https://www.youtube.com/watch?v=XUs5xkJF0vs">https://www.youtube.com/watch?v=XUs5xkJF0vs</a> </p>	and work measurement		Work Measurement	
<b>Week 12</b>	<ul style="list-style-type: none"> <li>- (<i>supplemental handouts</i>)</li> <li>- Work design and Ergonomics <ul style="list-style-type: none"> <li>- motion economy principles</li> <li>- workstation layout</li> <li>- work design and work design ergonomics</li> <li>- line balancing</li> </ul> </li> </ul>	Introduce students to work design and ergonomics.	Assignments and Final Exam	Read supplemental handouts on Work Design and Ergonomics	
<b>Week 13</b>	<ul style="list-style-type: none"> <li>- (<i>supplemental handouts</i>)</li> <li>- Quality and quality related charts <ul style="list-style-type: none"> <li>- definition</li> <li>- history</li> <li>- Baldrige, Demming, Juran</li> <li>- benchmarking</li> <li>- SPC &amp; SPC charts (flow, cause &amp; effect, check sht.,</li> </ul> </li> <li>- Pareto, histogram, scatter, control, process capability)</li> </ul>	Introduce students to the concept of quality and quality related charts.	Assignments and Final Exam	Read supplemental handouts on Quality	
				- <i>Assignment 9</i>	Week 12
				- <i>Assignment 10</i>	Week 13
				- <i>Assignment 11</i>	Week 14

<b>Week 14</b>	<p>- (<i>supplemental handouts</i>)</p> <ul style="list-style-type: none"> <li>- Preventative and predictive maintenance</li> <li>- Safety <ul style="list-style-type: none"> <li>- regulatory agencies (OSHA, EPA, DOT)</li> <li>- codes and standards (NFPA, ANSI, NEMA, NIOSH, UL)</li> <li>- fire safety / fire extinguisher use / types of extinguishers</li> <li>- electrical safety / lockout-tag out</li> <li>- industrial hygiene / PPE</li> </ul> </li> </ul>	Explain and familiarize students with preventative & predictive maintenance and safety.	Assignments and Final Exam	Read supplemental handouts on Safety & Maint.	Week 15
<b>Week 15</b>	<p>- (<i>supplemental handouts</i>)</p> <ul style="list-style-type: none"> <li>- Review of I.E. terms and concepts <ul style="list-style-type: none"> <li>- kan ban</li> <li>- Pareto charts</li> <li>- poka yoke</li> <li>- lean</li> <li>- continuous improvement</li> <li>- SPC</li> <li>- cause &amp; effect (fishbone diagrams)</li> <li>- muda, mura, muri</li> <li>- Gantt Charts</li> <li>- check sheets</li> <li>- scatter diagrams</li> <li>- SPC</li> <li>- 6 sigma</li> <li>- kaizen</li> </ul> </li> </ul>	Review common Industrial Engineering terms and concepts.	Final Exam	Review supplemental handout on I.E. terms and concepts  Review for final exam.	Week 16
<b>Week 16</b>	<b>Finals Week</b>		<b>Final Exam</b>		



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