

Webinar Details

Webinar Coordination Checklist

by Emma Perk | June 2015 DRAFT

This step-by-step checklist is designed to aid in planning and hosting a successful webinar and is based on best practices and lessons learned producing more than 30 EvaluATE webinars.

Title:		
Date:		
Topic:		
Objectives:		
Conference Call Date:		
Rehearsal Date:	Time:	(2 weeks prior)
Draft Slides Due:	Time:	(2 weeks prior)
Final Slides Due:	Time:	(1 week prior)
Presenter (1):		
Presenter (2):		
Presenter (3):		
Moderator:		
Discussant:		
Tech Support:		

Role Breakdown (this section is relevant if you are new to webinars)

Presenter(s): The presenter(s) deliver the main sections of the webinar and are responsible for developing their own slides and presenting on the day of the webinar.

(Tip: EvaluATE normally has at least two presenters, but more are fine, depending on the time available.)

Moderator: The moderator is responsible for introducing the presenters, providing instructions on how to use the webinar platform, and moderating the question-and-answer breaks. (Tip: It is very helpful if this person knows a little bit about the material to be able to better guide the questions to the presenters.)

Discussant: The discussant is given a specific time slot to give feedback to a Presenters' section or to help answer questions. They usually do not give a presentation during the webinar.

Tech Support: Depending on what type of webinar platform you choose, you may work with an outside group to 'host' your webinar and provide technical support. EvaluATE works with MATEC Networks National Resource Center (www.matecnetworks.org). They manage registration, webinar reminders, and webinar rehearsal; oversee the live webinar; and send post-webinar information including the chat text, recording, and attendee information.

(Tip: If you are new to webinars, EvaluATE highly recommends you work with a tech support group, such as MATEC, that has several years of experience and can help with many issues that may arise.)

Three	Mor	nths	Prior	
	dat	e, d	escription, and registration link to website	
	(Tip: If you are planning on having several webinars throughout the year, schedule all at			
	one	ce.)		
	Ide	ntify	and invite presenter(s) (note above)	
	Schedule conference call with presenters (note above)			
	Confirm that webinar registration is open			
Two M	ont	hc D	rior to WebinarDATE	
			onference call with external presenter(s)	
			eck that presenters have necessary technical capacity:	
			Headset with microphone (VOIP or land-line phone is fine)	
			Microsoft PowerPoint	
			High-speed Internet	
			orm presenter(s):	
	_		Time length for their portions of the webinar	
			Encourage interactivity (polls, questions to audience, quizzes, drawing)	
			Encourage real-world examples within presentation	
			Encourage presenter(s) to write out script	
			Encourage presenter(s) to practice prior to the rehearsal to ensure their	
			presentations are the appropriate length	
	De	velo	p abstract and update website posting (if not already done)	
	Em	ail p	resenters with the following information/requests:	
		Reh	nearsal date and time	
		Du	e dates	
		1-2	sentence presenter bio, highlighting experience related to webinar topic	
		Hig	h-quality digital photo of the presenter	
		Hig	h-quality digital logo of the presenter's organization	
	Cre	ate	webinar template including:	
	(Wl	nen	the presenters send their slides, they will be added into the body of the webinar.)	
		Title	e slide with webinar title and start time	

		troduction slide including name(s) of presenters, moderator, and tech support with
		rganizational photos
		structional slides regarding how to use webinar platform
		dividual presenter slide with photo and section title
		ip: Create a master slide for each presenter/moderator with their picture and name in
		e upper right corner; use these in their sections to indicate who will be responsible for
		dvancing the slides and it will help the audience know who is talking.)
	_	uestion-and-answer break slides between webinar sections
		urvey feedback slide
		nank You Slide
	(Tip: I	f you are doing multiple webinars, re-use the introduction slides; you may also copy the
	Mode	rator script so it does not have to be rewritten.)
	Post v	vebinar announcement on social media
		DATE
One N		Prior to Webinar
	Send	email to project distribution list to announce webinar
	(Tip: E	EvaluATE uses <u>Constant Contact;</u> <u>MailChimp</u> is another great service and is free.)
	Mode	rator, write script for presentation (front matter, question slides, transitions and
	endin	g slides)
	Post v	vebinar announcement on social media
		DATE
Two V		Prior to Webinar (Draft Slides Due & Rehearsal)
		ine all presenters' slides into webinar template
		full slide deck with all presenter(s)/moderator (prior to rehearsal)
		e online feedback survey
	(Tip: E	EvaluATE uses <u>Qualtrics</u> , <u>Survey Monkey</u> is another great service and is free.)
	Facilit	ate rehearsal two weeks prior to the webinar
Re	hearsa	l:
	□ Re	mind presenter(s):
		Have water on hand
		Mute and stow cell phone
		Turn off computer speakers
		Turn off computer speakers Stay on mute whenever you aren't speaking, and don't forget to unmute on your turn
		Turn off computer speakers Stay on mute whenever you aren't speaking, and don't forget to unmute on your turn Slide progression protocol
		Turn off computer speakers Stay on mute whenever you aren't speaking, and don't forget to unmute on your turn Slide progression protocol End within a minute or two of your allotted time
		Turn off computer speakers Stay on mute whenever you aren't speaking, and don't forget to unmute on your turn Slide progression protocol End within a minute or two of your allotted time If get lost in slides, moderator will reset the slides
		Turn off computer speakers Stay on mute whenever you aren't speaking, and don't forget to unmute on your turn Slide progression protocol End within a minute or two of your allotted time If get lost in slides, moderator will reset the slides
		Turn off computer speakers Stay on mute whenever you aren't speaking, and don't forget to unmute on your turn Slide progression protocol End within a minute or two of your allotted time If get lost in slides, moderator will reset the slides Describe signal to wrap it up due to time constraints (e.g., forwarding a particular slide)
		Turn off computer speakers Stay on mute whenever you aren't speaking, and don't forget to unmute on your turn Slide progression protocol End within a minute or two of your allotted time If get lost in slides, moderator will reset the slides Describe signal to wrap it up due to time constraints (e.g., forwarding a particular slide)
		Turn off computer speakers Stay on mute whenever you aren't speaking, and don't forget to unmute on your turn Slide progression protocol End within a minute or two of your allotted time If get lost in slides, moderator will reset the slides Describe signal to wrap it up due to time constraints (e.g., forwarding a particular slide) Do not answer questions in the chat box; wait for moderator to present questions during the breaks

	☐ Don't close popup boxes (survey)
	☐ Discuss opportunities for planted questions (1 per presenter or 2 per question-and-
	answer section; planted questions are good to have as back up, they can help inspire
	audience members to participate and avoid "dead air" while participants enter their
	questions)
	☐ Have presenters practice using various application tools (e.g. advancing slides, pointer,
	marker and chat box)
Aft	er Rehearsal:
	☐ Revise script and/or slides as needed
	☐ Add next webinar descriptions/registration links to website (if applicable)
	☐ Have presenters send key information for include in the webinar handout
	□ Post webinar announcement on social media
	Tost Weshiar dimodricement on social media
Wook	Prior to Webinar DATE (final slides due)
	Send direct email to project distribution list, excluding those already registered
_	Create webinar handout and gather other supplementary materials
	Gather revised webinar slides from speakers
	Combine all final slides into one webinar slideshow
	Copyedit webinar slides and materials
	Create webinar timing schedule that specifies the start and end times for each portion of the
_	webinar
	Email tech support regarding slide interactivity features (e.g., polls, quizzes, survey links);
	include slide number and interactivity
	Post webinar announcement on social media
	DATE
Day B	efore Webinar
	Send email to presenter(s) including:
	☐ Final slides
	☐ Webinar timing schedule
	☐ Webinar reminder list (see below)
	Confirm the feedback survey is open and the link is working
	Create PDF of slides (2 slides per page; remove question-and-answer or webinar instruction
	slides; include date, website, and page numbers)
	Upload webinar materials to website
	□ Slide PDF
	□ Webinar handout
	Post webinar announcement on social media
	DATE
Day of	Webinar
	Post on social media
	Login to webinar (one hour prior to webinar start time)

	Rei	mind Presenters:
		Have water on hand
		Mute and stow cell phone
		Turn off computer speakers
		Stay on mute whenever you aren't speaking, and don't forget to unmute on your turn
		Slide progression protocol
		End within a minute or two of your allotted time
		If get lost in slides, moderator will reset the slides
		Describe signal to wrap it up due to time constraints (e.g., forwarding a particular slide)
		Do not answer questions in the chat box; wait for moderator to present questions during
	_	the breaks
		When using the chat box, select the appropriate recipient's (e.g., all participants or
		moderators/presenters only)
		Don't close popup boxes (survey) b: EvaluATE highly recommends that all presenters login to and test the webinar platform
		e hour prior to webinar start time to ensure technical quality, including audio)
		nfirm that tech support will record the webinar
_	-	
Day A	fter	Webinar
	Ted	ch support will send final registration list, webinar recording link, and chat record
	Co	nvert webinar video
	Up	load webinar recording to YouTube
	Ad	d webinar video link to website
	Sei	nd email to all registrants, including link to recording, resources, and feedback survey link
	Sei	nd thank-you cards to presenter(s)
	Sch	nedule webinar viewing with staff to identify strengths and weaknesses in order to
		prove future offerings
	Up	date project resume and repost online
One \	Nee	k After Webinar
		wnload webinar survey results and generate report
		nd survey report to all presenter(s)
		view survey results to identify opportunities for improvement

Thank you to Kelly Parr of E-MATE and Lori Wingate for providing feedback on this checklist. If you have feedback or suggestions, please email Emma Perk at emma.perk@wmich.edu.