

GIS / Geospatial Technician Workforce Competencies

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GIS Technician Task Competencies - Tier 7 (Summary) Ranked by Consensus among DACUM Panels and Complexity

			Aggregate	Val			
#	Task Categories	DACUM Panels	Related Tasks	Importance	#	Learning Difficulty	#
1	Design & create maps (G1)	8	34	medium	846	medium	785
2	Develop/document procedures (F4)	8	13	medium	296	medium	265
3	Conduct geoprocessing (D1)	7	26	medium	1,298	medium	1,156
4	Acquire data (C1)	7	20	medium	471	medium	426
5	Create/update data (C6)	7	16	high	1,112	medium	1,018
6	Validate data (C3)	7	14	high	571	medium	502
7	Collect field data electronically (B2)	7	12	high	594	medium	534
8	Create reports (G2)	7	9	medium	525	medium	482
9	Convert data (C9)	7	8	high	356	medium	317
10	Organize data (C2)	6	15	medium	824	medium	734
11	Maintain equipment & supplies (F8)	6	15	medium	727	low	624
12	Import/Export data (C5)	6	12	medium	344	medium	303
13	Participate in conferences/workshops (H2)	6	12	medium	691	low	628
14	Create/update metadata (C7)	6	11	high	510	medium	448
15	Provide training (H3)	6	11	medium	434	medium	396
16	Develop & make presentations (G4)	6	10	medium	434	medium	370
17	Evaluate data (A6)	6	9	high	272	medium	252
18	Evaluate data sources (A7)	6	6	high	318	medium	293
19	Coordinate project activities (F1)	5	14	high	62	high	60
20	Disseminate products (G5)	5	14	medium	306	medium	277
21	Georeference data (C8)	5	10	high	773	medium	703
22	Communicate with others (H1)	5	10	high	321	low	290
23	Define data requirements (A1)	5	9	medium	213	medium	194
24	Back-up/restore data (C4)	5	7	medium	351	low	311
25	Attend training (H5)	5	7	medium	484	low	437
26	Conduct geostatistical analysis (D5)	5	6	medium	218	medium	196
27	Develop project timeline/schedule (F6)	5	6	medium	173	medium	158
28	Review job related information (H9)	5	6	medium	262	medium	238

Table 1 (cont.)

GIS Technician Task Competencies – Tier 7 (Summary) Ranked by Consensus among DACUM Panels and Complexity

			Aggregate	Valid	lation Sur	vey (median)	
#	Task Categories	DACUM Panels	Related Tasks	Importance	#	Learning Difficulty	#
29	Develop software applications (E2)	4	13	medium	246	high	225
30	Design/edit databases (E1)	4	9	high	45	high	44
31	Maintain software (E5)	4	8	high	38	medium	36
32	Perform queries (D2)	4	6				
33	Digitize data (B4)	4	5	high	331	low	301
34	Geocode data (B5)	4	5	high	380	medium	333
35	Define software/hardware requirements (E3)	4	5	medium	30	medium	28
36	Promote / represent GIS (H7)	4	5	medium	151	medium	145
37	Provide technical support (H8)	4	4	medium	129	medium	118
38	Prepare/assess cost estimates (F5)	3	7	medium	29	medium	29
39	Identify client needs/deliverables (F7)	3	7				
40	Conduct network analysis (D3)	3	6	medium	740	medium	631
41	Create tables & charts (G3)	3	6	medium	210	medium	192
42	Optimize database performance (E4)	3	5	medium	281	medium	240
43	Develop user guides (H4)	3	5	medium	58	high	55
44	Define feature behavior (A3)	3	4	medium	162	high	144
45	Conduct image analysis (D4)	3	4	medium	29	high	28
46	Develop data maintenance schedule (A4)	3	3	high	30	medium	28
47	COGO legal descriptions (B1)	3	3	medium	254	medium	227
48	Scan non-digital data (B6)	3	3	medium	305	low	277
49	Supervise interns (H10)	3	3	medium	112	medium	97
50	Determine project scope (F2)	3	3	low	173	medium	157
51	Determine resource requirements (F3)	2	4				
52	Join & relate data (A2)	2	3	high	436	medium	397
53	Establish data custodianships (A5)	2	3	medium	47	medium	45
54	Collect field data manually (B3)	2	3	medium	335	low	284
55	Acquire professional certification (H6)	2	2	medium	256	medium	225

Task ranking is by number of DACUM panels followed by aggregate number of related tasks.

Task categories are not mutually exclusive. Some categories may also be part of another more general category.

National Geospatial Technology Center, 2010

GIS Technician Task Competencies - Tier 7 (Detail) Ranked by Consensus among DACUM Panels and Complexity

		Aggregate		Validation Survey (median)					
Compet	encv	DACUM Panels	Related Tasks	Importance	#	Learning Difficulty	#		
	n & create maps (G1)	8	34	medium	846	medium	785		
	Acknowledge contributors								
	Acknowledge contributors and copyr	ights							
	Adhere to purpose and use of maps	Bitts							
	Apply cartographic conventions								
	Calculate scale transformations.								
	Conceptualize scale.								
	Create graphic items (e.g. logos, head	lers, posters.	exhibits) (E.C))					
	Create interactive maps (82%) (Adv.)		(1,0)	, ,					
	Create map series templates	,							
	Create map templates (C)								
	Create Maps								
	Create maps (E,C)								
	Create reference maps (e.g. streets)								
	Create static maps								
	Create thematic maps (e.g. zoning)								
	Define purpose and use of maps								
	Design Cartographic Elements								
	Design layout								
	Design layout								
	Design map layouts								
	Design Maps								
	Determine appropriate fonts and colo	rs							
	Determine appropriate rolls and coro Determine appropriate scale								
	Determine appropriate scale and proje	ection							
	Determine appropriate symbology								
	Interpret maps.								
	Make project maps								
	Perform Graphic Design								
	Plot Map								
	Recognize cartographic conventions								
	Resolve spatial conflicts.								
	Select proper media/output device								
	Select proper media/output device								
	Use appropriate symbology.								
	op/document procedures (F4)	8	13	medium	296	medium	265		
	Assess documentation needs	-			*				
	Complete Company documentation								
	Conform to policies and standards								
	Create documentation								
	Develop GIS procedures (e.g. to upda	ate data)							
	Develop policy for sharing data	ite uutu)							
	Develop procedural guides								
	Document operating procedures								
	Document Project Results								
	Document what you have done for ne	ext nerson							
	Establish project standards (e.g. layou		consistency)						
	Maintain project documentation	<i></i>	consistency)						

			Aggregate	v	alidation Sur	vey (median)	
Compe	tency	DACUM Panels	Related Tasks	Importance	#	Learning Difficulty	#
-	luct geoprocessing (D1)	7	26	medium	1,298	medium	1,156
1.	Assess output to determine if output	is good.			,		
2.	Automate Manual Processes (e.g. scr	-	building)				
3.	Calculate defined yield	.pg,	(and mg)				
4.	Combine data layers						
5.	Compare data layers						
6.	Conduct Geoprocessing (e.g. clip, bu	ffering, overl	lav. run mode	ls) (C)			
7.	Conduct slope analysis	8,	·· · ··				
8.	Create Models (e.g. process & scient	ific models, f	low charts) ((C)			
9.	Create recommendation equations			/			
	Derive new data (e.g. generate conto	urs from DEN	M. data genera	alization)			
	Geoprocess data (e.g. clip, buffer, un		, 0	,			
	Identify service area	- /					
	Interpolate defined yield						
	Interpolate point data						
	Interpret Results (C)						
	Interpret topography (i.e., contour lin	nes).					
	Observe data anomalies	,					
	Perform buffer analysis						
	Perform overlay analysis.						
	Perform proximity analysis						
	Perform site selection						
22.	Perform vector/raster overlay analysi	s					
	Perform view shed analysis						
	Pre-process Data (e.g. generalize, sub	oset) (C)					
	QA/QC Data (C) (Spatial/Non-Spat						
26.	Report data anomalies	-					
4. Acqu	uire data (C1)	7	20	medium	471	medium	426
1.	Acquire Data						
2.	Acquire data from originator						
3.	Acquire existing data (e.g. digital, ha	rd copy)					
4.	Acquire existing geospatial data	1					
5.	Adhere to P&P for sharing and receiv	ving data					
6.	Adhere to policies for sharing and red	ceiving data					
7.	Assist in determining data needs/form						
8.	Contact data originator for acquisitio						
9.	Coordinate data collection						
10.	Define data collection methods (e.g.	GPS, air phot	to)				
	Gather data for updates	· •					
	Gather data for updates						
13.	Obtain agronomic data (e.g. soil test,	yield)					
	Obtain area of interest boundary data						
	Obtain base map data (e.g. roads, stre		l boundaries,	cities)			
	Obtain climate data (e.g. precipitation			-			
	Obtain imagery data (e.g. satellite, ac		,				
	Obtain land use data						
19.	Obtain terrain feature data (e.g. soil t	ype, topograf	ohy)				
	Purchase new data						

20. Purchase new data

			Aggregate	V	alidation Su	rvey (median)	
Compe	tencv	DACUM Panels	Related Tasks	Importance	#	Learning Difficulty	#
	te/update data (C6)	7	16	high	1,112	medium	1,018
1.	Create features			8	,		,
2.	Create subset data						
3.	Edit attribute data						
4.	Edit feature geometry						
5.	Edit GIS data (e.g. add, delete, updat	e) (E,C)					
6.	Edit spatial data	/ \ / /					
7.	Enter data base information						
8.	Match location points with attributes						
9.	Perform spatial and content updates						
10.	Perform spatial and content updates						
	Populate GIS feature attributes (E,C))					
12.	Post / reconcile edits (e.g. changes)						
	Refresh/ replace layers (e.g. imagery	, thematic la	yers) (C)				
	Update Existing Data						
	Update non-spatial data attributes						
16.	Update spatial data attributes						
5. Valid	late data (C3)	7	14	high	571	medium	502
1.	Finalize data sets			_			
2.	Validate agronomic data						
3.	Validate boundary data						
4.	Determine data consistencies						
5.	Verify that updates are error free						
6.	Ensure Data Quality (Quality Contro	l, Quality As	surance)				
7.	Conduct Ground Truthing		,				
8.	Validate spatial data (e.g. topology, l	ouild, verifica	ation)				
9.	Validate tabular data	,	,				
10.	Quality Assurance / Quality Control	(Adv.) (Main	ntain data)				
	Validate data changes (multi-editor e						
	QA/QC data (E,C) (Maintain GIS Da						
	Verify content and spatial accuracies						
	Verify accuracy of imported data						
	ect field data electronically (B2)	7	12	high	594	medium	534
1.	Assess current technologies used in c	lata collectio	n.	U			
2.	Capture spatial & attribute data						
3.	Capture spatial and non-spatial data						
4.	Collect data using GPS						
5.	Collect field attribute data (E,C)						
6.	Collect field location data via GPS (I	E.C)					
7.	Coordinate geodedic control prior to	, ,					
8.	Electronically collect field spatial da		ffic counters, t	otal station, y	ield moni	tors)	
9.	Participate in geodetic control	(,		, ,			
	Perform Data Entry (e.g. college GP	Sdata, collect	t field data)				
	Post process GPS data (e.g. different						
	Post-process electronically collected						
	te reports (G2)	7	9	medium	525	medium	482
1.	Create analysis reports (E,C)						
2.	Create data analysis reports (e.g. tabl	es, charts)					
2. 3.	Create Database Reports						
3. 4.	Create project status report						
+. 5.	Create reports (91%)						
5. 6.	Generate field reports e.g. budget, in	nut quantitie	2				
0. 7.	Report Results		,				
	Report results						
- X							
8. 9.	Write informational reports (e.g. pro	oress techn	ical procedure	al recommend	latione) (

			Aggregate	Va	Validation Surve		vey (median)	
Compet	tencv	DACUM Panels	Related Tasks	Importance	#	Learning Difficulty	#	
	ert data (C9)	7	8	high	356	medium	317	
	Conversion of digital formats - data	a abstraction (c	ut. simplify. s	0				
	Convert between data formats (C							
	Convert data between formats (e.g.		RSS) (Adv.)					
	Convert data into consistent format							
5.	Convert Data Source (e.g. Auto-CA							
	Convert raw data into format of che							
	Perform data conversions							
	Perform data conversions (between	n formats) (E. C)					
	anize data (C2)	6	15	medium	824	medium	734	
10. OIg 1.	Assist other team members in orga	-						
2.	Categorize data	inzing tien wor	IK.					
2. 3.	Create directory structure							
<i>4</i> .	Create naming conventions							
	Establish file structure (Adv.)							
	Make decisions to organize work p	riorities in light	t of unexpected	ed contingenci	26			
	Normalize data structure (e.g. sche		t of unexpect	eu contingener				
	Organize digital data (e.g. data libr							
	Organize file structure (e.g. create		form data &	directory house	kooning ((\mathbf{C})		
	Organize files according to Compa			incetory nouse	keeping ((C)		
	Organize files.	iny procedures						
	Organize non-digital data							
	Organize work tasks.							
	Organize written information (i.e.,	renorts resume	e)					
	Perform file management	reports, resume	.3).					
	•	6	15	medium	727	low	62	
	ntain equipment & supplies (F8)	U	15	meutum	121	10 w	024	
1. 2.	Comply with company P&P	a agraamanta						
	Comply with hardware maintenance							
3.	Cooperate in using shared equipme							
4. 5.	Maintain equipment/ supplies) (E,C		lacar ranga fi	nder DMI)				
5. 6.	Maintain GPS & field equipment (Maintain Hardware	uigitai cainera,	laser range n	nder, Divir)				
7.	Maintain inventory of supplies							
8.	Maintain plotter / printer							
9.	Maintain Plotters and Printers							
	Maintain scanner							
	Maintain Vehicle							
	Monitor supplies inventories							
	Order Supplies	1						
	Request equipment & supplies (e.g	. hardware, sof	tware)					
	Schedule Equipment		10				-	
	ort/Export data (C5)	6	12	medium	344	medium	30	
1.	Bulk load data and transfer formats	5.						
2.	Communicate with other database							
	Connect to external data sources (e		ervers)					
	Export application recommendation	n files						
	Export data in transferable format							
	Export data in transferable format							
	Export data structures							
	Import CAD files (82%)							
0	Import data into appropriate format	ts						
	Import data into appropriate format Import data into existing GIS							
10.								

DatcM PauelsRelated TasksImportance#Learning Ufficulty13. Participate conferences1. Attend User Conferences2. Network with other job related professionals3. Network with other job related professionals4. Participate in GIS user groups (E.C)5. Participate in job related professional organizations6. Participate in Job related professional organizations7. Participate in professional organizations9. Participate in professional organizations9. Participate in user Groups10. Participate in workshops & conferences11. Present at User Conferences (55%) (Adv.)12. Visit trade shows14. Create/update metadata2. Create and Update Meta Data4. Create metadata (C7)611. Create metadata2. Create metadata3. Create metadata4. Create metadata6. Create metadata7. Create metadata7. Create metadata8. Initiate metadata (E,C)7. Document spatial and content changes8. Initiate metadata (E,C)10. Update Metadata11. Update Metadata12. Crost-trainin (ff13)613. Create metadata (E,C)14. Create metafata (E,C)15. Provide training (ff3)616. Create metadata71. Update metadata72. Crost-trainin (ff3)8. Initiate metadata (F,C)15. Provide training (ff3)9. Provide training9. Provide training9. Train co-workers			Aggregate	V	alidation Su	rvey (median)	
 Attend User Conferences Network with industry professionals Network with industry professionals Participate in GIS user groups (E,C) Participate in job related professional organizations Participate in job related professional organizations Participate in professional conferences (oral, posters, publish/ submit articles) (E,C) Participate in user Groups Participate in organizations Participate in Conferences (55%) (Adv.) Visit rade shows Create Addata (C7) for articipate in workshops & conferences Create and update Metadata Create and update Meta Data Create and Update Meta Data Create metadata Create metadata	Competency			Importance	#		#
 Network with industry professionals Network with other job related professionals Participate in job related professional organizations Participate in job related vorkshops Participate in professional organizations Participate in professional organizations Participate in professional organizations Participate in professional organizations Participate in user Groups Participate in user Groups Participate in user Conferences Present at User Conferences (55%) (Adv.) Visit trade shows Create / update metadata Create metadata Create	13. Participate conferences/workshops (H2)	6	12	medium	691	low	628
 Network with other job related professionals Participate in GIS user groups (E,C) Participate in job related workshops Participate in job related workshops Participate in professional organizations Participate in professional organizations Participate in professional organizations Participate in versional organizations Create And maintain metadata Create and maintain metadata Create and maintain metadata Create metadata (E,C) Create metadata (E,C) Document spatial and content changes Initiate metadata forcess Publish metadata Create metadata (E,C) Document spatial and content changes Initiate metadata forcess Publish metadata Create metadata (E,C) Document spatial and content changes Initiate metadata forcess Publish metadata Create metadata (E,C) Cross-training (EJ3) Assess level of user's knowledge and needs and train accordingly Cross-training (E,G, emetoring, coaching) Establish and maintain remote training sites Organize Staff/Department Training Participate in per training Provide post training support Provide post training support Provide restaff Create animation (G4) In medium 434 medium 370 Create presentation Materials Create prosentations (G4) In medium 434 medium 370 Create presentat	1. Attend User Conferences						
 Participate in GIS user groups (È,C) Participate in job related professional organizations Participate in job related workshops Participate in professional conferences (oral, posters, publish/ submit articles) (E,C) Participate in professional organizations Participate in professional organizations Participate in professional organizations Participate in professional organizations Participate in vorkshops & conferences Present at User Conferences (55%) (Adv.) Viit trade shows Create/update metadata (C7) Create / update metadata Create and Update Meta Data Create metadata (E,C) Create metadata (E,C) Create metadata (E,C) Document spatial and content changes Initiate metadata (E,C) Update Metadata Update Metadata Update Metadata Update Metadata Update Metadata Update Metadata Update metadata (E,C) Sers-train within organization (C) Cross-train within organization (C) Cross-train within organization (C) Cross-train within organization (C) Cross-training (H3) Provide training support Provide part ming support Provide participate in peer training Provide participate in generations (G4) Medium 434 medium 370 Create animation (e,g. 3D, 4D) Create Presentation Materials Create Presentation Materials Create project presentations Present completed products 	2. Network with industry professionals						
 Participate in job related professional organizations Participate in professional conferences (oral, posters, publish/ submit articles) (E,C) Participate in professional organizations Participate in workshops & conferences Participate in workshops & conferences Present at User Conferences (55%) (Adv.) Visit rade shows 14. Create/update metadata (C7) In high In medium Create and maintain metadata Create and maintain metadata Create and maintain metadata Create frequencies Sets fixed existic score of the metadata Create metadata (E,C) Create reseatation (C) Create score fixed existic score fixed exis	3. Network with other job related profess	sionals					
 6. Participate in job related workshops Participate in professional conferences (oral, posters, publish/ submit articles) (E.C) Participate in professional organizations Participate in norkshops & conferences Present at User Groups 10. Participate in workshops & conferences 11. Present at User Conferences (55%) (Adv.) 12. Visit trade shows 14. Create/update metadata (C7) 6 11 high 510 medium 448 1. Create / update metadata 2. Create and update Meta Data 4. Create metadata (E.C) 7. Document spatial and content changes 8. Initiate metadata process 9. Publish metadata 10. Update Metadata (E.C) 7. Document spatial and content changes 8. Initiate metadata process 9. Publish metadata 10. Update Metadata (E.C) 11. Mediate metadata (E.C) 12. Provide training (H3) 6 11 medium 434 medium 396 14. Assess level of user's knowledge and needs and train accordingly 2. Cross-train within organization (C) 3. Crease-train within organization (C) 3. Cross-train within organization (C) 3. Cross-train within organization (C) 4. Establish and maintain remote training sites 5. Organize Staff/Department Training 6. Participate in peer training 9. Train co-workers 9. Train GIS end-user(s) (C) 1. Train Other Staff 16. Develop K make presentations (G4) 6 10 medium 434 medium 370 1. Create Prosentation Materials 3. Create Prosentation Materials 4. Create project presentations 6. Give Informational Presentations 7. Present completed products 8. Present project summary 9. Provide information presentations 							
 7. Participate in professional conferences (oral, posters, publish/ submit articles) (E,C) 8. Participate in User Groups 10. Participate in User Groups 11. Present at User Conferences (55%) (Adv.) 12. Visit trade shows 14. Create/update metadata (C7) 6 11 high 510 medium 448 1. Create and maintain metadata 2. Create and Update Metadata 3. Create metadata 6. Create metadata (E,C) 7. Document spatial and content changes 8. Initiate metadata (E,C) 7. Document spatial and content changes 8. Initiate metadata (E,C) 10. Update Metadata 11. Update metadata (E,C) 12. Provide training (H3) 6 11 medium 434 medium 396 1. Assess level of user's knowledge and needs and train accordingly 2. Cross-train within organization (C) 3. Cross-training (e.g. mentoring, coaching) 4. Establish and maintain remote training 6. Participate in enert training 7. Provide post training support 8. Provide training support 8. Provide training support 8. Provide training support 8. Provide training support 9. Train GIS end-user(s) (C) 11. Train Other Staff 16. Develop Resentations (G4) 6 10 medium 434 medium 370 1. Create Presentation Materials 4. Create project presentations 6. Give Information and therials 6. Create presentation Materials 7. Present project summary 9. Provide information Presentations 7. Present project summary 9. Provide information Presentations 		organizatio	ns				
 8. Participate in professional organizations 9. Participate in Workshops & conferences 11. Present at User Conferences (55%) (Adv.) 12. Visit trade shows 14. Create/update metadata (C7) 6 11 high 510 medium 448 1. Create / update metadata 2. Create and Update MetaData 3. Create metadata 3. Create metadata 6. Create metadata 7. Document spatial and content changes 8. Initiate metadata 10. Update Metadata 11. Update Metadata 11. Update Metadata 12. Create and Update Metadata 13. Create metadata 14. Create metadata 14. Create metadata 15. Provide training (H3) 6 11 medium 434 medium 396 1. Assess level of user's knowledge and needs and train accordingly 2. Cross-training (e.g. mentoring, coaching) 4. Establish and maintain remote training sites 5. Organize Staff/Department Training 6. Participate in per training 7. Provide post training support 8. Provide training support 8. Provide raining (C) 1. Train Gis end-user(s) (C) 1. Train Other Staff 10. Develop & make presentations (G4) 6 10 medium 434 medium 370 1. Create Presentation Materials 3. Create Presentation Materials 3. Create Presentation Materials 3. Create Presentation Materials 4. Create Presentation Materials 6. Give Informational Presentations 7. Provide information presentations 8. Present project summary 9. Provide information presentations 							
 9. Participate in User Groups Participate in workshops & conferences Present at User Conferences (55%) (Adv.) 12. Visit trade shows Create metadata (C7) 11 high 510 medium 448 14. Create/update metadata Create and maintain metadata Create and Update Meta Data Create metadata Document spatial and content changes Initiate metadata process Publish metadata Update Metadata Rors-training (E3) Cross-train within organization (C) Cross-training (e.g. mentoring, coaching) Establish and maintain memote training sites Organize Staff/Department Training Participate in per training Provide post training support Provide post training support Provide training support Create Presentations (G4) In medium 434 medium 434 medium 430 Create Presentations (G4) In medium 434 medium 434 In Create Presentations (G4) Create Presentation Materials Create Presentation Materials Create project presentations Develop presentations Present project summary Provide information Presentationss 			ers, publish/ s	ubmit articles)	(E,C)		
10. Participate in workshops & conferences 11. Present at User Conferences (55%) (Adv.) 12. Visit trade shows 14. Create/update metadata (C7) 6 11 high 510 medium 448 1. Create /update metadata 2 Create and miniatian metadata 3 Greate and Update Meta Data 4 7 2. Create and Update Meta Data 4 Create metadata 5 6 7 7 Document spatial and content changes 8 1 itiate metadata process 9 9 Publish metadata 10 10 Update metadata (E,C) 6 11 medium 34 medium 396 1 11. Update metadata process 9 Publish metadata 11 Update metadata (E,C) 11 medium 434 medium 396 12. Nititate metadata (E,C) 6 11 medium 344 medium 396 13. Update metadata (E,C) 6 11 medium 344 medium 396 14. Opdate metadata (E,C) 6 11 medium 344 medium 396 36 37 37	· · ·	ns					
11. Present at User Conferences (55%) (Adv.) 12. Visit trade shows 14. Create/update metadata 2. Create and maintain metadata 3. Create and Update Meta Data 4. Create metadata 5. Create and Update Meta Data 4. Create metadata 5. Create metadata 6. Create metadata 7. Document spatial and content changes 8. Initiate metadata process 9. Publish metadata 10. Update Metadata 11. Update metadata (E,C) 7. Document spatial and content changes 8. Initiate metadata process 9. Publish metadata 10. Update Metadata 11. Update metadata (E,C) 12. Cross-train within organization (C) 3. Organize Staff/Department Training 6. Participate in peer training 7. Provide post training support 8. Provide post training support 8. Provide post training 9. Train Ober Staff 10. Create Presentation Materials							
12. Visit trade shows 14. Create/update metadata 1. Create and maintain metadata 2. Create and Update Meta Data 4. Create metadata 5. Create metadata 6. Create metadata 7. Create metadata 8. Create metadata 9. Create metadata 10. Update Metadata 11. Update metadata 12. Create metadata 13. Create metadata 14. Create metadata 14. Create metadata 15. Create metadata 16. Update Metadata 10. Update Metadata 11. Update metadata (E,C) 15. Provide training (H3) 6 11. Assess level of user's knowledge and needs and train accordingly 2. Cross-train within organization (C) 3. Cross-train within organization (C) 3. Cross-train within organization (C) 3. Cross-train sequence 4. Establish and maintain remote training sites 5. Organize Staff/Department Training 6. Participate in peer training 9. Train Other Staff 16. Develop & make presentations (G4) 6 10. Train Other Staff 16. Develop k make pres							
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9. Provide information presentations							
10. Provide information presentations for users	9. Provide information presentations						
	10. Provide information presentations for	users					

		Aggregate	Validation Survey (median)				
ompetency 7. Evaluate data (A6)	DACUM Panels	Related Tasks	Importance	#	Learning Difficulty	#	
17. Evaluate data (A6)	6	9	high	272	medium	252	
1. Choose data for analysis							
2. Determine data compatibility (e.g. p	projections) (I	E.C)					
3. Evaluate data in context of applicati		, - ,					
4. Evaluate data quality.							
5. Evaluate spatial data accuracy							
6. Handle data types appropriately							
7. QA/QC data (E,C) (Create/Acquire	GIS Data)						
8. Verify accuracy of imported data	,						
9. Verify content and spatial accuracie	s						
18. Evaluate data sources (A7)	6	6	high	318	medium	293	
1. Evaluate data sources	Ŭ	Ū	8	010		_>0	
2. Evaluate sources							
 Identify data sources/resources 							
4. Research available data (C)							
5. Research Data Sources							
6. Research existing geospatial data							
	5	14	high	62	high	60	
19. Coordinate project activities (F1) 1. Assure QA/QC	5	14	high	02	high	00	
 Conform to policy and standards Coordinate GIS projects (C) 							
1 5							
4. Coordinate multiple activities							
5. Coordinate multiple projects and on		les					
6. Coordinate Projects with Stakehold							
7. Coordinate with Information Technology	ology (11)						
8. Coordinate with Project Team							
9. Coordinate work with Consultants							
10. Maintain contracts (E)							
11. Make project recommendations							
12. Monitor project progress	C1.						
13. Produce application recommendation	on files						
14. Verify that project goals were met	_			201		~	
20. Disseminate products (G5)	5	14	medium	306	medium	277	
1. Deliver Maps and Data							
2. Disseminate documentation							
3. Disseminate documentation where a							
4. Disseminate information through a							
5. Disseminate information via Interne							
6. Distribute data according to organiz	ational policy	y (E,C)					
7. Distribute digital products (E,C)							
8. Distribute hard copy products (E,C)	1						
9. Load/Burn Data onto Media							
10. Manage Web Content							
11. Produce deliverables							
12. Publish digital spatial information (CD, DVD)						
13. Publish Map Products							
14. Publish spatial information on-line							

- 14. Publish spatial information on-line

		Aggregate		June 194	rvey (median)	
Competency	DACUM Panels	Related Tasks	Importance	#	Learning Difficulty	#
21. Georeference data (C8)	5	10	high	773	medium	70
1. Apply appropriate pro	ojections					
2. Change data's spatial						
3. Define data's spatial						
4. Georeference data						
5. Georeference data						
6. Georeference digital i	magery (C)					
7. Georeference imagery	7					
8. Rectify images (C)						
9. Rectify raster data (e.	g. rubbersheeting)					
10. Transform spatial data	a (e.g. reprojections)					
22. Communicate with other	s (H1) 5	10	high	321	low	29
1. Communicate quality	control problems to other to	eam members.				
2. Communicate with cl						
3. Communicate with co						
4. Communicate with pe						
5. Communicate with pe						
	rs (e.g. email, mail, phone)					
	custodians of update comp	letion				
8. Interact with co-work						
	odians know that updates ar	e completed				
10. Present ideas clearly a	-					
23. Define data requirements		9	medium	213	medium	19
1. Define data requireme						
2. Define data requireme						
3. Determine appropriat						
4. Determine coverages	•					
5. Determine data needs						
6. Determine data to be		/ ====				
	s for completed project data	-				
9. Determine resource n	s for completed projects/dat	abases				
		7	medium	351	low	31
24. Back-up/restore data (C4 1. Archive / retrieve data)	1	meulum	551	10 10	51
2. Archive data	a (E,C)					
3. Backup / restore data	$(\mathbf{F} \mathbf{C})$					
4. Back-up Data	(Ľ,Ċ)					
5. Back-up finished proj	ect files					
6. Back-up raw data						
7. Implement database b	ackup procedures					
25. Attend training (H5)	5	7	medium	484	low	43
1. Attend training (115)	-				~	
	classes (online / classroom)					
3. Conduct self-assessm						
4. Evaluate personal per						
5. Maintain technical pr						
6. Seek additional traini						
	ng courses (e.g. technical tra	ining & educat	ion courses) ((C)		
26. Conduct geostatistical an		6	medium	218	medium	19
1. Analyze data statistic						
	omputational geometry.					
3. Generate statistical re						
4. Generate statistics (e.	-					
5. Perform statistical and						

		Aggregate	Va	lidation Sur	vey (median)	
Competency	DACUM Panels	Related Tasks	Importance	#	Learning Difficulty	#
7. Develop project timeline/schedule (F6)	5	6	medium	173	medium	158
1. Conform to project timetables						
2. Determine project timeline						
3. Develop project schedule						
4. Develop project timetables						
5. Estimate Task Schedule						
6. Prioritize Work Load						
8. Review job related information (H9)	5	6	medium	262	medium	238
1. Explore new process techniques						
2. Read trade publications						
3. Research current/emerging trends (e.	g. publicatio	ns, on-line)				
4. Research GIS Technology Trends						
5. Review industry publications						
6. View job related information (e.g. bl	ogs, news fe	eds, print publi	ications, forum	ıs)		
9. Develop software applications (E2)	4	13	medium	246	high	22
1. Automate Manual Processes						
2. Automate repetitive tasks (Adv.)						
3. Create scripts (C)						
4. Customize commercial software (C))					
5. Design application						
6. Determine application design format						
7. Determine programming tools require	ed to develop	p applications				
8. Develop application to simplify and/	or standardiz	e procedures				
9. Develop software applications						
10. Enhance existing custom applications	8					
11. Exercise quality control (Application	Dev't)					
12. QA/QC software applications (e.g. be	eta test) (C))				
13. Test application performance						
80. Design/edit databases (E1)	4	9	high	45	high	44
1. Construct a data base						
2. Create data dictionary						
3. Create Database Tables						
4. Define database fields						
5. Define database tables						
6. Design Database Structure						
7. Determine key fields						
8. Develop databases (e.g. define geome	etry & attrib	utes)(C)				
9. Maintain Data Dictionaries						
1. Maintain software (E5)	4	8	high	38	medium	36
1. Comply with software licensing agre	ements					
2. Install Software (e.g. enhancements,	service pack	(C)				
3. Install software upgrades						
4. Maintain Software						
5. Maintain workstation security						
6. Recommend software upgrades						
7. Support application						
8. Update and maintain application						
2. Perform queries (D2)	4	6				
1. Create Database Queries						
2. Perform basic spatial queries						
3. Perform data queries.						
 Perform data queries. Perform spatial database queries 						

			Aggregate	Valie	dation Surv	ey (median)	
Compo	etency	DACUM Panels	Related Tasks	Importance	#	Learning Difficulty	#
-	itize data (B4)	4	5	high	331	low	30
1.				U			
2.	Digitize feature geometry						
3.	Perform "heads-up" (on-screen) d	igitization (E,C)	1				
4.	Perform Data Entry (e.g. digitize			uto-Cad)			
5.	Perform tablet digitization (E,C)						
34. Ge	ocode data (B5)	4	5	high	380	medium	33
1.	Geocode (Adv)						
2.	Geocode addresses						
3.	Geocode data (E, C)						
4.	Perform Geo-coding						
5.	Reverse geocode (82%) (Adv)						
35. Def	fine software/hardware requireme	ents (E3) 4	5	medium	30	medium	28
1.	Define user software needs (C)						
2.	Determine hardware /software req	uirements/ cons	traints				
3.	Provide Technology Recommendation	ations					
4.	Recommend new technologies						
5.	Select database software (perform	ance, usability,	cost, managea	ability, uses, out	put forma	at)	
36. Pro	omote / represent GIS (H7)	4	5	medium	151	medium	14
1.	Educate and Promote GIS Capabi	lities					
2.	Participate in public relations activ	vities (E,C)					
3.	Perform Community outreach						
4.	Promote GIS uses						
5.	Represent GIS at meetings (comm	ittees, user grou	ips, organizat	ional conference	s) (E,C))	
37. Pro	ovide technical support (H8)	4	4	medium	129	medium	11
1.	Provide Technical Support						
2.	Provide technical support for user						
3.	Resolve user technical problems						
4.	Troubleshoot hardware/software p	rohlama					
38. Pre		JIODIEIIIS					
	epare/assess cost estimates (F5)	3	7	medium	29	medium	2
1.	Assess acquisition costs	3	7	medium	29	medium	2
1. 2.	Assess acquisition costs Assess maintenance & update cos	3	7	medium	29	medium	29
	Assess acquisition costs Assess maintenance & update cos Assess project costs	3	7	medium	29	medium	29
2.	Assess acquisition costs Assess maintenance & update cos Assess project costs Budget project	3	7	medium	29	medium	29
2. 3. 4. 5.	Assess acquisition costs Assess maintenance & update cos Assess project costs Budget project Meet project budget	3 t	7	medium	29	medium	29
2. 3. 4. 5. 6.	Assess acquisition costs Assess maintenance & update cos Assess project costs Budget project Meet project budget Obtain data acquisition cost quote	3 t		medium	29	medium	29
2. 3. 4. 5. 6. 7.	Assess acquisition costs Assess maintenance & update cos Assess project costs Budget project Meet project budget Obtain data acquisition cost quote Prepare cost estimates (e.g. time,	3 t equipment) (C)		medium	29	medium	29
2. 3. 4. 5. 6. 7.	Assess acquisition costs Assess maintenance & update cos Assess project costs Budget project Meet project budget Obtain data acquisition cost quote Prepare cost estimates (e.g. time, ntify client needs/deliverables (F7	3 t equipment) (C)		medium	29	medium	29
2. 3. 4. 5. 6. 7. 39. Ide 1.	Assess acquisition costs Assess maintenance & update cos Assess project costs Budget project Meet project budget Obtain data acquisition cost quote Prepare cost estimates (e.g. time, ntify client needs/deliverables (F7 Assess client need	3 t equipment) (C)		medium	29	medium	2
2. 3. 4. 5. 6. 7. 39. Ide 1. 2.	Assess acquisition costs Assess maintenance & update cos Assess project costs Budget project Meet project budget Obtain data acquisition cost quote Prepare cost estimates (e.g. time, ntify client needs/deliverables (F7 Assess client need Assess client needs	3 t equipment) (C)) 3		medium	29	medium	29
2. 3. 4. 5. 6. 7. 39. Ide 1. 2. 3.	Assess acquisition costs Assess maintenance & update cos Assess project costs Budget project Meet project budget Obtain data acquisition cost quote Prepare cost estimates (e.g. time, ntify client needs/deliverables (F7 Assess client need Assess client needs Assist in defining deliverables (m	3 t equipment) (C)) 3		medium	29	medium	29
2. 3. 4. 5. 6. 7. 39. Ide 1. 2. 3. 4.	Assess acquisition costs Assess maintenance & update cos Assess project costs Budget project Meet project budget Obtain data acquisition cost quote Prepare cost estimates (e.g. time, ntify client needs/deliverables (F7 Assess client need Assess client needs Assist in defining deliverables (m Define deliverables	3 t equipment) (C)) 3		medium	29	medium	29
2. 3. 4. 5. 6. 7. 39. Ide 1. 2. 3. 4. 5.	Assess acquisition costs Assess maintenance & update cos Assess project costs Budget project Meet project budget Obtain data acquisition cost quote Prepare cost estimates (e.g. time, ntify client needs/deliverables (F7 Assess client need Assess client needs Assist in defining deliverables (m Define deliverables Determine project needs	3 t equipment) (C)) 3		medium	29	medium	29
2. 3. 4. 5. 6. 7. 39. Ide 1. 2. 3. 4. 5. 6.	Assess acquisition costs Assess maintenance & update cos Assess project costs Budget project Meet project budget Obtain data acquisition cost quote Prepare cost estimates (e.g. time, ntify client needs/deliverables (F7 Assess client need Assess client needs Assist in defining deliverables (m Define deliverables Determine project needs Gather User Requirements	3 t equipment) (C)) 3 aps, reports,)		medium	29	medium	29
2. 3. 4. 5. 6. 7. 39. Ide 1. 2. 3. 4. 5. 6. 7.	Assess acquisition costs Assess maintenance & update cos Assess project costs Budget project Meet project budget Obtain data acquisition cost quote Prepare cost estimates (e.g. time, ntify client needs/deliverables (F7 Assess client need Assess client needs Assist in defining deliverables (m Define deliverables Determine project needs Gather User Requirements Respond to Public Records Reque	3 t equipment) (C)) 3 aps, reports,)	7				
2. 3. 4. 5. 6. 7. 39. Ide 1. 2. 3. 4. 5. 6. 7.	Assess acquisition costs Assess maintenance & update cos Assess project costs Budget project Meet project budget Obtain data acquisition cost quote Prepare cost estimates (e.g. time, ntify client needs/deliverables (F7 Assess client need Assess client needs Assist in defining deliverables (m Define deliverables Determine project needs Gather User Requirements Respond to Public Records Reque nduct network analysis (D3)	3 t equipment) (C)) 3 aps, reports,)		medium	29 740	medium	
2. 3. 4. 5. 6. 7. 39. Ide 1. 2. 3. 4. 5. 6. 7. 40. Co 1.	Assess acquisition costs Assess maintenance & update cos Assess project costs Budget project Meet project budget Obtain data acquisition cost quote Prepare cost estimates (e.g. time, ntify client needs/deliverables (F7 Assess client need Assess client needs Assist in defining deliverables (m Define deliverables Determine project needs Gather User Requirements Respond to Public Records Reque nduct network analysis (D3) Identify least-cost path	3 t equipment) (C)) 3 aps, reports,)	7				
2. 3. 4. 5. 6. 7. 39. Ide 1. 2. 3. 4. 5. 6. 7. 40. Co 1. 2.	Assess acquisition costs Assess maintenance & update cos Assess project costs Budget project Meet project budget Obtain data acquisition cost quote Prepare cost estimates (e.g. time, ntify client needs/deliverables (F7 Assess client need Assess client needs Assist in defining deliverables (m Define deliverables Determine project needs Gather User Requirements Respond to Public Records Reque nduct network analysis (D3) Identify least-cost path Identify shortest route	3 t equipment) (C)) 3 aps, reports,)	7				
2. 3. 4. 5. 6. 7. 39. Ide 1. 2. 3. 4. 5. 6. 7. 40. Co 1. 2. 3.	Assess acquisition costs Assess maintenance & update cos Assess project costs Budget project Meet project budget Obtain data acquisition cost quote Prepare cost estimates (e.g. time, ntify client needs/deliverables (F7 Assess client need Assess client needs Assist in defining deliverables (m Define deliverables Determine project needs Gather User Requirements Respond to Public Records Reque nduct network analysis (D3) Identify least-cost path Identify shortest route Linear reference data	3 t equipment) (C)) 3 aps, reports,)	7				
2. 3. 4. 5. 6. 7. 39. Ide 1. 2. 3. 4. 5. 6. 7. 40. Con 1. 2. 3. 4. 4. 5. 6. 7. 3. 4. 4. 5. 6. 7. 3. 4. 5. 6. 7. 5. 6. 7. 7. 8. 7. 8. 7. 8. 7. 8. 7. 8. 7. 8. 7. 8. 7. 8. 7. 8. 7. 8. 7. 8. 7. 8. 7. 8. 7. 8. 7. 8. 7. 8. 7. 8. 7. 8. 7. 8. 7. 7. 8. 7. 8. 7. 8. 7. 7. 7. 7. 7. 7. 7. 7. 7. 7. 7. 7. 7.	Assess acquisition costs Assess maintenance & update cos Assess project costs Budget project Meet project budget Obtain data acquisition cost quote Prepare cost estimates (e.g. time, ntify client needs/deliverables (F7 Assess client need Assess client needs Assist in defining deliverables (m Define deliverables Determine project needs Gather User Requirements Respond to Public Records Reque nduct network analysis (D3) Identify least-cost path Identify shortest route Linear reference data Model linear networks	3 t equipment) (C)) 3 aps, reports,) est 3	7				
2. 3. 4. 5. 6. 7. 39. Ide 1. 2. 3. 4. 5. 6. 7. 40. Co 1. 2. 3.	Assess acquisition costs Assess maintenance & update cos Assess project costs Budget project Meet project budget Obtain data acquisition cost quote Prepare cost estimates (e.g. time, ntify client needs/deliverables (F7 Assess client need Assess client needs Assist in defining deliverables (m Define deliverables Determine project needs Gather User Requirements Respond to Public Records Reque nduct network analysis (D3) Identify least-cost path Identify shortest route Linear reference data	3 t equipment) (C)) 3 aps, reports,) est 3 8%) (Adv.)	6				29 63

	Aggregate Validation Survey (median)					
Competency	DACUM Panels	Related Tasks	Importance	#	Learning Difficulty	#
 41. Create tables & charts (G3) 1. Create charts (82%) 2. Create charts (E,C) 3. Create Database Tables 4. Create Mail Lists 5. Create tables (E,C) 	3	6	medium	210	medium	192
 6. Generate mailing labels (E,C) 12. Optimize database performance (E4) 1. Conduct database performance tuning 2. Optimize data file folders (Adv.) 	3 (e.g. comp	5 ress, build stat	medium s, index) (C)	281	medium	240
 Optimize data files (Adv.) Optimize database structure (Adv.) Optimize workstation performance 		_				
 43. Develop user guides (H4) 1. Build help files 2. Create "read me" files 3. Develop training applications and cou 4. Develop users guides 5. Write Technical Guides (C) 	3 rse material	5 s	medium	58	high	55
 4. Define feature behavior (A3) Build topology. Create topology for related features (6) Define feature behaviors (e.g. sub-typ) Define feature relationships/behaviors 	es & domain	ns) (C)	medium	162	high	144
 5. Conduct image analysis (D4) 1. Classify remote sensing data 2. Develop orthophotography 3. Interpret Imagery 4. Perform image analysis (e.g. classification) 	3	4	medium	29	high	28
 6. Develop data maintenance schedule (A4) 1. Conform to data maintenance schedul 2. Develop a data maintenance schedule 3. Develop data maintenance schedules 		3	high	30	medium	28
 7. COGO legal descriptions (B1) 1. COGO (55%) 2. COGO legal descriptions (E) 2. Division of the second sec	3	3	medium	254	medium	227
 Digitize data using COGO (e.g. metes Scan non-digital data (B6) Scan hard copy images (E, C) Scan hard copy maps Scan non-digital data (91%) 	3	3	medium	305	low	277
 9. Supervise interns (H10) 1. Participate in Hiring and Supervisory 2. Supervise interns (82%) (Adv.) 3. Supervise Interns (C) 	3 Activities	3	medium	112	medium	97
 0. Determine project scope (F2) 1. Determine scope of project 2. Develop Project Plan 3. Develop project scope 	3	3	low	173	medium	157
 51. Determine resource requirements (F3) 1. Allocate internal / external resource needs 2. Determine resource needs (equipment 3. Maintain project resources 		-	el, data)			

Maintain project resources
 Optimize resources

		Aggregate	Vali	dation Surv	vey (median)	
Competency	DACUM Panels	Related Tasks	Importance	#	Learning Difficulty	#
52. Join & relate data (A2)	2	3	high	436	medium	397
1. Join non-spatial data						
2. Join tables (e.g. link, join, r	elate)					
3. Perform spatial join						
53. Establish data custodianships	(A5) 2	3	medium	47	medium	45
1. Assign data/database permi	issions					
2. Establish data custodianshi	p (C)					
3. Establish the data custodiar	nships					
54. Collect field data manually (B3	3) 2	3	medium	335	low	284
1. Administer questionnaires	(27%)					
2. Collect data using field she	ets					
3. Manually collect attribute of	lata in the field (82%)					
55. Acquire professional certificat	ion (H6) 2	2	medium	256	medium	225
1. Acquire GIS Certification ((45%)					
2 Obtain muchanismal acutifia	ation (a a CICD ACD	מט				

2. Obtain professional certification (e.g. GISP, ASPRS)

Task ranking is by number of DACUM panels followed by aggregate number of related tasks.

Task categories are not mutually exclusive. Some categories may also be part of another more general category.

National Geospatial Technology Center, 2010

Table 3 GIS Technician: Priority Knowledge & Skill Competencies – Tier 6 (Summary)

		Aggregate Related	Validation		
#	Knowledge & Skill Categories	DACUM Panels	Knowledge & Skills	Survey (1 Importance	median) Responses
				.	
1	Communication: verbal/presentation/writing (2)	8	23	medium	753
2	Critical thinking/Problem Solving (10)	7	13	high	318
3	Organizational (24)	7	11	high	343
4	Mathematics (geometry, statistics) (23)	7	9	medium	391
5	Time management (32)	7	7	high	291
6	Cartography (1)	6	8	medium	416
7	Computer programming (7)	6	6	medium	280
8	Computer basics (3)	5	12	medium	311
9	Computer database (4)	5	12	medium	253
10	Land divisions, measurements (20)	5	11	medium	511
11	Photogrammetry/Remote Sensing (25)	5	8	medium	264
12	Computer software (8)	5	7	medium	331
13	Map reading (22)	5	5	high	228
14	Troubleshooting (33)	5	5	high	238
15	Industry applications (18)	4	11	medium	264
16	Data types, transfers & conversions (12)	4	8	high	628
17	Geography (15)	4	7		
18	Standards (client, customer, industry) (30)	4	7	medium	594
19	Coordinate systems, projections (9)	4	6	high	235
20	Computer keyboarding (5)	4	4	medium	237
21	Scale (28)	4	4	high	237
22	Geoprocessing, modeling (16)	3	6	medium	512
23	Data models (11)	3	5	high	157
24	Jargon, acronyms (19)	3	4	medium	155
25	Research (27)	3	4	medium	155
26	Computer networks (6)	2	4	medium	52
27	Equipment operation (14)	2	4	medium	155
28	Engineering drawings (13)	2	3	medium	53
29	Spatial Thinking (29)	2	3	high	156
30	Units of measure/conversion (34)	2	3	medium	392
31	GPS (17)	2	2		
32	Queries & analysis (26)	2	2	medium	224
33	Web development (35)	1	3		
34	Legal issues (21)	1	2	medium	136
35	Teaching (31)	1	1		

Ranked by Consensus among DACUM Panels and Complexity

Categories are not mutually exclusive. Some knowledge, skill and behavior categories may also be part of another more general category. Source: National Geospatial Technology Center, 2010

Table 4 GIS Technician: Priority Behavior Competencies – Tier 6 (Summary) Ranked by Consensus among DACUM Panels and Complexity

		DACUM	Aggregate Related Knowledge	Valida Survey (1	
#	Behavior Categories	Panels	& Skills	Importance	Responses
1	Detail orientated (5)	8	10	high	371
$\frac{1}{2}$	Self-motivated / independent (24)	6	10	high	366
2	Team Player (26)	6	14	high	50
3 4	Analytical (2)	6	7	high	366
5	Punctual / reliable (21)	0	5	high	81
6	Multi-tasking (13)		4	high	209
7	Follow procedures (10)	3	5	iligii	207
8	Positive attitude (18)	3	4	high	155
9	Self-improvement (23)	3	4	high	52
10	Ethical / respectful (9)	3	3	high	236
11	Industrious, persistent (11)	3	3	B.i	200
12	Dress Code, etiquette, hygiene (7)	2	3	medium	76
13	Open minded (15)	2	3		
14	Outgoing, friendly (16)	2	3	medium	81
15	Trustworthy, honesty, integrity (27)	2	3	medium	519
16	Visionary (28)	2	3		
17	Adaptable, flexible (1)	2	2	high	52
18	Common sense (3)	2	2	high	237
19	Professionalism, maturity (20)	2	2		
20	Resourceful (22)	2	2	high	285
21	Sense of humor (25)	2	2	high	548
22	Networking (interpersonal) (14)	1	2		
23	Creative (4)	1	1	high	157
24	Diplomatic (6)	1	1	high	157
25	Enthusiastic (8)	1	1	high	157
26	Leadership (12)	1	1		
27	Patient (17)	1	1		

Ranking is by number of DACUM panels followed by aggregate number of related knowledge, skills & behaviors.

Categories are not mutually exclusive. Some knowledge, skill and behavior categories may also be part of another more general category.

Source: National Geospatial Technology Center, 2010

GIS Technician: Priority Knowledge & Skill Competencies – Tier 6 (Detail) Ranked by Consensus among DACUM Panels and Complexity

		DACUNA	Aggregate Related DACUM Knowledge St		ation median)
Knowledge & Sk	ill Categories	Panels	& Skills	Importance	Response
	ion: verbal/presentation/writing (2)	8	23	medium	753
1. Busines		o	25	meanum	155
2. Commu					
	nication skills				
	nication skills (verbal & written)				
	nication skills (writing, reading)				
	nication skills -oral				
7. Commu	nication skills -written, email				
8. Demons	trate ability to research information.				
9. Demons	trate active listening skills.				
10. Demons	trate initiative in communicating ideas.				
	trate negotiation skills.				
	trate oral communication skills (individual,	group, team, c	lient presentations).		
	trate technical writing skills.	1 .11			
	ritten and verbal interpersonal communication	on skills			
	g & reporting				
16. Oral Co	kills (public relations, communication)				
18. Presenta	•				
19. Printing					
20. Technic					
21. Technic					
	k written communication				
23. Verbal of	ommunication				
2. Critical think	king/Problem Solving (10)	7	13	high	318
	Outside the Box", "See the big picture"			8	
	cal thinker				
	problem into manageable parts.				
	thinking				
	thinking				
	thinking				
7. Probler	•				
	n solving				
	•				
	n solving				
	n solving skills				
	n solving skills				
-	ize and define problem(s).				
13. Solutio	n-orientated				
3. Organization		7	11	high	343
	trate ability to maintain focus and be consist	ent.			
	trate file management skills.				
	trate neatness.				
	and implement procedures methodically.				
 Organiz Organiz 					
7. Organiz					
	ational skills				
9. Organiz					
10. Organiz					
11. Organiz					
0					

		DACUM	Aggregate Related Knowledge	Valida Survey (1	
Knowle	dge & Skill Categories	Panels	& Skills	Importance	Responses
4. Math 1. 2. 3. 4. 5. 6. 7. 8. 9.	nematics (geometry, statistics) (23) Geometry Mathematics Mathematics Mathematics (geometry, statistics, trigonometry, a Statistics Statistics Statistics Statistics statistics statistics	7 algebra)	9	medium	391
		7	7	h:-h	201
1. 2. 3. 4. 5. 6. 7.	e management (32) Diversified task - time management Time management Time management Time Management Time management skills Time management skills	7	7	high	291
6. Cart 1. 2. 3. 4. 5. 6. 7. 8.	ography (1) Cartographic design Cartographic Design Cartographic license Cartographic principles/theory Cartography Create map book Demonstrate graphic design skills. Demonstrate map design and layout.	6	8	medium	416
7. Com 1. 2. 3. 4. 5. 6.	puter programming (7) Apply basic programming princi-ples (SQL stater Basic scripting (SQL, VB, HTML, Python, ASP, Experience with computer programming concepts Programming programming Programming languages (VBA)	CSS, Query)	6 gic, macros).	medium	280
1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12.	puter basics (3) Apply basic concepts of hardware storage. Burn to disk Computer skills Computer skills (above average) Define and differentiate among computer terms re Demonstrate knowledge of basic computer concep Demonstrate knowledge of graphical user interface FTP site Internet skills, esp. data collection and attribution Operating systems Use basic operating system commands. Use Internet, ftp, e mail, computer faxes.	pts and terms. e environ-ment (i		medium	311
1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11.	puter database (4) Computer Science-database design Computer Science-information management Digital file management Database development Database administration Experience with relational databases Data custodianship Database structure Data exchange procedures Security restrictions on data Relational database design, file management	5	12	medium	253

Knowledge & Skill Categories	DACUM Skill Categories Panels		Validation Survey (median) Importance Responses	
		& Skills	.	
10. Land divisions, measurements (20)1. Basic survey principles	5	11	medium	511
 Dasic survey principles basics of surveying 				
3. Cadastral data				
4. Coordinate geometry (COGO)				
5. Interpret legal descriptions				
6. Land measurements				
7. Land descriptions				
 Land divisions Land surveying 				
10. Legal descriptions				
11. Plats & deeds				
	-	0		264
11. Photogrammetry/Remote Sensing (25) 1. Geography-photogrammetry	5	8	medium	264
 Geography-photogrammetry Geography-remote sensing 				
3. Basic remote sensing theory				
4. Photogrammetry				
5. Remote sensing				
6. Thermal imaging				
7. Photogrammetry				
8. Remote sensing				
12. Computer software (8)	5	7	medium	331
1. Geography-competency in software				
2. Legacy technology				
 Modify user interface End user Web applications 				
5. Use software applications.				
 Ose sortidate applications. Use various platforms. 				
7. GIS software				
13. Map reading (22)	5	5	high	228
1. Cadastral	-	-	8	
2. Conceptualize images in 3 D.				
3. Good color sensitivity helpful				
4. Map interpretation				
5. Map reading				
14. Troubleshooting (33)	5	5	high	238
1. Geography-navigation/trouble shooting				
 Troubleshooting Troubleshooting 				
4. Troubleshooting				
5. Troubleshooting skills				
15. Industry applications (18)	4	11	medium	264
1. Demonstrate fundamental drafting skills.	-	11	meutum	204
2. Drafting				
3. Engineering-survey				
4. Explain how GIS can be used in various real we	orld applications.			
5. Fisheries				
6. Forestry basics/survey				
 Geology Identify applications of GIS technology. 				
 Related Industries 				
10. Variable Rate Technology (VRT)				
11. Wildlife				

		DACUM	Aggregate Related Knowledge	Valida Survey (1	
Knowle	edge & Skill Categories	Panels	& Skills	Importance Respo	
16. Dat 1. 2. 3. 4. 5. 6. 7.	ta types, transfers & conversions (12) Adding data to a project (GIS, CAD) Data collection and format conversion Data manipulation (spatial, non-spatial) Data sources Data transfer Export formats, properties; settings File transfer	4	8	high	628
8.	File types (SHP, GDB, Coverage, CAD, DGN, T TAR	XT, IMG, TIF	F, SID, Flash, PDF	F, GeoPDF, e00, 1	PkZIP, RAR
17. Geo 1. 2. 3. 4. 5. 6. 7.	ography (15) Apply principles of geography. Geographic principles Geography Geography-Cartography Geography-census Geography-transportation Geography-urban planning	4	7		
18. Sta 1. 2. 3. 4. 5. 6. 7.	ndards (client, customer, industry) (30) "ISO 9000" standards Client/company standards GIS Industry standards Naming conventions Quality control & assurance procedures technological standards Understand national documentation standards	4	7	medium	594
19. Coo 1. 2. 3. 4. 5. 6.	ordinate systems, projections (9) Coordinate systems Coordinate systems Projections map datum, geoid projections Recognize projections. Spatial projections	4	6	high	235
20. Con 1. 2. 3. 4.	mputer keyboarding (5) Data entry Demonstrate keyboarding skills. Keyboarding Typing	4	4	medium	237
21. Sca 1. 2. 3. 4.	le (28) Demonstrate appropriate scale for message. Map scale Scale Scale	4	4	high	237
22. Geo 1. 2. 3. 4. 5. 6.	oprocessing, modeling (16) Contour mapping Create TIN model Creating models Evaluate a physical model. Explain how a data model works. Geoprocessing methods	3	6	medium	512
23. Dat 1. 2. 3. 4. 5.	ta models (11) Conceptualize model of reality. Differentiate between raster space and real space. Raster / Vector Raster and vector data Recognize raster and vector models.	3	5	high	157

5. Recognize raster and vector models.

	DACUM	Aggregate Related Knowledge	Valid Survey (1	
Knowledge & Skill Categories	Panels	& Skills	Importance	Responses
 24. Jargon, acronyms (19) 1. Industry jargon 2. Jargon 3. Platform shop talk 4. Technical terminology 	3	4	medium	155
 25. Research (27) 1. Demonstrate ability to research information. 2. Research technical support 3. Research techniques 4. Scientific methods 	3	4	medium	155
 26. Computer networks (6) 1. Computer networking 2. Computer, Network configuration 3. Networking systems 4. Windows networks 	2	4	medium	52
 27. Equipment operation (14) 1. Application equipment capabilities/limitations 2. Plotter operation 3. Technical operating 4. Understanding of equipment interactions 	2	4	medium	155
 28. Engineering drawings (13) 1. Engineering-CAD 2. Engineering-COGO 3. Reading engineering-grade plans 	2	3	medium	53
 29. Spatial Thinking (29) 1. Demonstrate spatial intelligence. 2. Recognize spatial inconsistencies. 3. Spatial awareness 	2	3	high	156
 30. Units of measure/conversion (34) 1. Unit conversions 2. Unit conversions 3. Units of measure 	2	3	medium	392
 31. GPS (17) 1. Global GPS system 2. Global Positioning System (GPS) 	2	2		
 32. Queries & analysis (26) 1. Interpolation 2. Query (spatial/attribute) 	2	2	medium	224
 33. Web development (35) 1. Relevant domain knowledge 2. Web content management 3. Web development 	1	3		
 34. Legal issues (21) 1. Copyright laws 2. OSHA requirements 	1	2	medium	136
35. Teaching (31)1. Teaching skills	1	1		

Ranking is by number of DACUM panels followed by aggregate number of related knowledge, skills & behaviors.

Categories are not mutually exclusive. Some knowledge, skill and behavior categories may also be part of another more general category.

Source: National Geospatial Technology Center, 2010

GIS Technician: Priority Behavior Competencies (Detail) Ranked by Consensus among DACUM Panels and Complexity

		DACUM	Aggregate Related Knowledge	Valida Survey (1	
Behavio	r Categories	Panels	& Skills	Importance	Responses
	l orientated (5)	8	10	high	371
1.	Attentive to detail	0	10		0/1
2.	Observant				
3.	Detail orientated				
4.	Attention to detail				
5.	Detail orientated				
6.	Accuracy & precision				
7.	Detail oriented				
8.	Detail-oriented				
9.	Check work.				
	Thoroughness				
	notivated / independent (24)	6	14	high	366
1.	Ability to work independently	U	14	mgn	500
2.	Can work independently				
2. 3.					
3. 4.	Independent Independent worker				
4. 5.	Motivated				
5. 6.					
0. 7.	motivated Self motivation				
8.	Self-disciplined Self-initiated learner				
9. 10	Self-motivated				
	Self-motivated				
	Self-starter				
	Self-starter				
	Self-starter, independent worker				
	n Player (26)	6	11	high	50
1.	Can work in team				
2.	Demonstrate ability to work in a team as a mem	ber and/or leader.			
3.	Interpersonal				
4.	Networking				
5.	Recognize roles of others in team and cooperate	e to get job done.			
6.	Team building				
7.	Team participation				
8.	Team player				
9.	Team player				
10.	Team Player				
11.	Team worker				
4. Anal	ytical (2)	6	7	high	366
1.	Analytical				
2.	Analytical				
3.	Analytical				
4.	Analytical				
5.	Analytical, detail oriented				
6.	Interpret technical information (i.e., manuals an	d CD Rom)			
7.	Logical, intelligent				
5. Punc	tual / reliable (21)	5	5	high	81
1.	Consistent	-	-	8	
2.	Punctual				
3.	Punctuality				
4.	Punctuality				
5.	Reliable - punctual				
	r				

Behavior Categories	DACUPS	Aggregate Related	Validation	
	DACUM Panels	Knowledge & Skills	Survey (1 Importance	median) Responses
6. Multi-tasking (13)	4	<u>4</u>	high	209
1. Ability to multi-task	4	4	mgn	209
 Able to multi-task, set work priorities 				
3. Multi-tasking				
4. Multi-tasking				
7. Follow procedures (10)	3	5		
1. follow procedures				
2. Recognize the importance of following procedures.				
3. Follow technical procedures.				
4. Demonstrate data entry and digitizing skills.				
5. Understanding of copyright laws and standards				
8. Positive attitude (18)	3	4	high	155
 Attitude Can-do, positive attitude 				
 Can-do, positive attitude Positive attitude 				
4. Positive attitude				
9. Self-improvement (23)	3	4	hiah	52
1. Ability to learn	3	4	high	52
2. Self-improvement				
3. Willingness to learn				
4. Willingness to learn				
10. Ethical / respectful (9)	3	3	high	236
1. Ethical	-	-	8	
2. Ethical behavior (integrity)				
3. Respectful of others				
11. Industrious, persistent (11)	3	3		
1. Demonstrate ability to be persistent at collecting data	1 .			
2. Industrious				
3. Persistence				
12. Dress Code, etiquette, hygiene (7)	2	3	medium	76
1. Dress code				
2. Hygienic				
3. Use appropriate office etiquette				
13. Open minded (15)	2	3		
1. Open to new tasks, assignments, ideas				
2. Open-minded				
3. Open-minded				0.1
14. Outgoing, friendly (16)	2	3	medium	81
 Easy-going Outgoing (friendly) 				
 Outgoing (friendly) People skills 				
	2	•		510
15. Trustworthy, honesty, integrity (27)	2	3	medium	519
 Honesty Integrity 				
 Trustworthy with confidential information 				
16. Visionary (28)	2	3		
1. Abstract thinker (outside the box)	-	U		
 Abstract united (outside the box) Divine - all knowing 				
3. Visionary				
17. Adaptable, flexible (1)	2	2	high	52
1. Adaptability	-	-		
2. Adaptable, Flexible				
18. Common sense (3)	2	2	high	237
1. Common sense	-	4	mgn	<i>431</i>
2. Common sense				
19. Professionalism, maturity (20)	2	2		
1. maturity	4	4		
2. Professionalism				

	DACUM	Aggregate Related Knowledge	Survey (1	Validation vey (median)	
Behavior Categories	Panels	& Skills	Importance	Responses	
20. Resourceful (22)	2	2	high	285	
1. Resourceful					
2. Resourcefulness					
21. Sense of humor (25)	2	2	high	548	
1. Good sense of humor					
2. Sense of humor					
22. Networking (interpersonal) (14)	1	2			
1. Network with peers					
2. Participate outside of office (e.g. within user groups))				
23. Creative (4)	1	1	high	157	
1. Creativity					
24. Diplomatic (6)	1	1	high	157	
1. Diplomatic, tactful			_		
25. Enthusiastic (8)	1	1	high	157	
1. Enthusiastic					
26. Leadership (12)	1	1			
1. Leadership skills					
27. Patient (17)	1	1			
1. Patient					

Ranking is by number of DACUM panels followed by aggregate number of related knowledge, skills & behaviors.

Categories are not mutually exclusive. Some knowledge, skill and behavior categories may also be part of another more general category.

Source: National Geospatial Technology Center, 2010